

St Mark's C of E Aided Primary School

Learning and Teaching Policy

Growing and Learning Together

RATIONALE

We believe that our Christian ethos at St. Mark's underpins our high quality teaching which allows learning to be a rewarding and enjoyable experience, enabling all children to learn effectively and make good progress. We want children to take pride in their achievements, have a desire to succeed, embracing our core Christian values of Faith, Forgiveness, Hope and Love and to become well rounded citizens, being aware of core British values.

AIMS

We aim to provide a high quality education that will enable children to :

- become responsible citizens upholding Christian values and RR principles which foster tolerance, sensitivity and respect for the rights, views and property of others
- nurture a positive and enthusiastic attitude to learning, becoming life long learners
- develop and maintain an enquiring mind
- develop initiative, independence and self motivation in their learning.
- access high quality teaching and learning regardless of ability, gender, ethnic, cultural and religious background

The purpose of this Learning and Teaching Policy is to ensure that all children learn effectively and make substantial progress in their learning.

To enable pupils to <ul style="list-style-type: none">• become responsible citizens• uphold Christian values• develop their understanding of Christianity	Teachers will <ul style="list-style-type: none">• make links within all areas of the curriculum with our Christian values• lead Christian worships• model, promote and challenge the views, beliefs and actions of all stakeholders• when appropriate teachers will seek assistance from the Parish Priest.• Promote fundamental British values (democracy, rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs)
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<p>To enable pupils to</p> <ul style="list-style-type: none"> • develop positive attitudes • learn in a variety of ways • feel valued and secure 	<p>Teachers will</p> <ul style="list-style-type: none"> • care for and understand each child and their individual needs • promote SMSC development • use different learning styles • be an excellent role model, upholding Christian values
<p>To enable pupils to</p> <ul style="list-style-type: none"> • have access to a challenging, stimulating and high quality curriculum 	<p>Teachers will</p> <ul style="list-style-type: none"> • have an excellent understanding of the subjects and age ranges they teach • keep up to date with current initiatives
<p>To enable pupils to</p> <ul style="list-style-type: none"> • acquire knowledge, skills and understanding and be able to apply these to new situations • learn to work independently • work at challenging tasks that are appropriate to age, interest and ability 	<p>Teachers will</p> <ul style="list-style-type: none"> • have high expectations of all pupils and set high but achievable targets and challenges • plan effectively to provide a broad, balanced and creative curriculum which is relevant to all pupils • carry out rigorous monitoring and assessment
<p>To enable pupils to</p> <ul style="list-style-type: none"> • develop responsibility for their own learning • select and use a range of resources • have faith in their own learning and abilities • embrace challenges and learn from criticism 	<p>Teachers will</p> <ul style="list-style-type: none"> • develop a well organised, structured environment which is stimulating and purposeful • use constructive and clear marking • develop pupils' understanding that intelligence is expandable.
<p>To enable pupils to</p> <ul style="list-style-type: none"> • learn by doing, listening, watching, communicating and reflecting • work in a variety of situations and groups 	<p>Teachers will</p> <ul style="list-style-type: none"> • employ a range of teaching methods and organisational strategies which match curriculum objectives
<p>To enable pupils to</p> <ul style="list-style-type: none"> • work in a calm, ordered and supportive environment • work co-operatively and collaboratively 	<p>Teachers will</p> <ul style="list-style-type: none"> • ensure children are aware of the principles of RR and Christian values • manage children with respect, achieving high standards of discipline • embed the RR values throughout the curriculum

<p>To enable pupils to</p> <ul style="list-style-type: none"> • work productively and at an effective pace • work creatively and make decisions concerning their work • have opportunities to solve problems and take measured risks 	<p>Teachers will</p> <ul style="list-style-type: none"> • use time and resources effectively • plan opportunities for extended and sustained thinking
<p>To enable pupils to</p> <ul style="list-style-type: none"> • have positive feedback on their work • learn to make realistic judgements about their own work and that of others in a constructive way • see achievements celebrated 	<p>Teachers will</p> <ul style="list-style-type: none"> • assess pupils' work thoroughly and constructively and use assessment to inform planning • encourage pupils to use self and peer assessment. • celebrate achievement in worships and in class

The Senior Leadership Team will support learning and teaching by

- verbalising her vision to all stakeholders and promoting the Christian ethos of the school and fundamental British values.
- providing opportunities for staff to observe one another's teaching and to share good practice
- undertaking classroom observations and learning walks in order to further develop good practice
- being committed to the professional development of all staff, particularly where linked to performance management
- providing opportunities for parents to share and understand their children's learning
- creating performance management targets closely linked to pupil achievement

The Governors will support learning and teaching by

- having an understanding of specific areas of the curriculum and how the Christian values underpin each one
- having an involvement in policies, and being aware of programme of study, for curriculum subjects
- regularly visiting the school and classes to see the teaching and learning in action
- discussing learning and teaching with the staff
- talking to children about their learning
- setting statutory targets and reviewing with the headteacher and relevant staff
- being aware of the enrichment activities that are undertaken within the school and how these enhance the curriculum
- ensuring their work reflects the necessary focus on learning and teaching
- taking responsibility for their own development and training as governors
- supporting the Christian ethos of the school and attending important events in the Christian calendar

We will support parents in their understanding of the learning and teaching happening within our school by

- holding curriculum evenings for parents to explain the curriculum of that specific year group

- sending information home regularly, keeping parents up to date with what is being taught
- keeping parents informed via the newsletter and website
- reporting to parents in which we clearly explain the attainment based against ARE made by each child and indicate how their child can improve further
- having an open door policy
- by working in unity for each child
- directing them towards external help eg. Parenting courses

We would like parents to support the learning and teaching by

- attending parents' evenings, review meetings and other curriculum events including Christian celebrations where possible
- ensuring their child has attendance of 95%+
- ensuring their child is well rested and fit for school each morning
- informing the school of any problems or difficulties there may be at home which may affect their child
- promoting a positive attitude to school and to learning
- ensuring their child completes and returns homework on time and to an acceptable standard of presentation

Approved by Governing Body: Spring Term 2014

Review date: Spring Term 2018