Welcome to Year 2

We hope your children have settled well into their new classes and are enjoying being back at school. The year 2 team consists of Mrs Boyle, Mrs Spiers and Mrs Bragg in 2S; Mrs Rosso and Mrs Hatton in 2R and Miss Burgess and Mrs Nicholls in 2B.

Our Topics for Autumn Term

Our topic for the first half term is “The Man on the Moon” and then after half term is “Marvellous Materials”. We will link lots of subjects with these themes.

Current timetables

Our PE days for this half term are: Tuesdays, Wednesdays and Fridays. Please provide both indoor and outdoor PE kit on a Monday to stay in school all week. If your child has their ears pierced please provide earring tape if they cannot take their earrings out.

Library days are: Tuesdays, please ensure children have library books in their book bags. These times and days may vary occasionally due to curriculum changes.
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<th><strong>Autumn 1</strong></th>
<th><strong>English – Writing</strong></th>
<th><strong>Reading</strong></th>
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<td>• Our writing will be topic based encouraging independence.</td>
<td>• Reading will take place twice a week - individually and in a book club session.</td>
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<td>• Children will work on their awareness of using full stops and capital letters correctly.</td>
<td>• We will focus on comprehension when reading.</td>
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<td>• We will carry out activities linked to book club books to show their understanding of the many aspects of reading.</td>
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**Grammar**
Children will take part in grammar activities within our English focusing on different aspects each week. For example understanding terminology such as nouns, adjectives and verbs etc.

**Maths**
In maths this term we are concentrating on the properties of number. The children will explore:
- Place value of 2 digit numbers and use this to order numbers and continue sequences.
- Comparing numbers using the greater than and less than signs.
- Solving addition and subtraction problems using resources to aid calculation.

**Reading**
In RE we will be thinking about change:
- Change in our own lives
- Changes that Christians believe Jesus completed for people’s lives, with particular reference to the story of Zacchaeus.

**Computing**
In computing we will be focusing on internet safety in order to research our topics and other curriculum subjects safely.

**Religious Education**
In art this half term we will use paper and paste techniques to design and create our own 3D space rockets and planets.

**Art**
In science this term the children will be learning about materials. We will use ‘Winnie’ stories as our focus to inspire the children to:
- Explore different materials and look at their properties.
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<th>Music</th>
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| In games we will be improving skills using a range of equipment. In gym we will explore, repeat and link combinations of gymnastic actions. In dance we will explore ways of moving linked to space. | Our first PSHE topic is ‘Who’s in charge’? we will cover:  
- Cooperation with others  
- Responding to new situations  
- Looking at the community and who helps. | In music we will:
- Explore different sound sources, make sounds and recognise how they can give a message. |

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<th>English – Writing</th>
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| MARVELL OUS | This half term we will focus our lessons on traditional tales.  
- We will be writing instructions and learning how to include bossy verbs in order for others to follow our command sentences.  
- Towards Christmas we will be following the stories of ‘Traction Man’ and writing our own adventure stories. | During book club sessions this half term we will:  
- Read texts and look at answering questions using evidence from the text.  
- Make simple inferences about a character’s feelings and actions e.g. How do you think the character is feeling? Why do you think they behaved that way? |

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| In RE we will be thinking about light as a symbol  
- We will look at different celebrations and festivals. | This term we will be focusing on the spelling of year 2 common exception words. We will also teach the children about adding vowel suffixes – ing, ed, er, est to root words (e.g. skip – skipping – skipped) and the rules associated with this. |

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<td>We will be using Beebots to help children learn about algorithms.</td>
<td>We will be looking at sentence types e.g. statements, commands, exclamations and questions.</td>
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**Maths**
This half term we explore the following during our maths lessons:
- **Multiplication** - we will use repeated addition to introduce this concept and then teach how we can use arrays to help work out unknown calculations.
- **Division** – this will be taught through both sharing and grouping objects practically and then using informal written methods.
- **Length** – we will estimate and measure lengths and compare lengths using the greater than and less than signs.

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**PE**
In games we will:
- Be developing our bat and ball skills.

In dance we will:
- Explore a range of movements when we travel to space and meet some unusual creatures.

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**Design and Technology**
We will be learning how to measure, cut and score with some accuracy when making our photo frames to display our artist of the moment work.

**Science**
In Science we will continue to learn about everyday materials and investigate which materials are fit for purpose.

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**PSHE**
Our PSHE topic is ‘Celebrating and recognising differences’. We will cover:
- Recognising different feelings.
- How we are the same and different compared to others.
- Exploring fairness.
- Recognising things we are proud of.
Other information

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<th>My Maths</th>
<th>Bug Club</th>
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<td>In your child’s green Learning Log is their ‘My Maths’ login and password. We will occasionally issue homework games on My Maths. When the children have homework they will record this in ‘Home School Communications’</td>
<td>Books have been allocated by your child’s class teacher and are matched to their individual reading level. Your child will have at least six books issued for each half term. Your child’s login can be found in the front of their reading logs.</td>
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**How can you help?**
- Discuss the work with your child and encourage them to do their best.
- Encourage enquiry. Ask questions that encourage your child to think things through.
- Use our Topic Letter as an opportunity to discuss and research work covered in the term.
- Share books regularly at home and model reading for your child then record this in their Learning Log.
- Encourage children to be as independent as possible during the school day, especially when arriving in the morning and getting on with the set task.

**And Finally………**

It is important for children to attend school on time and regularly. However if for whatever reason, your child is unable to attend school, please remember that simple activities can be done at home to keep your child’s skills sharp and continue their enjoyment of learning. For example: reading, writing sentences, keeping a diary, learning and practising times tables and researching topic information.
Further guidance can be found in your child’s Home Learning Log.