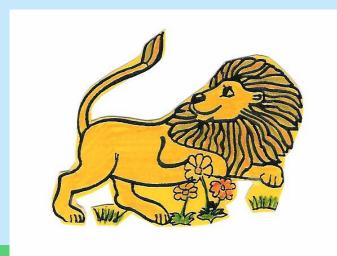
St. Mark's Primary School

YEAR 2 CURRICULUM EVENING

SEPTEMBER 2017



The year to come

Topics to be covered

Autumn 1 – The Man on the Moon Autumn 2 – Marvellous Materials

Spring 1 – Our Wonderful World

Spring 2 – Important People

Summer 1 – Amazing Animals

Summer 2 – Special Places



Reading



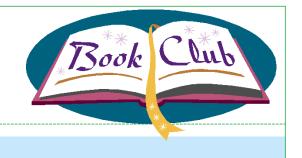
 Expectations of achievement by the end of Year Two

Most children will:

- -improve fluency and understanding of a range of text types;
- -recall information, read between the lines, make predictions and develop confidence to discuss different aspects of a text.

Each week your child will read individually as well as in a book club session.

Book Club



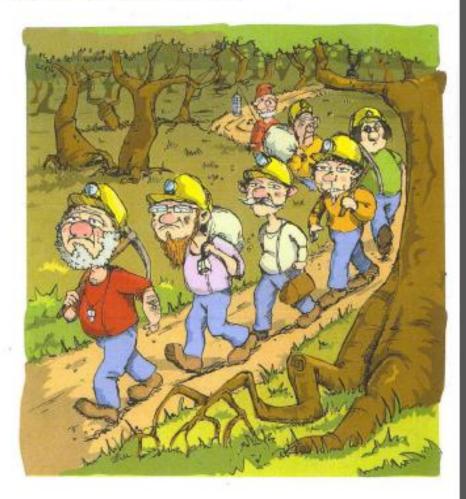
- Each day your child will complete a reading activity during book club sessions.
- Each week your child will read with the class teacher through a guided reading session.
- Guided reading is a group session which enables teachers to focus on comprehension skills as well as reading fluency.

Suddenly they heard the sound of singing.

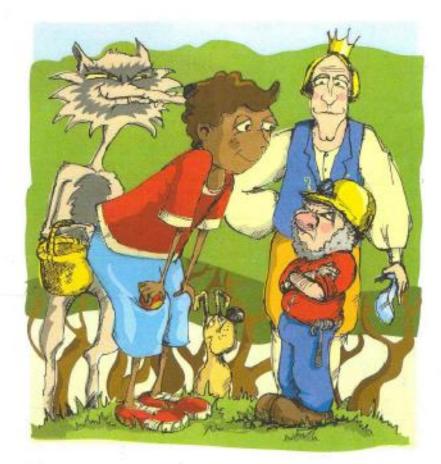
It grew louder and louder and louder.

Soon one, two, three, four, five, six, seven little men appeared.

They were carrying sacks and tools.



"Good day, gentlemen," said Buzz.



"Who wants to know?" asked the first little man, grumpily. Buzz smiled. "My name's Buzz," he said.

"This is Prince Charming. And this is Mr Wolf."

"Woot!" barked Bingo.

"Oh, and my dog Bingo," Buzz added.

"I have a gift for the girl."

"I want to marry her," sighed the prince.

"I want to eat her," growled the wolf,

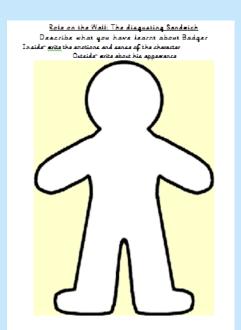
"Meet her, I mean," he quickly corrected himself.

[&]quot;We're looking for a beautiful girl who lives in the forest. Can you help us?"

Example Comprehension Questions

- Who is Buzz looking for?
- Why did the singing grow louder and louder and louder?
- Who were the seven little men? Do you know any other stories that they have been in?
- Why did the author say that the first little man spoke grumpily?
- Why did the prince sigh?
- Can you spot two interesting ways of saying said?

Example Book Club Activity



The Disqustin	g Sandwich – Word Hunters								
Find adjectives within the story.									
1									

The Disquesting Sandwich - Describing picture

Find this page in your book and write describing sentences about what you can see. Don't forget to use some adjectives.

