

# St Mark's C of E Aided Primary School

## Policy for Behaviour

### Rationale:

At St Mark's Primary School all children and adults are expected to show high standards of behaviour in a positive Christian ethos. Our Christian values of Faith, Forgiveness, Hope and Love are at the heart of our policy for behaviour. Good behaviour and achievement are celebrated by praise and reward.

### Principles:

- To develop a whole school behaviour policy supported and followed by the whole school community.
- To teach positive values and attitudes. To exhibit friendliness, good manners, courtesy and fairness to all.
- To encourage good behaviour. Children and adults are to be aware of the appropriate behaviour expected of them.
- Good behaviour is encouraged, acknowledged and rewarded.
- Inappropriate behaviour is unacceptable. Adults and children should have a clear perception of what 'unacceptable behaviour' means. Children are to be made aware of why they have been disciplined.
- Adults should ensure that they criticise the behaviour and not the child.
- To ensure that incidents of bullying are dealt with effectively and consistently.
- To show respect towards all people, for property and for the environment.
- To listen to one another and accept that others may have differing viewpoints.
- We value the support of parents in maintaining this policy.

### Incentives:

At St Mark's Primary School we have two systems of rewarding the children. One system is for the individual and the other is for the whole class.

#### Whole Class

In each classroom a Challenge Chart will be displayed with 50 squares. Stars can be awarded to the class for such activities as: the whole class walking quietly around the school; everyone being ready on time; everyone handing in homework at the allotted time; the whole class behaving well in various situations; the whole class working well; everyone playing an important part in a school activity etc.

When the 50 squares are full – this may take from half a term to two terms – the teacher will organise a special activity for the class. This activity should be discussed with the headteacher and could be a party, extra playtime, a special in-school activity etc.

A new Challenge Chart will then be started.

On Friday afternoons the class or most children in the class will have some special time to enjoy an activity eg. 10 – 15 mins reading, playing a board game, drawing, participating in an outdoor activity etc.

Those children who have persistently not behaved or worked well during the week should be sent to the Music and Drama room (2.45 – 3.00) and will miss the special time. They will be spoken to by a member of SMT and may take work to be completed if appropriate.

### Individual

- Praise (verbal and written) is a good incentive and all staff use this as much as possible.
- Staff will reward good behaviour and an individual's effort in their school work.
- Good behaviour displayed throughout the school will be recognised by all staff.
- Each child will be given a card on which staff will award 'points' for good behaviour and effort. When 30 'points' are achieved they will be recorded on a chart in the classroom. A Bronze certificate will be awarded in Celebration Worship. Children will be able to collect a further 30 points for a Silver certificate and a further 40 points for a Gold.

Children will be awarded a point each day if they have behaved well and worked hard.

This system continues throughout a term and all children start again at the beginning of the next term.

- For exceptional work or behaviour children will be sent to the Headteacher and they will be awarded a gold sticker and their name will be written in a special achievement book.

### Sanctions:

There are times when a child's behaviour does not measure up to the expectations of staff. Children need to understand where the bounds of acceptable behaviour lie. The boundaries that we set, as a school, are constant and clear. Refer to Class Charters to remind children of the statements agreed by all class members.

These sanctions are to be applied in order although in some cases behaviour may warrant starting further down.

- A verbal warning that behaviour is not acceptable.
- Name written on whiteboard. This will result in the loss of that day's achievement point. Names and reasons will also be written in a class book.
- Continued misbehaviour during the day (line by name) means 5 minutes off morning playtime – up to 2 lines – 10 minutes. Children will be sent to sit outside the SENCO/ELSA rooms during playtime.
- Sent to the Year Group Leader to work in their classroom.
- Sent to the assistant head
- Sent to the deputy head or head teacher.
- Parents will be contacted either by telephone or a letter if a child consistently has their name on the board for unacceptable behaviour.
- Meeting between the child, teacher and/or Headteacher. It may be agreed that the child needs to be put on daily report with individual targets set.
- The child may be excluded on a temporary basis. This may be an internal or external exclusion. This may be necessary in extreme cases where a child is unable to participate in normal classroom lesson in spite of the strategies that have been put in place to give help and support. The school will operate the Hampshire Local Education Authority guidelines and inform parents at all stages.

At the end of the week a member of SMT will speak to children whose names are reoccurring in the Behaviour Book.

There may be some children in school who require an individual behaviour plan and this will be implemented as appropriate under the direction of the SENCO.

Governors will monitor success of this policy by:

- monitoring data over time, including all questionnaires and school council feedback;
- monitoring trends in the Behaviour Book and Achievement Awards.

*'Work together, support and look after one another, to ensure we are able to learn and feel safe and happy each day at school'.*

**Reviewed: Autumn 2016**

**Next review date: Autumn 2017**