



St Mark's Safeguarding Update

The DSL at our school is Charles Applegate. Claire Cooper, Nikki Ford, Rebekah Alsey and Natalie Greer are deputy DSLs.

NEW! stmarksprimary.net/safeguarding

Golden Rules to safeguarding!

Keep calm

Yes, it could happen here

Little things matter – puzzle!

Always ensure child's wellbeing

Act quickly - Pass to DSL – straight away

Record – carefully and fully

Follow up afterwards

Cameras, Photos and Videos

Remember to only use schools equipment to take photos and videos, not your own equipment. Media should only be saved on the school system.

Green Forms and CPOMS

Please only use **initials** when doing a write up on CPOMS or green forms (GDPR issues!)
Remember to sign and date, and also follow up!

Social Media & Confidentiality

Don't put yourself in a difficult place- be careful what you post, who you befriend, and what pictures you share.

Remember confidentiality is key. In school, at Sainsbury's, online ... wherever

Early Help Hub – what is it?

Designed to help families in need

Often family have at least 1 agency involved already or a fairly significant issue arises.

School or another agency make referral

Professionals meet to discuss best way forward

Parents fully involved – done 'with' not 'to'

KCSIE ("Kicksee") – 2019 Updates:

1. Up-skirting is now a criminal offence.
2. Peer on peer abuse the meanings of sexual violence and sexual harassment are clarified
3. All staff should be aware of indicators, which may signal that children are at risk from, or are involved with serious violent crime. (para 29,30)
4. Importance of the curriculum in teaching about online safety and relationships.
5. The way that agencies work together (under the local safeguarding board) has changed.

Teachers, don't forget about PEEPs – need to be reviewed at the beginning of the year and at anytime through the year if a child has a need that may hinder evacuation. Do ask Natalie G, Helen G, or Chris if unsure.

The term '**Trigger Trio**' has replaced the previous phrase 'Toxic Trio' which was used to describe the issues of domestic violence, mental ill-health and substance misuse which have been identified as common features of families where harm to women and children has occurred.

What would you do?

Emily is new to the school in year 4 and is causing you come concern. You are aware she has had to move due to parents splitting acrimoniously and now lives with her dad and her older sister who attends the local high school. They are all new to the area. She is very quiet and wants to play on her own at breaks and lunches. She responds very badly when she gets something wrong in her work, by heavily crossing it out or ripping out the page. This morning she has refused to complete a piece of work the class were doing about their ideal future and instead wrote the words: "I hate life."

Speak to DSL. Speak to Dad. Reassure child. Safe space? Friendship support? Pastoral support? Clubs? CAHMS? Record fully. Follow up periodically.



PREVENT Duty Agenda

Prevent is designed to support people at risk of joining extremist groups and carrying out terrorist activities. If you have concerns, speak to a DSL or phone 101 directly.

How do you ask open questions to a child?

- T** – Tell me ...
- E** – Explain to me ...
- D** – Describe that to me ...

