



Year 4 Summer Newsletter 2018

Welcome back to the Summer Term from the year 4 team. We hope that your child had an enjoyable Easter break and has come back to school rested and ready to learn, because we have 2 more fun-packed topics to fit in before the summer holidays.

Our topic in summer 1 is “Prancing Piranhas” which is based around the richly entertaining novel “The Boy Who Swam with Piranhas” by David Almond. The novel raises interesting questions about identity and relationships, and explores how we are all defined by the choices we make. The children will explore the main themes in the text through art, drama and writing in character. We will also be learning about the process of digestion by making a working model of the digestive system. To finish off our science, we will use The Lion King to examine the consequences of disrupting an ecosystem’s food chain.

In summer 2 we will investigate what the Romans did for us after invading Britain. We will look at the technology, architecture and culture they left behind, and study how their interactions with the Celts led to both cooperation and resistance from Boudicca. We will continue to look at how habitats and ecosystems can be changed, and how the animals living there adapt to survive and thrive.

As always we would love you to get involved, so if you have any additional information or expertise in any of our topics and would like to come in and share with us, please see your child’s class teacher.

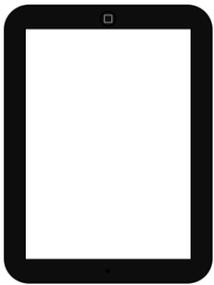
We are very much looking forward to an exciting and busy term.

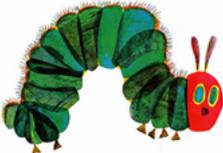
Mrs Grant
4G

Mrs Coxon and Mrs Barr
4C

Miss Thomas
4T



	<p>English</p> <ul style="list-style-type: none"> • Diary writing • Exploring choice and dilemma within a text • Developing our descriptive vocabulary 	<p>Maths</p> <ul style="list-style-type: none"> • Fractions and decimals • Solving two-step problems involving measures and money 	<ul style="list-style-type: none"> • Practice tables every day to improve speed and accuracy 
<p>Science</p> <ul style="list-style-type: none"> • Naming and describing parts of the human digestive system • Describing the functions of teeth • Exploring food chains 	<p>Dance</p> <ul style="list-style-type: none"> • Controlling and developing expressive movements • Choreography of prancing piranha dance 	<p>DT</p> <ul style="list-style-type: none"> • Making moving fish • Designing and making a moving fish inside a diorama box 	<p>RE</p> <ul style="list-style-type: none"> • The Kingdom of God • Exploring how disciples felt from Palm Sunday through to Pentecost
	<p>prancing Piranhas</p>		
<p>PSHE Keeping Healthy</p> <ul style="list-style-type: none"> • Exploring the benefits of a healthy lifestyle • Understanding the importance of keeping clean 	<p>Gym</p> <ul style="list-style-type: none"> • Explore balance, tension and body control at different levels • Creating sequences of movements 	<p>Games Hockey</p> <ul style="list-style-type: none"> • Controlling the ball while travelling • Tackling and intercepting opponents 	<p>Music</p> <ul style="list-style-type: none"> • Develop an understanding of formal written notation • Use musical language to appraise a piece or style of music
	<p>French</p> <ul style="list-style-type: none"> • Making simple sentences using familiar animal names, colours and sizes • Using correct grammar 	<p>Computing</p> <ul style="list-style-type: none"> • An introduction to animation using Scratch. 	

	<p>English</p> <ul style="list-style-type: none"> • Romulus and Remus • Setting descriptions the eruption at Pompeii • Poetry 	<p>Maths</p> <ul style="list-style-type: none"> • Reading and writing Roman Numerals • Statistics from sporting events • Open ended investigations using all skills 	
<p>Science Living Things and Habitat</p> <ul style="list-style-type: none"> • Classification keys • Environmental changes 	<p>Dance Roman Dance</p> <ul style="list-style-type: none"> • Learning and creating our own Roman dance 	<p>DT Textiles</p> <ul style="list-style-type: none"> • Investigating Roman tie-dye methods • Creating tie-dye clothing 	<p>RE Protection</p> <ul style="list-style-type: none"> • How important is it in our lives and in the lives of others?
	<p>What did the Romans do for us?</p>		
<p>PSHE Looking Ahead</p> <ul style="list-style-type: none"> • Assessing our successes • Making targets for the coming year 	<p>Gym</p> <ul style="list-style-type: none"> • Developing flexibility of movement • Developing control over more complex movement sequences 	<p>Games Athletics</p> <ul style="list-style-type: none"> • Increasing stamina by running increasing distances • Developing sprinting 	<p>Music</p> <ul style="list-style-type: none"> • Composing own pieces of music • Using notation taught in Summer 1
	<p>French The Very Hungry Caterpillar</p> <ul style="list-style-type: none"> • Writing simple sentences using correct French grammar 	<p>Computing Data</p> <ul style="list-style-type: none"> • Creating a database of Facts about the Roman occupation of Britain 	

Reminders

Homework

- Set tasks will be sent home on a Friday and should be returned to school by the following Wednesday. Your child can discuss any problems with the class teacher.
- Children should read at least 5 times a week and record this in their Learning Log. They can comment on the story so far, predict what might happen next or make comparisons with other reading they have done.
- All children are working hard on increasing fluency and speed when recalling multiplication and division facts. They are tested each week.

Home Learning Logs

These books must be brought to school and taken home every day. They are checked and signed on a Friday. Please use them to send notes to us - ask your child to hand the book directly to the teacher to avoid messages being received late.

PE Kits

Please bring full PE kits to school on a Monday and take them home on a Friday. We use them throughout the week, so it is essential that kits are available **every day**. Hair bands must be provided for long hair. Children with pierced ears must remove earrings or cover them with tape independently.

Book Bags, Water Bottles and Sun Hats

We have limited storage space in the classrooms so ask that you ensure that book bags are either a St Mark's bag or of equal size. Please ensure that water bottles and sun hats are brought to school each day.

Communication with you

The summer term is going to be very busy and there will be lots of information to look out for. We will make bi-weekly updates to the Year 4 area on the school website.



<http://www.stmarksprimary.net/category/year4/>

