



Year 3 Autumn Newsletter 2017

Welcome to a new school year from the all of the Year 3 team. We hope that your child is happy and has settled well into their class. Please feel free to come and see us if you have any questions or concerns.

Our Autumn term theme is 'Stone Age Adventure - From Stone to Steel!' During this history based topic, the children will be exploring the changes in Britain from the Stone Age to the Iron Age. If you get a chance to take your child to Stonehenge or Danebury Hill Fort, this would be a fantastic learning opportunity outside of school.

To support your child's learning at home you can encourage them to read regularly, commenting in their home learning log. Tables practice is an important part of your child's homework; the children are working towards their Ruby, Emerald and Diamond certificates. Bug Club and My Maths are also excellent ways to support learning at home.

We are very much looking forward to an exciting and busy term.

Miss Hardy





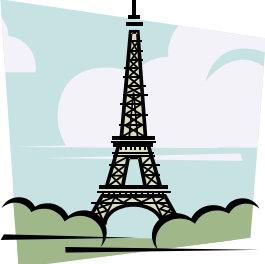

Mrs Chapman

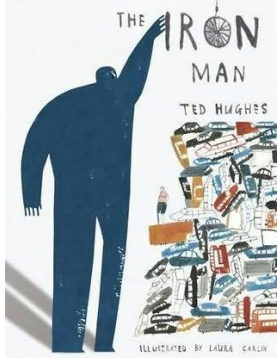
Miss Barnett

3H

3C

3B

	<p>English</p> <ul style="list-style-type: none"> • How to trap a woolly mammoth - Instructional writing • Stone Age Adventure stories • Information leaflets about the Stone Age through topic work • The Iron Man 	<p>Maths</p> <ul style="list-style-type: none"> • calculation strategies using a number line • 2D and 3D shape, • fractions • Problem solving and open ended contextual activities 	<ul style="list-style-type: none"> • Practice tables every day to improve speed and accuracy  <p>Y3 focus tables are: 3, 4 and 8s</p>
<p>Science</p> <p>Rocks and soils</p> <ul style="list-style-type: none"> • Investigating different types of rocks • How rocks become soil • How fossil are formed 	<p>Dance</p> <ul style="list-style-type: none"> • Fire dance routine inspired by our history topic 'Stone Age Adventure'. 	<p>Art</p> <ul style="list-style-type: none"> • Cave Paintings based on the Lascaux Caves 	<p>RE</p> <ul style="list-style-type: none"> • Good and Evil' through Hinduism and the festival of Diwali.
	<p>From Stone to Steel</p>		
<p>PSHE</p> <p>New Beginnings</p> <ul style="list-style-type: none"> • Belonging • self-awareness • feelings • making appropriate choices 	<p>Gym</p> <p>Travelling Pathways</p> <ul style="list-style-type: none"> • Exploring balance, tension and body control at different levels • Creating sequences of movements 	<p>Games</p> <p>Tag Rugby</p> <ul style="list-style-type: none"> • Wednesday afternoons with Coach Fletcher 	<p>Music</p> <p>In the Past</p> <ul style="list-style-type: none"> • Pitch and notation • Composition of 3 note melodies
	<p>French</p> <ul style="list-style-type: none"> • Simple greetings • Information about ourselves 	<p>Computing</p> <ul style="list-style-type: none"> • Using the internet safely • Researching information on the internet 	

	<p>English</p> <ul style="list-style-type: none"> • Play Scripts • Writing to persuade • The Iron Man - book study • Shape poetry 	<p>Maths</p> <ul style="list-style-type: none"> • 2D and 3D shape • Measures including time • Data handling 	
<p>Science Forces and Magnets</p> <ul style="list-style-type: none"> • Investigating magnetic materials 	<p>Dance Dancing to the beat of 8</p> <ul style="list-style-type: none"> • Dancing to the beat of music • exploring different rhythms with our bodies 	<p>DT Textiles</p> <ul style="list-style-type: none"> • Sewing and dyeing fabric to make Celtic pouches 	<p>RE</p> <ul style="list-style-type: none"> • Journeys in the Nativity linked to the story of Baboushka
	<p>From Stone to Steel</p>		
<p>PSHE Getting on and Falling out</p> <ul style="list-style-type: none"> • Exploring friendships • What makes a good friend • Resolving conflict 	<p>Gym</p> <ul style="list-style-type: none"> • Continued developed of the movement of our bodies, with a focus on apparatus 	<p>Games Football</p> 	<p>Music Performance</p> <ul style="list-style-type: none"> • How sounds are produced and classified • Practise or the carol service
	<p>French</p> <ul style="list-style-type: none"> • Colours and numbers • Finger rhymes and songs 	<p>Computing Data Programming and Control</p> <ul style="list-style-type: none"> • Using Logo to give instructions 	

Reminders

Home Learning Logs - should be in school and taken home every day. Please ensure you read with your child at least five times a week. Please could either you or your child write a comment about what they have read, and please also sign them each week. These books are an excellent way of communicating with your child's teacher and are checked on a Friday.

PE Lessons - these are on Tuesday, Wednesday and Thursday afternoons. Please bring full PE kits to school on a Monday and take them home on a Friday. Your children may also take part in extra PE or run their Golden Mile, so it is essential that kits are available **every day**. Hair bands must be provided for long hair. Children with pierced ears must remove earrings or cover them with tape independently.

Book Bags - Please ensure bags are either a St Mark's bag or one of equal size.

Homework - Homework will be sent home on a Thursday. It should be returned to school by the following Tuesday. If your child has difficulties completing it please ask them to see their class teacher.

Water Bottles and coats - Please ensure these are brought to school each day and are named

Snacks - In Key Stage 2 children need to bring their own snack from home to eat at break time, this must be a fruit or vegetable snack.

Please note our new website:



www.stmarksprimary.net

