

## Year 3 Spring Newsletter 2018

Happy New Year from the Year 3 team. We hope that your child had a fantastic Christmas break and has come back to school rested and ready to learn!

Our Spring 1 topic is 'London vs Paris'. During this geography based topic the children will be making comparisons between London and Paris. After half term we will be learning about the human body in our 'Blood, Bones and Body Bits' science topic. It will also be time to start preparing for our Easter production.

Well done to 3C and 3B who won the inter-class challenges last term. 3B achieved this in rugby skills and 3C in a curriculum quiz. Good luck to 3H this term!

To support your child's learning at home you can read regularly, use Bug Club, play games on mymaths, practise times tables, keep a diary, research topics, cook, practise telling the time, and much more. For further ideas please see our curriculum evening presentation and hand out at <http://www.st-marksschool.co.uk/year3> or ask your child's class teacher.

We hope to have a fabulous spring term

Miss Hardy

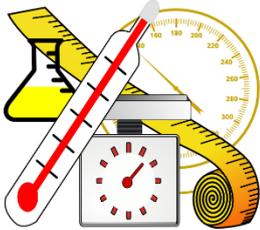
Mrs Chapman

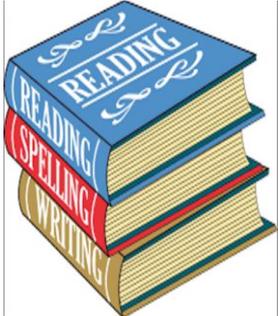
Miss Barnett

3H

3C

3B

<p><b>English</b> Non-chronological reports about well-known landmarks in London. Narrative work about a well-known story.</p>		<p><b>Maths</b> Developing calculation strategies within the four operations, leading to problem solving.</p>																																									
	<p><b>Geography</b> <b>London vs Paris</b> Key features of the two cities. Draw comparisons between different landmarks.</p>		<p><b>Art</b> <b>Architectural Drawing</b> Creating skylines and looking at the structures of the different landmarks.</p>																																								
	<p><b>London vs Paris</b></p>		<p><b>French</b> Number skills and classroom instructions. Games, song and stories.</p>																																								
<p><b>Dance</b> <b>The Haka</b> Learning the moves, the language and the symbolism of this Maori dance</p>	<p><b>PSHE</b> <b>Going for Goals</b> Different learning styles, growth mindset, taking responsibility for our actions.</p>	<p><b>Games</b> <b>Netball</b> Throwing and catching skills, shooting and defending.</p>	<table border="1" data-bbox="1134 1263 1374 1473"> <thead> <tr> <th colspan="4">L'alphabet en français</th> </tr> </thead> <tbody> <tr><td>a</td><td>ah</td><td>j</td><td>zee</td></tr> <tr><td>b</td><td>bay</td><td>k</td><td>kah</td></tr> <tr><td>c</td><td>say</td><td>l</td><td>eil</td></tr> <tr><td>d</td><td>day</td><td>m</td><td>em</td></tr> <tr><td>e</td><td>euh</td><td>n</td><td>en</td></tr> <tr><td>f</td><td>eff</td><td>o</td><td>oh</td></tr> <tr><td>g</td><td>zhay</td><td>p</td><td>pay</td></tr> <tr><td>h</td><td>ash</td><td>q</td><td>coo</td></tr> <tr><td>i</td><td>ee</td><td>r</td><td>err</td></tr> </tbody> </table>	L'alphabet en français				a	ah	j	zee	b	bay	k	kah	c	say	l	eil	d	day	m	em	e	euh	n	en	f	eff	o	oh	g	zhay	p	pay	h	ash	q	coo	i	ee	r	err
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	<p><b>RE</b> <b>Creation</b> Explore Christian and Hindu creation stories. Consider their own responsibilities for looking after creation.</p>		<p><b>Music</b> <b>Singing games</b> Rhythm and pattern. Paint with sound, composing music with mood and texture.</p>																																								

<p><b>English</b> Book Study – Flat Stanley Poetry and riddles</p>		<p><b>Maths</b> Addition, subtraction, multiplication &amp; division. Fractions and decimals. Data handling.</p>	<p><b>PSHE</b> <b>Good to Be Me</b> Exploring what makes us feel good. Looking at different ways of relaxing.</p>
<p><b>Art</b> <b>Collage</b> We will be making collages of the human body.</p>	<p><b>Science</b> <b>Animals, including humans</b> The importance of the skeleton and muscles for support, protection and movement.</p>		<p><b>Dance</b> We will focus on dancing to the beat of 8.</p>
	<p style="text-align: center;"><b>Blood, Bones and Body Bits</b></p>		<p><b>French</b> <b>The Classroom</b> Naming items in the classroom. Games, song and stories.</p>
<p><b>Computing</b> Communicating and collaboration online. Learning about email.</p>		<p><b>Games</b> <b>Rounders</b> Developing teamwork skills. Throwing and catching.</p>	
	<p><b>RE</b> <b>Salvation</b> Begin to describe what is meant by salvation Understand salvation in the context of the Easter story</p>		<p><b>Music</b> <b>The Human Body</b> We will also be preparing for the Easter production.</p>

# Reminders

**Home Learning Logs-** Should be in school and taken home every day. Please ensure you read with your child at least five times a week and write a comment. Please also sign each week.

**PE Kits-** PE days are Tuesday and Thursday. Girls, please bring a spare pair of socks because tights are not suitable for PE and Games lessons. Please remember to ensure long hair is tied up and tape is provided to cover earrings.

**Book Bags-** Please ensure children's bags are either a St Mark's bag or of equal size.

**Homework-** Homework will be sent home on a Thursday. It should be returned to school by the following Tuesday. If your child has difficulties completing their homework please **do** ask them to see their class teacher before the weekend, they will be happy to explain it further.

**Water Bottles-** Please ensure these are brought to school each day.

For further dates please see our school website



[www.st-marksschool.co.uk](http://www.st-marksschool.co.uk)