Inches dismonstrated appellant and the property of the control to the control

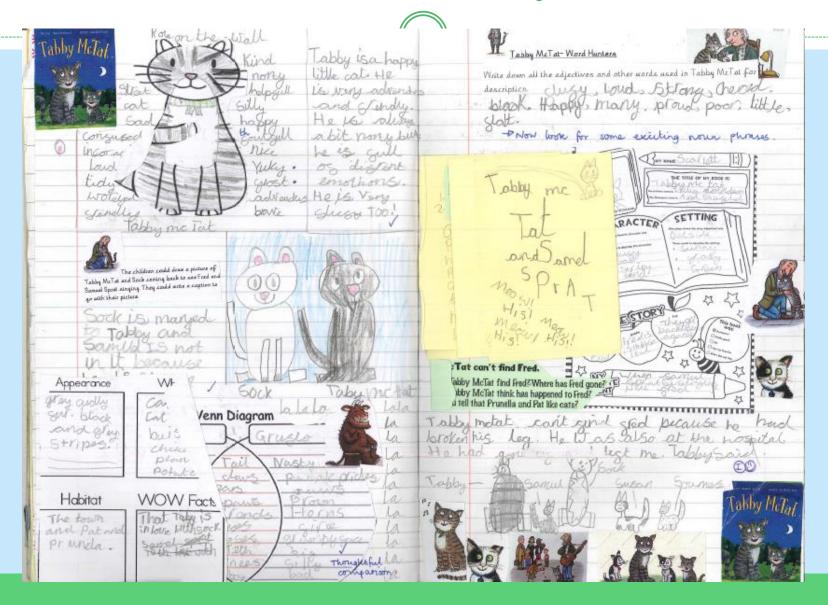
Who is it?

Look as this glasura?

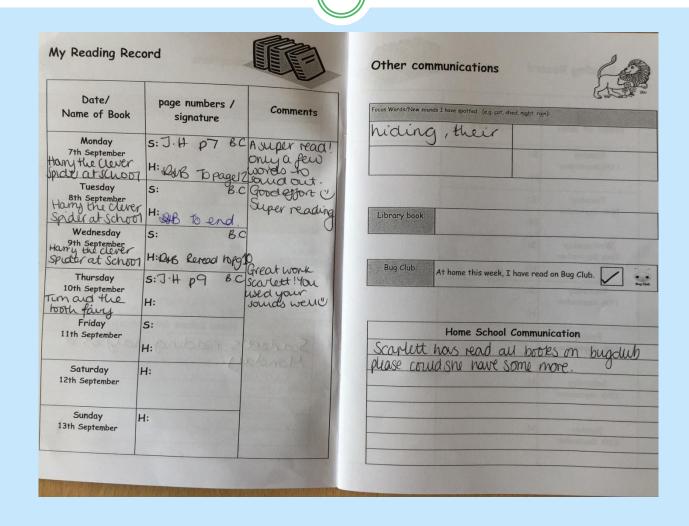


				100
Whee ele giou	think thay ava	lika?		
What do you	chink thay like	detra?		

Book Journey



Home Learning Log



Home Learning Log

- Page per week
- Home School Communication box
- The children will write 'B.C' for book club in the school section when the have taken part in that day's reading activity.
- Phonics and maths page.
- Bug Club and My Maths passwords

Writing



Expectations of achievement by the end of Year Two

Most children will:

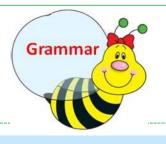
- -develop confidence in their use of full stops and capital letters;
- -incorporate accurate *spelling* of an increasing number of key words;
- -use knowledge of phonic strategies to attempt unfamiliar words;
- -write with increasing independence;
- -form all letters correctly using our school *handwriting* style.

One Surry day on a beautiful beach there! Lived a very huggy Seagull who was !

Plop is a rice, rule owr, he has Sharp clars and he is africa of the dark. How stronge that is.

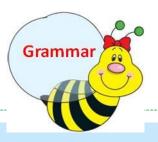
Amasing nocturnal animals come out at night Batis I foxes and outs are noturnal animas. If you read on you will find Some interesting facts about or when

Grammar



- Expectations of achievement by the end of Year Two
- Children will be able to understand terminology nouns, adjectives, verb and adverb.
- Understand the differences between a statement, question, exclamation or command.
- Understand and use past and present tense correctly.

