

# St Mark's C of E Primary School

## Year 3 Curriculum Evening

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# Differences between Year 2 and Year 3

- Early Morning Work (EMW)
- Morning Challenge
- Fruit or vegetable snack at playtime
- Later lunch time
- Toilets outside of the classroom
- More skills based and team games in PE
- French Lessons





## Some of the maths skills children will be taught this year

- Recognise, find and write fractions.
- Add and subtract amounts of money to give change.
- Add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds.
- Times Tables – weekly sessions and tests.
- Using a range of strategies to solve calculations for the four operations - + - x ÷



# Addition



## Addition

### Expanded Column Method

$$\begin{array}{r} 23 + 52 \\ \hline 20 + 3 \\ + 50 + 2 \\ \hline 70 + 5 = 75 \end{array}$$
$$\begin{array}{r} 132 + 289 \\ \hline 100 + 30 + 2 \\ + 200 + 80 + 9 \\ \hline 400 + 20 + 1 = 421 \\ \hline 100 \quad 10 \end{array}$$

## Addition

### Formal Column Method

$$\begin{array}{r} 342 + 475 \\ \hline 817 \\ \times \end{array}$$
$$\begin{array}{r} 756.85 + 49.3 \\ \hline 806.15 \\ \times \times \times \end{array}$$



# Subtraction



## Subtraction

Expanded Column Method

$$\begin{array}{r} 89 - 23 \\ 80 + 9 \\ - 20 + 3 \\ \hline 60 + 6 = 66 \end{array}$$
$$\begin{array}{r} 636 - 218 \\ 20 \\ 600 + \cancel{30} + 16 \\ 200 + 10 + 8 \\ - 400 + 10 + 8 \\ \hline = 418 \end{array}$$

## Subtraction

Formal Column Method

$$\begin{array}{r} 698 - 422 \\ \hline 276 \end{array}$$
$$\begin{array}{r} 756.8 - 49.3 \\ \hline 707.5 \end{array}$$

