



Year 5 Newsletter - Summer Term 2018



Reading

Please encourage your child to read at home five times a week. They need to record this in their Home Learning Logs which will be signed by their class teacher weekly. Please also sign these weekly at home.

PE

- Monday and Wednesday - Catch-up swimming for some children
- Monday—Games
- Thursday—Dance

Please provide your child with both indoor and outdoor PE kit on a Monday to stay in school all week. Please also provide earring tape for children who cannot take their earrings out and hair ties for those with long hair.

We hope you all had a very enjoyable Easter break and the children are feeling refresh and ready for their final term!

The Spring Term was jam-packed and we enjoyed learning about the Ancient Greeks and then exploring Europe too.

We are looking forward to another busy and successful term with two new exciting topics: Butter Fingers and The Winner Takes it All. The children will be needing a shoe box each for creating moving toys this half term. Please send one in with your child over the next few weeks.

Reminders:

As we are heading towards the hot, summer weather, it is essential that the children have access to water. Please ensure your child has a bottle with them every day that is clearly named.

Miss H. Cox	Mrs S. Arrol	Mrs G. Stone	Mrs S. Happy
(5C)	(5P)	(5P)	(5H)

Please remember:

If, for whatever reason, your child is unable to attend school, please remember that simple activities can be done at home to keep your child's skills sharp and continue their enjoyment of learning; for example: reading a variety of stories and poems, keeping a diary, learning and practising times tables and researching topic information.



Dates for your diary:

Tuesday 1st May- Class photos
Thursday 10th May—Year 5's 'Making Moving Toys' Day
Monday 28th May - Friday 1st June - Half Term
Monday 4th June - INSET Day
Thursday 14th June—Year 5 Trip to Butser Farm
Friday 15th June - Sports Day (AM- KS2, PM- KS1)
Saturday 23rd June—FOSM Summer Fair
Tuesday 23rd July—Last day of term

Maths

- ◆ Solving problems using percentages and decimals.
- ◆ Learning the long method of multiplication.
- ◆ Finding most efficient written method for a calculation.
- ◆ Measuring and drawing angles.

French

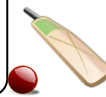
- ◆ Speaking and writing about our likes and dislikes.

RE

- ◆ Gaining an understanding of what community means to us and different religions.

Computing

- ◆ Using Microsoft excel to help us in Maths.



PE

- ◆ Creating Caribbean style dances.
- ◆ Playing Cricket.

Science

- ◆ Studying life cycles of plants.
- ◆ Comparing naturalists and animal behaviourists.

Summer 1: Butter Fingers

(Our English/PE topic for this half term)

Geography

- ◆ Identifying and locating the countries in the Caribbean.
- ◆ Understanding the climate.
- ◆ Learning about the traditions of the Caribbean.

PSHE

- ◆ Exploring different risks and pressures of being a young person.

Music

- ◆ Understanding how pulse, rhythm and pitch work together.
- ◆ Learning and performing a song.

Design Technology

- ◆ Planning, designing, making and evaluating toys using CAM mechanisms.

English

- ◆ Reading the book - Butter Fingers.
- ◆ Understanding the difference between autobiographies and biographies.
- ◆ Writing biographies of famous sportsmen and sportswomen.
- ◆ Writing sets of instructions linked to sport and being healthy.

Art

- ◆ Drawing still life images of Vikings and Saxons.

Music

- ◆ Composing and rehearsing music to perform.

English

- ◆ Writing Norse Myths based on the beliefs of Saxons and Vikings
- ◆ Composing adventure stories
- ◆ Performing poetry.

PE

- ◆ Improving our track and field skills.



RE

- ◆ Explaining the symbolism of bread and wine used by Christians at Eucharist.

Science

- ◆ Describing the life processes of reproduction in some plants and animals.
- ◆ Comparing life cycles of different animals.

Summer 2: The Winner takes it all!

(Our History topic for this half term)

History

- ◆ Understanding the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- ◆ Learning about raids, invasions, laws and justice.

Maths

- ◆ Identifying factors and multiples of numbers as well as square, cube, prime and composite numbers.
- ◆ Using known properties of shape to calculate missing dimensions.
- ◆ Multiplying fractions.

Computing

- ◆ Using publisher to create a Year 5 Prospectus.

PSHE

- ◆ Understanding body changes and how to keep healthy.

French

- ◆ Giving instructions and directing others.