Grammar Examples



6	What type of word is underlined in the sentence below?										
	Poppy held the baby rabbit <u>gently</u> in her arms.										
Tick one.											
	an adjective										
	an adverb										
	a noun										
	a verb										

14 Tick to show whether each sentence is in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Becky was thinking.		
I am reading my book.		
Jo is going for a walk.		

8	Read the sentences below.								
	Growing Beans								
	Place some damp cotton wool in a jar.								
	Push a bean seed down against the side of the jar.								
	Wait for the bean seed to sprout.								
	Tick the word that best describes these sentences.								
	statements								
	questions								
	commands								
	exclamations								

Grammar example

12 Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her new running shoes.

Maths



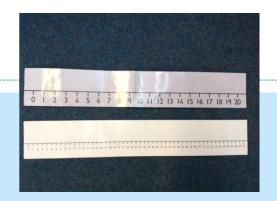
• The key skills of number, geometry and statistics will be taught with an emphasis on using and applying knowledge through investigation.

Number

Children will be encouraged to develop a range of strategies to use when appropriate.

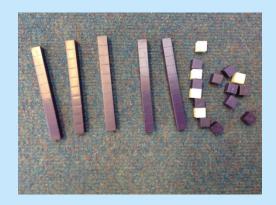
A range of practical resources will always be available for the children to use.







Multilink Number lines Bead String



Diennes



Counters

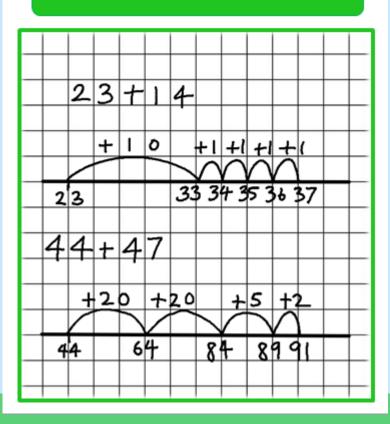
Addition Problem

John and Jack go to the shop. John buys a comic for 38p and Jack buys a lollipop for 13p. How much money do they spend altogether?