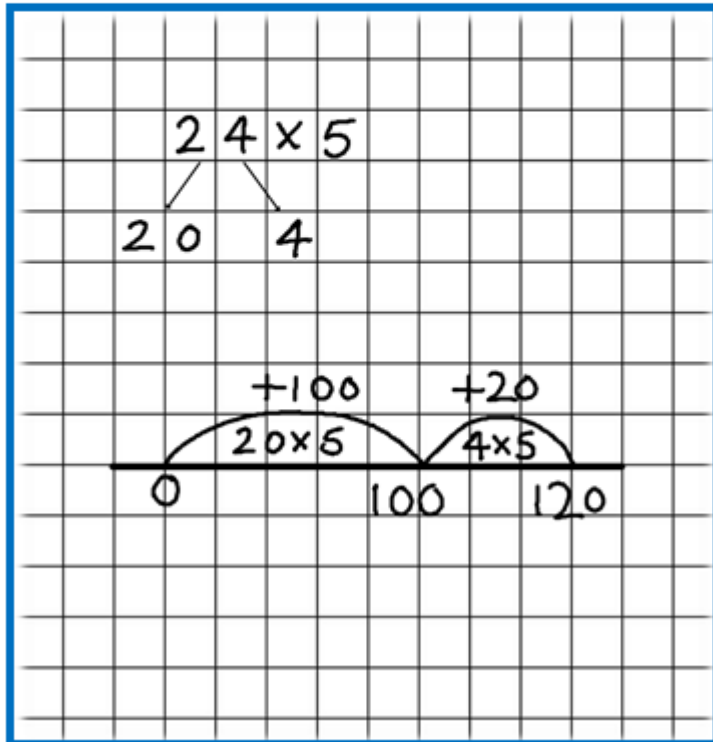


# Multiplication



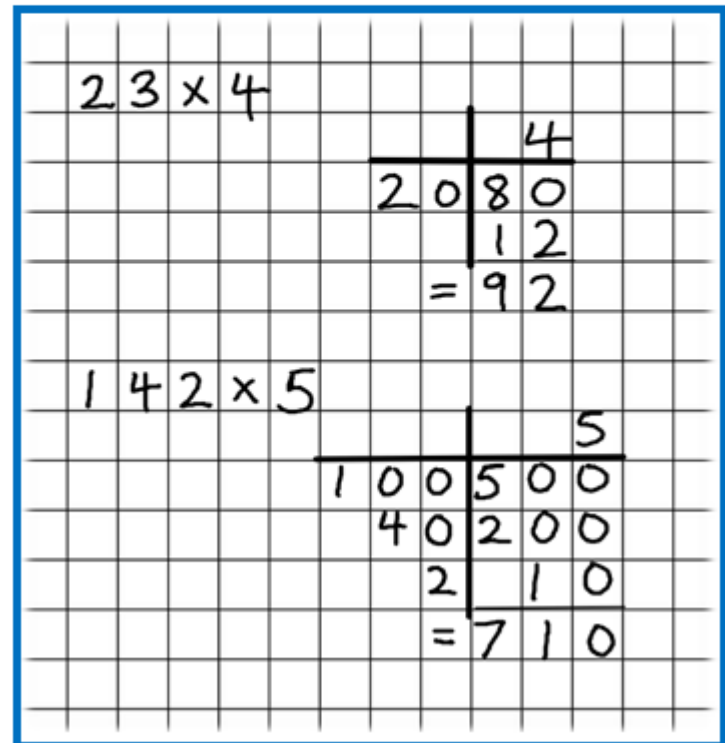
## Multiplication

Chunking on a Number Line



## Multiplication

Grid Method



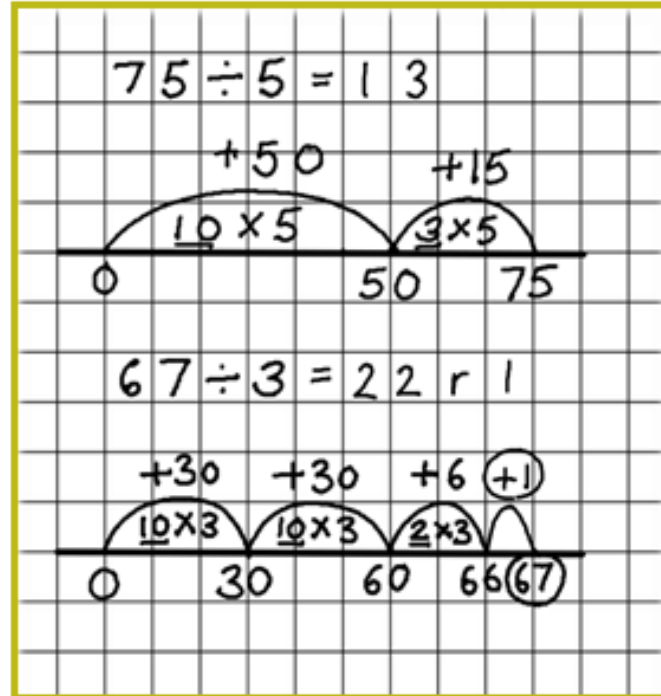


# Division



## Division

Chunking on a Number Line





# English



- The 2014 curriculum has allowed for much more flexibility.
- Cross curricular links with topic areas. E.g instructions of how to trap a woolly mammoth.
- Purpose for writing – providing an audience and making a task more exciting.
- Genre – allowing children more independence over how they would like their final piece to look.
- Speaking and listening activities
- Reading for meaning

# Building on from Year 2...

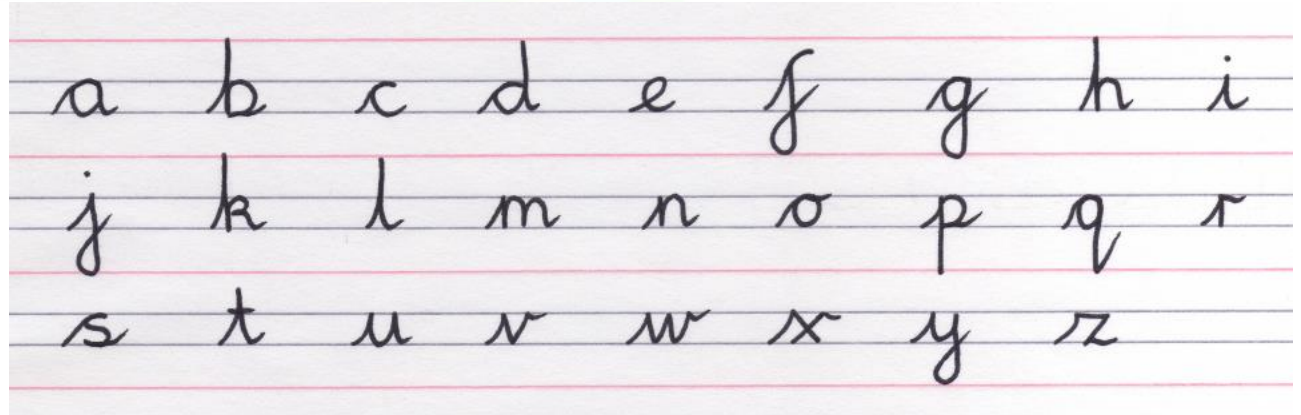


- Range of sentence types
- Range of conjunctions to join sentences
- Starting sentences in different ways
- Accurate use of punctuation
- Paragraphing
- Words selected for effect
- Joined handwriting with correct use of letter formation
- Coverage of a range of texts (poetry, fiction and non-fiction) during whole class learning, small group and individual work
- Awareness of the reader

