



Year 3 Summer Newsletter 2018

We can hardly believe we are now in the Summer Term. How the year has flown by! As ever, we have an open door policy, so please feel free to come and see us if you have any questions or concerns.

Our Summer 1 theme is 'How Does Your Garden Grow?' Most of the work we will be doing is linked to our Science and Geography topics on plants and the New Forest.

In the second half term our topic will be 'Water for Life' and we will be doing lots of exciting things based on water. We will explore life on board the Titanic.

Well done to 3C who won the inter-class challenge last term. This was achieved through a Netball passing competition and Haka demonstration. Good luck to 3B and 3H this term!

To support your child's learning at home you can read regularly, encourage your child to use Rock Star times tables website, practise times tables in the car, keep a diary, research topic information, cook, practise telling the time, and much more. For further ideas please see our curriculum evening presentation and hand out at <http://www.st-marksschool.co.uk/year3> or ask your child's class teacher.

We hope you enjoy the summer term!

Miss Hardy
3H

Mrs Chapman
3C

Miss Barnett
3B

<p style="text-align: center;">English</p> <p>We will do a range writing including explanantions and poetry linked to our Science.</p> <p>We will also use different legends to influence our own legends based on the New Forest.</p> <p>We will look at grammatical techniques and punctuation to improve our writing.</p>	<p style="text-align: center;">Maths</p> <p>We will cover a range of mathematical skills including counting, partitioning and calculating, securing number facts and understanding shape.</p>		
	<p style="text-align: center;">Geography</p> <p style="text-align: center;"><u>The New Forest</u></p> <p>Our main focus will be on developing our map skills. We will also be identifying key feature of the New Forest</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;"><u>Plants</u></p> <p>We will be investigating the different parts of plants and the role they play in keeping it alive.</p>	
<p style="text-align: center;">Gym</p> <p>We will be focusing on the use of apparatus to develop our travelling and balancing skills</p>		<p style="text-align: center;">Games</p> <p style="text-align: center;"><u>Kwik Cricket</u></p> <p>We will be learning the skills involved in Kwik Cricket</p>	<p style="text-align: center;">French</p> <p>We will develop our knowledge of colours, numbers, classroom instructions and clothing through games, song and stories.</p>
	<h1 style="color: green;">How Does Your Garden Grow?</h1>		
<p style="text-align: center;">RE</p> <p style="text-align: center;"><u>Gospel</u></p> <p>What kind of world did Jesus want? The first disciples and the call to others</p>		<p style="text-align: center;">Music</p> <p style="text-align: center;"><u>Environment and Communication</u></p> <p>We will be working in small groups using a range of vocal and instrumental techniques.</p>	 
	<p style="text-align: center;">Art</p> <p style="text-align: center;">Painting Landscapes</p> <p>We will be mixing colours and learning to use a range of paintbrush effects. We will be mimicking the work of our Amazing Artist: David Hockney</p>		<p style="text-align: center;">PSHE</p> <p style="text-align: center;">People and Their Work</p> <p>We will be exploring the different roles that people play in the community.</p>

<p>English</p> <p>We will focus on information texts and write our own piece based on the Titanic. We will study David Almond's "My Dad's A Birdman".</p>		<p>Maths</p> <p>We will cover a range of mathematical areas including data handling and measures, calculating and understanding shape.</p>	
	<p>History</p> <p>We will look at the events leading up to the sinking of the Titanic and find out what life was like on board the ship.</p>		<p>Science</p> <p>Light & Shadow</p> <p>We will investigate how the sun's position affects the length of shadows.</p>
<p>PSHE</p> <p>In Someone Else's Shoes</p> <p>Feelings and empathy will be a focus which will be explored through stories, circle time and role play.</p>	<h1>Water For Life</h1>		<p>French</p> <p>We will revisit our numbers up to 20 and begin to learn how to spell them. Clothing and colours will also be continued.</p>
<p>DT</p> <p>Structures and Mechanisms</p> <p>Linking with our history unit, we will be designing and making luggage carriers.</p>	<p>Computing</p> <p>Databases</p> <p>We will be using to research famous ships. We will also continue to develop our word processing skills.</p>	<p>Games</p> <p>Rounders</p> <p>We aim to develop our teamwork skills and sending and receiving accuracy.</p>	<p>Dance</p> <p>In dance we will be performing a water dance.</p>
<p>RE</p> <p>Rituals</p> <p>We will be reflecting on water as a symbol and exploring the ritual of Baptism.</p>		<p>Music</p> <p>Singing French and Ancient Worlds</p> <p>We will be singing French songs and exploring music from other cultures.</p>	

Reminders

Home Learning Logs- Should be in school and taken home every day. Please ensure you read with your child at least five times a week and write a comment. Please also sign each week.

PE Kits- Should come to school on Monday and may be taken home on Friday each week. Our PE days are changeable across the half terms, however, Golden Miles take place throughout the week, therefore full PE kits should be in school all week. Girls, please bring a spare pair of socks because tights are not suitable for PE and Games lessons. Please remember to ensure long hair is tied up and tape is provided to cover earrings.

Book Bags- Please ensure children's bags are either a St Mark's book bag or of equal size.

Homework- Homework will be sent home on a Thursday. It should be returned to school by the following Tuesday. If your child has difficulties completing their homework please **do** ask them to see their class teacher before the weekend, they will be happy to explain it further.

Water Bottles and Sun Hats- Now that the warmer weather is arriving, please ensure these are brought to school each day.

For further dates please see our school website

www.st-marksschool.co.uk

