

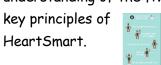
Tuesday - Outdoor Games Monday/Friday- Indoor Gym or Dance

Please provide your child with both an indoor and outdoor PE kit; please include a pair of leggings/jogging bottoms and a sports jumper for outdoor PE. Long hair should be tied back.



<u>HeartSmart</u>

This half term we will continue to develop our understanding of the five key principles of



### Helping your child:

- Please listen to your child read as often as you can and practise their keywords. Use the questions in your child's log book to discuss the book read.
- Encourage your child to write simple sentences and words at home, using their sounds to spell unknown words.
- Practise counting forwards and backwards and spot numbers in their surroundings.

#### Attendance:

Please could we remind you that your child's attendance in school every day is important to their learning. They need to arrive at school on time and with all their belongings needed.

### <u>Reminders:</u>

- Your child needs a coat, their bottle and book bag every day.
- Please make sure that all belongings are clearly named including PE kit, jumpers, coats, shoes and lunchboxes.
- If your child requires medicine during the school day you will need to fill out a form at the school office.

For more dates and information please see our website:



http://www.stmarksprimary.net





# YEAR 1 NEWSLETTER SPRING 2019



Welcome back and Happy New Year from the Year 1 Team; Mrs Carter (1C), Miss Hall (1H) and Miss Jamieson (1J). We hope you have all had a relaxing holiday and are ready for 2019!

This newsletter will let you know a little bit about what your child will be learning this term.

Our main projects during the Spring term will be:

## Toys Through Time



and On the Move





# <u>Toys Through Time</u>

This will be our project for the first half term and will be based on how toys have changed or stayed the same throughout History. We will also be exploring the different materials toys are made from as part of our Science work.



We will be developing sketching skills in Art, using our own toys as a stimulus. Our English work will look at stories in familiar settings and also some poetry linked to the song, 'What a Wonderful World!' In Computing the children will learn how to safely navigate the internet; using toolbars and icons, and accessing websites. The end of this project will culminate in a 'Toy Museum' where the children will present their own exhibits to each other and to you!



# <u>On the Move</u>



This will be our project for the second half term. This project also has a History focus where we will learn about different modes of transport through time, exploring how they have changed and why. We will link our Science to the materials that vehicles are made from and why they are suitable for their purpose.

Through English, we will be reading Mrs Armitage on wheels and writing our own versions of the story. In D&T we will learn about moving pictures; exploring hinges, pivots and sliders to make our own moving bike picture linked to the books read in English. In Computing we will be learning how to programme and control toys such as Beebots.



<u>Maths</u>



This term we are continuing to learn about place value to help us with our calculating and problem solving. We will continue to explore the main operations of addition and subtraction and use resources such as number lines and dienes to help us solve calculations. We will keep practising our counting skills by counting in steps of 1 to 100 and back and learn to count in 2, 5 and 10s. We will continue to work on the children's recall of number facts and making pairs of numbers to make numbers to 10 and 20. This term we will also look at problem solving involving measurements such as length, height and weight.

### RE

In Spring 1, we will be thinking about what makes things special by considering special things in Judaism and Christianity. We will communicate which things are special to us and how to look after them. In Spring 2, we will be thinking about the concept of 'Sadness to Happiness' and considering why Christians think the Easter story is a happy story. We will be thinking about why both the sad and happy parts of the Easter story are important to Christians and how this helps them with their faith.

#### Library books

Children will choose a book from the school library each week. Please make sure your child has it in their book bag every Tuesday.

#### Inter-class competitions

Last term 1H won the 'Musical Statues Challenge' for creating the best balances and 1C were the most successful class at the Throwing and catching for points. Who will win this term?

### Reading



Your child will read at least once a week with a teacher or Teaching Assistant and complete reading related activities in Book Club. Please read with your child as often as you can and comment in the Home-Learning Log whenever you read at home. If your child has keywords, then please practise and often as you can.