

# Year 6 Summer Newsletter



This half term our topic is 'What a Shock!' which is led by our science unit about electricity. We are fast approaching SATs week and so part of our focus will also be about preparing the children for their Mathematics and English tests with revision-style lessons and extra boosters happening during and after school hours to enable them to reach their full potential. We are so proud of the continued hard work and enthusiasm from the year 6 children.

After half term, we will begin our final topic of the year - 'Where Have We Come From and Where Are We Going?' During this topic, we will be examining the past and preparing the children for the changes in their own lives as they move schools and begin the secondary phase of their education.

## Year 5 and 6 Performance!

In addition to our new topic, we will also be auditioning and preparing for our Year 5 and 6 show, the title of which will be revealed after SATs! Please look out for further communications regarding auditions, scripts and costumes which will be following later this term.

Friday 13 <sup>th</sup> July	Dress rehearsal to the rest of the school
Tuesday 17 <sup>th</sup> July	7pm performance to parents
Wednesday 18 <sup>th</sup> July	2pm & 7pm performances to parents

## Leavers' Services

These are special services to reflect on the achievements of your children during their time at St Mark's and to look forward to their future.

The children will be attending a leavers' service at Winchester Cathedral on **Friday 22<sup>nd</sup> June** and we would like to invite you all to attend our service in school on **Friday 20<sup>th</sup> July at 9.30am**. Our service will be followed by drinks and nibbles back in our classrooms.

## Sex Education

In the final term, we will be covering our Sex and Relationships education as part of PSHE. We would like to invite parents in to view the materials we will be showing the children and also to ask any questions before these lessons commence. We will be holding this on **Tuesday 5<sup>th</sup> June at 2.15pm in the main hall**. We will put a reminder on our website nearer the time.



## SATs Week

As you are aware, SATs are national tests which all children attending mainstream schools are required to sit. Our aim is for the children to feel secure in their knowledge of what to expect and to be confident in their ability to do their best. It is important that all children are in school over the next couple of weeks, so that they do not miss this important preparation time.

Monday 14 <sup>th</sup> May	Tuesday 15 <sup>th</sup> May	Wednesday 16 <sup>th</sup> May	Thursday 17 <sup>th</sup> May	Friday 18 <sup>th</sup> May
English Grammar, Punctuation and Spelling test	English Reading test	Mathematics paper 1 - Arithmetic  Mathematics paper 2 - Reasoning	Mathematics paper 3 - Reasoning	No tests

During the week itself, relaxation, a good night's sleep and a sensible breakfast are of the greatest benefit. We ask that children arrive in school promptly so that they are ready to begin their tests without the pressure of rushing in at the last moment. The children should also remember to bring in a bottle of water, to keep them refreshed throughout the tests.

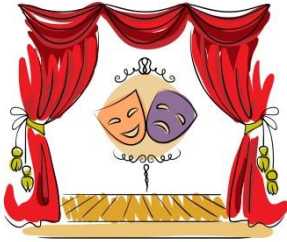

If there are any problems on the day of a test, please contact the school as soon as possible so that we can assist.

## SATs Week Breakfast Club





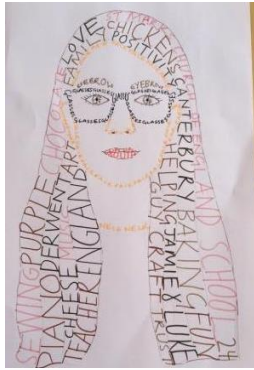
On Monday to Thursday of SATs week, we will be offering a breakfast club to all Year 6 pupils for 50p per day. They may arrive at school from 8am to ensure that they are settled, relaxed and so they are not sitting their exams on an empty stomach. We will be sending home a letter over the next couple of weeks to gauge the number of children who would be interested in coming along.





<p><b>PSHE</b></p> <p>What journey have we been on and where is it leading us?</p> <p>Managing transition to secondary school</p> <p>Sex and relationships education</p>			<p><b>Geography</b></p> <p>Understand and use coordinates for map work</p> <p>Use maps to find where the different secondary schools are located</p>
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	<p><b>Performance</b></p> <p>Learn lines and act in the role of characters</p> <p>Make props for the set</p> <p>Learning and performing the songs in the year 5 and 6 performance</p>	<p><b>PE</b></p> <p>Enhancing our bat and ball skills in rounders</p> <p>Athletics practice in preparation for sports day</p>	
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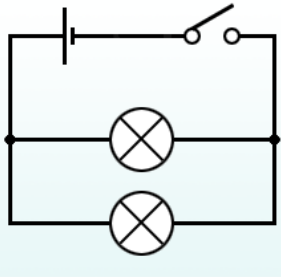

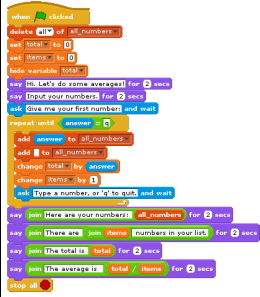
# Where have we come from and where are we going?

<p><b>Maths</b></p> <p>Investigations. Problem solving and application of year 6 skills prior to secondary transition</p>		<p><b>Science</b></p> <p>Evolution and inheritance - recognising that living things have changed over time and how this has happened</p> <p>Studying the theories of evolution</p>	
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<p><b>Art</b></p> <p>Create a range of self-portraits using various techniques</p>		<p><b>RE</b></p> <p>Wadu and Eid Al Fitr</p> <p>Celebration of our lives</p>	<p><b>English</b></p> <p>Autobiographies and biographies</p> <p>Completing our extended writing folders to showcase independent writing skills</p>
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	<p><b>Art &amp; Design</b> Study the artwork of Eric Joyner finding common themes in his work Create an Eric Joyner inspired piece of artwork based around his 'Robots and Donuts' theme</p>		<p><b>PSHE</b> To understand people who are important to us and consider how relationships can change throughout our lives To explore what 'love' can mean in different types of relationships</p>
<p><b>Music</b> Create a composition using artwork as inspiration</p>		<p><b>PE</b> Tennis Using isolation, popping and tension to create a robotic dance</p>	

# What a shock!

<p><b>Maths</b> Revision of all topics in preparation for SATs - number, statistics, measure and shape</p>		<p><b>Science</b> Electrical circuits - knowing which variables affect whether a circuit will work. Designing a switch and investigating why a circuit doesn't work</p>	
<p><b>Computing</b> Understand the precision needed within programming by programming the 'Robot Teacher' to make a jam sandwich Programme a quiz using Scratch</p>	<p><b>RE</b> Power of God</p>		<p><b>English</b> Analysing and creating robot poetry Persuasive writing - should we rely on technology? Creating an advert for a robot</p>