

**St. Mark's CE Primary School**  
**Pupil Premium Expenditure and Impact 2015-16**

Total funding for 2015-16 = £119, 624

74 children were listed as requiring PP funding, this equates to 12% of the school population

**How the Pupil Premium Grant funding was used**

- High quality 1:1/ small group teacher-led support
- Roving supply teacher to release staff to work with pupils/ provide targeted support and intervention
- Training staff to deliver Read Write Inc small group targeted phonic intervention
- Attendance at Breakfast Club for those children with poor school attendance/ lateness
- Behaviour Support (1:1/ small group)
- Additional levels of ELSA support
- CPD for staff with a specific focus on Quality First Teaching – improving standards for all pupils
- Further CPD for staff developing Formative Assessment strategies, including use of Talk Partners and mixed ability teaching
- Training a staff member to deliver Language Link speech and language programme
- Trip subsidies (various day trips and Year 6 residential visit) to increase participation and inclusion
- Funding for further intervention groups to take place including: handwriting, times tables, numeracy booster, speech and language, reading comprehension, spelling, fine motor, maths homework, social group, nurture group, paired reading, debating skills, precision teaching, worry group, able readers, Bubble Time, thinking skills, vocabulary building, Language Lizards, Talking Ted, ...
- Staffing to provide lunchtime nurture and social group (Lunchtime Lions)
- Provision of additional support to pupils at break and lunchtimes
- Purchasing daily milk upon request
- Funding of extra-curricular opportunities such as music tuition, sport clubs

### Impact of Pupil Premium Grant on PP pupils and other pupils

- All PP pupils have accessed additional, specific high-quality teacher support to focus on closing gaps in their learning.
- Some pupils have been able to attend trips, including the residential visit.
- Some pupils have increased their attendance rate/ improved their lateness through accessing Breakfast Club.
- All PP pupils have accessed interventions throughout the year to enable them to progress further in their learning.
- Pupils from other groups have been able to benefit from the wide range of interventions on offer to help support their attainment and progress.
- Some pupils have accessed a greater level of ELSA support to support their individual needs.
- Some pupils have been able to take part in extra-curricular activities provided for them
- Every Key Stage 1 and Reception pupil has benefitted from Phonics CPD for staff, thus resulting in all of these children receiving high quality phonics teaching.
- Some PP pupils have regularly accessed the nurture group on offer at lunchtime, with other pupils benefitting from this also.
- Every pupil has benefitted from the staff training on Quality First Teaching and Talk Partners. Improving formative assessment strategies has had a direct impact on attainment of all pupils.
- Research and trials conducted by SLT on effective strategies and interventions to be used to close the gap have benefitted all pupils.

### Impact on Attainment and Progress

- In most year groups attainment of PP children is close to/ in line with the attainment of non-PP children in reading, writing and maths.
- In Year 4, across all 3 subjects, PP pupils' attainment is in line with their peers
- PP pupils in Reception, although not reaching GLD, did make good progress throughout the year.
- Although PP children do not score as highly in the Year 1 phonics test, compared to that of their peers, the gap is closing.
- PP children make at least expected progress in reading, writing and maths, in all except one year group. The gap is closing in many year groups in maths, and across all subjects in Year 4.

## **Pupil Premium comparison: Attainment**

### **Pupil Premium v. non Pupil Premium**

*This table below shows the impact of the support we have provided for Pupil Premium children. The table compares how the attainment of Pupil Premium children compares with the rest of their peers within the year group cohort.*

Year group	Reading	Writing	Maths
Year 1	Close to	In line with	In line with
Year 2	Confidential information due to pupil numbers		
Year 3	In line with	Close to	In line with
Year 4	In line with	In line with	In line with
Year 5	In line with	Close to	Close to
Year 6	Below	Close to	Close to

## **Pupil Premium comparison: Progress**

### **Pupil Premium v. non Pupil Premium**

*This table below shows the impact of the support we have provided for Pupil Premium children. The table compares how the progress of Pupil Premium children compares with the rest of their peers within the year group cohort.*

Year group	Reading	Writing	Maths
Year 1	In line with	In line with	In line with
Year 2	Confidential information due to pupil numbers		
Year 3	In line with	In line with	Exceeding
Year 4	Exceeding	Exceeding	Exceeding
Year 5	In line with	In line with	In line with
Year 6	Close to	In line with	Exceeding