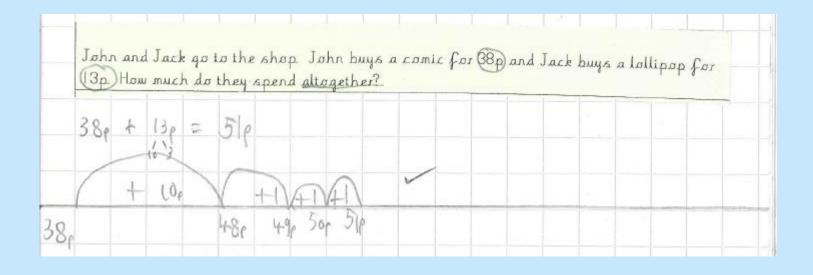
Progression of Addition Calculation



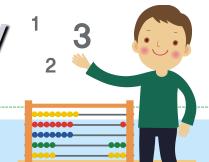
Unstructured Number Line



Addition Problem

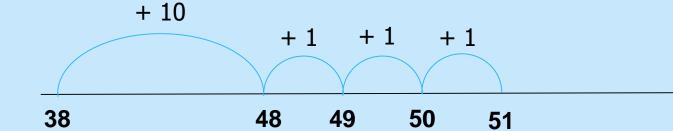


Calculation Strategy 1, 3

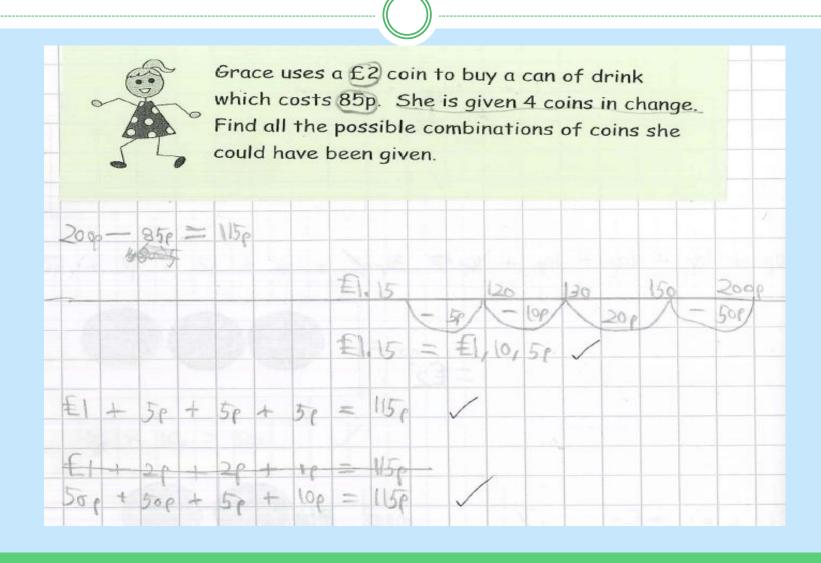


38 + 13 =

10 3



2 Step Problem



Reasoning



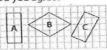
Sam says "I can make 97p using just 4 coins." Is he correct? Explain your answer.

He is not correct because you can
make 4 op with 3 coirs but you can't
make 7 p with 1 coin but you can with
z coirs make 7 p so you would real 5 ooks to
make the botal 9 70. Captain Conjecture says, A

Captain Conjecture says, 'All of these shapes are rectangles because they have four sides.'

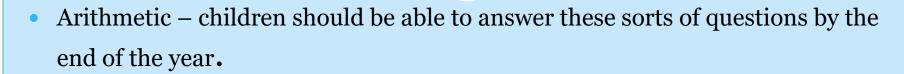
because rectand 45

Do you agree?



Explain your reasoning.

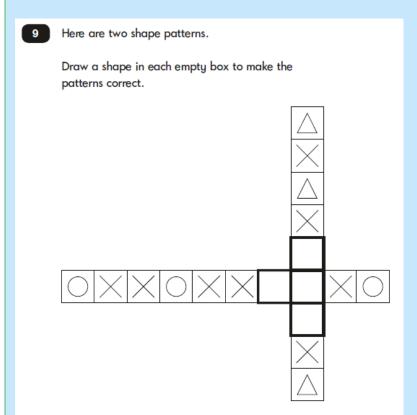
Maths Expectations



$$\frac{1}{4}$$
 of 20 =



Maths Expectations



17 Sam is collecting cards.

He wants to collect 100 cards altogether.

Last week he collected 50 cards.

This week he collects 30 cards.



How many **more** cards does he need?

cards

Homework



- Library book to be changed every other week
- Reading book to be changed as frequently as needed. Children can do this during Early Morning Work.
- A maths challenge every 2 weeks sometimes on My Maths.
- Occasional topic research.
- This forms part of the whole school progression for homework.



Assessment

- Assessments happen continuously throughout Years R 6 to make sure your child is on course to master the basics of reading, writing and maths by the time they leave primary school. This will help to ensure that they can get on and do well in life.
- At St. Mark's we regularly assess (lessons, weeks, topics, half terms, yearly, ...) to track progress.
- We use Target Tracker to record, track and monitor every child's progress. . .



	and Y1)	1 Band 2 (Y2)			Band 3 (Y3)		Band 4 (Y4)		Band 5 (Y5)			Band 6 (Y6)					
Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure

National test = SATs

National test = SATs



Assessment

- The targets children need to achieve are based on national standards.
- When making our decisions, we will think about what your child can do against these standards.
- Year 2 and Year 6 SATs tests in Reading, Mathematics;
 and Grammar, Punctuation & Spelling from Summer
 2016 including times tables test to start in 2017
- Tests will be reported as a scaled score, with a score of 100 representing the expected level for each age group.



Growth Mindsets



Talk Partners



Table Groupings

Children will often be grouped in mixed abilities



- Children have a rich experience of different learning partners, all learning from one another in different ways
- Ability grouping is detrimental to the progress of pupils and has a direct impact, usually negatively, on their mindset
- When children are grouped by ability, expectations placed upon them tend to be fixed and children's achievement is matched to those expectations

Celebrating Success

If children would like to they can bring in any sporting certificates/ trophies or other extra curricular awards to share in celebration worship on a Friday.



Thank You

Please feel free to visit your child's classroom, meet the teachers and look at the available resources.

