

Year 6 Spring Newsletter



Happy New Year! We hope you all had a fun-filled Christmas - the children have certainly come back to school rested and ready to start what will be a very eventful and exciting year.

Last half term, we did manage to 'keep calm and carry on' and really enjoyed learning about World War 2. The children's highlights were making the Woolton Pie - I think they were pleasantly surprised by how tasty such a simple pie could be. It's been lovely hearing that some children have even gone on to make these at home. Of course, evacuation day was also a memorable event; the children loved dressing up and learned a lot about what life was like as a child during WW2.

We have already started our new topic 'Frozen Kingdoms' and are beginning to understand where the Polar Regions lie and why the weather is so extreme in the Arctic and Antarctic by exploring different biomes in the world.

Year 6 Reminders

PE Kits

There are still a number of children not bringing in their PE kits which leads to them missing PE lessons. Children's kits should be in school every day and be comprised of a white T-shirt and dark shorts along with tracksuits for colder weather.

School Shoes

Please can we remind parents that children should be wearing smart black school shoes and not black trainers.

Homework

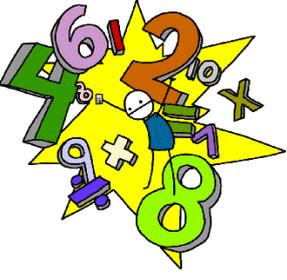
Homework will resume next week as usual with Grammar going home and being due in on Wednesdays and Maths going home and being due in on Fridays. Please encourage your child to do their homework in plenty of time so they don't end up leaving it until the last minute.

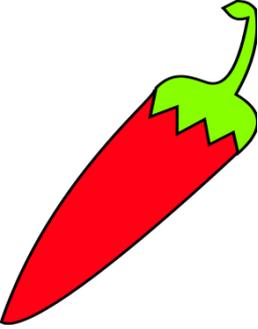
E-Safety

As E-safety day is soon approaching, can we politely ask that parents are being mindful of the social media which children are using as it has come to our attention that many children are using Whatsapp, Instagram and Youtube unmonitored and sometimes inappropriately. It is also worth mentioning that the age restrictions on these sites starts at age 13.

SATs Chat

We will be holding a meeting on Tuesday January 23rd at 6.30pm to give parents more information about the SATs and ideas of how you can help them to prepare for these exams.

<p>PSHE</p> <p>Taking responsibility</p> <p>Understanding what peer pressure is and how to deal with this</p> <p>Considering what a role model is</p>	<p>Art & Design</p> <p>Designing and making a 'polar set' for an animation</p> <p>Observational drawings of penguins using chalk</p>		<p>History</p> <p>The history of Polar exploration</p>
	<p>PE</p> <p>'Happy Feet' inspired dances</p> <p>Gymnastics</p>		<p>Geography</p> <p>Studying the Arctic and Antarctic</p> <p><i>Climate and weather patterns</i></p> <p><i>Flora and fauna in the polar regions</i></p> <p>Map work</p> <p><i>Life in the Polar Regions</i></p>
	<h1>Frozen Kingdoms</h1>		<p>French</p> <p>Tongue twisters; telling the time; conversation questions; instruction texts</p>
<p>Maths</p> <p>Formal written methods</p> <p>Area, perimeter and volume</p> <p>Geometry including Parts of a circle</p> <p>Fractions, decimal and percentages</p>		<p>Science</p> <p>Seeking alternatives ways to gain vitamins and minerals</p> <p>What are drugs and how do they affect our body?</p>	
<p>Computing</p> <p>Identify how stop-motion animations are made</p> <p>Design, film and create a Polar inspired stop-motion animation</p>	<p>RE</p> <p>Bible study</p>		<p>English</p> <p>Journalistic writing about Shackleton's Polar exploration</p> <p>Explanatory writing about how Polar animals survive in extreme conditions</p>

<p>History</p> <p>Investigating the Mayan ancient civilisation and their way of life</p>		<p>Science</p> <p>Light and shadows</p> <p><i>What materials create shadows and how do shadows change</i></p>	<p>Geography</p> <p>Map work linked to Central America and the Mayans</p>
<p>PSHE</p> <p>The world of work</p> <p>Considering different jobs and aspirations for the future</p>	<p>Art</p> <p>3D Sculpture</p> <p><i>Creating a Mayan mask</i></p>		<p>Music</p> <p>Cyclical patterns, rhythm and pace.</p>
<p>PE</p> <p>Tag Rugby</p> <p>Gymnastics</p> <p>Sequences using over and under</p>	<p>The Temples of Doom!</p>		
	<p>DT</p> <p>Cooking skills</p> <p><i>Chilli - cooking a meal with a cultural influence</i></p>	<p>RE</p> <p>Resurrection</p> <p><i>The Empty Cross at Easter</i></p>	
<p>Computing</p> <p>Website design - creating a Mayan website</p> <p>Using the Internet for research</p>		<p>Maths</p> <p>Written calculation methods & algebra</p> <p>Fractions, decimals and percentages</p> <p>Revision of all topics in preparation for SATS</p>	<p>English</p> <p>Cinquain poetry, Narrative adventure story</p> <p>Discussion writing</p> <p>Preparation for reading and SPAG SAT tests</p>