# Handwriting

Imagine having a name that's 23 words long. ~~was~~ Pablo Diego José Francisco de Paula Juan Nepomuceno Cipriano de la Santísima Trinidad Ruiz Y Picasso did. But when he was older he thought that a name that long was too complicated. So he changed it to a shorter name: Pablo Picasso.

Picasso was born in Spain on the 25th of October 1881 on the southern coast of Spain in Málaga. Baby Pablo was christened Ruiz after his father and Picasso after his mother.



# Reading and Book Club

- The children are split into groups for Book Club and will study a text or book in depth with the teacher. This is our opportunity to both listen to the children read and to teach them reading and comprehension skills.
- 3 weekly sessions with different reading activities.
- Teacher will work with a group approximately every other week.
- Between the teaching assistant and class teacher, we aim to
- Reading at home is the children's opportunity to practise the skills learnt in school. We encourage that they do this at least five times a week.



# Overview of the Year



Autumn 1 – Stone Age Adventure

Autumn 2 – From Stone to Steel



Spring 1– London vs. Paris

Spring 2 - Blood, Bones and Body Bits



Summer 1 – How does your garden grow?

Summer 2 – Titanic: Triumph or Tragedy?



# Growth Mindsets & Talk Partners



# Compliment slips

To \_\_\_\_\_

Thanks for being a great talk partner!

I really enjoyed learning with you because . . .

\_\_\_\_\_

\_\_\_\_\_

From \_\_\_\_\_



Band 1 (Y1)			Band 2 (Y2)			Band 3 (Y3)			Band 4 (Y4)			Band 5 (Y5)			Band 6 (Y6)		
Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure

National  
test = SATs

National  
test = SATs



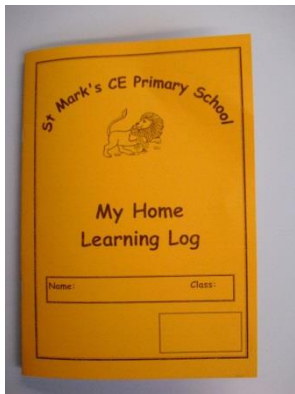


Year 3 children:

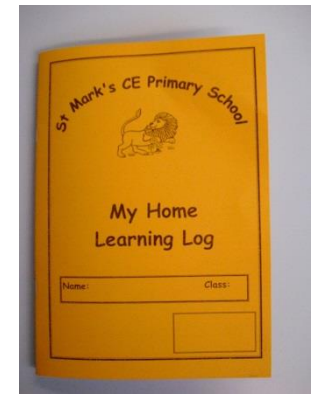
- Are expected to read regularly and record this in their Home Learning Logs.
- Weekly Maths homework handed out on a Thursday, to be completed by the following Tuesday.
- Practising number bonds and times tables.
- Occasional topic based homework.

# How you can help at home

- Telling the time
- Times tables – 2s, 5s, 10s, 3s, 4s and 8s. This includes related division facts
- Number bonds to 10 and 20
- Reading regularly out loud
- Sentence writing. For examples letters, cards and diaries.
- Relating learning to life situations e.g counting change, working out how much things cost.
- Visiting the library and other educational sites.



# Home Learning Logs




**St Mark's CE Primary School**

**Autumn Term Targets**

Reading	
Writing	
Maths	

Individual Targets

**My Reading Record**

I have read on Bug Club this week: ☐ 

Date	Name of book / page numbers	Comments
Monday 7th September	S: H:	
Tuesday 8th September	S: H:	
Wednesday 9th September	S: H:	
Thursday 10th September	S: H:	
Friday 11th September	S: H:	
Saturday 12th September	H:	
Sunday 13th September	H:	


Please record any reading and sign the home learning log every week

**Home learning**

Date set	Activity	Date due in

<b>Home School Communication</b>	<b>Home Signature:</b>

**School Signature:**



# We want to hear from you too...

If children would like to they can bring in any sporting certificates/ trophies or other extra curricular awards to share in celebration worship on a Friday





- Please feel free to visit your child's classroom, meet the class teacher and look at the resources available.