



## Year 4 Autumn Newsletter 2017

The Year 4 team welcome you back from what we hope was an enjoyable and restful summer holiday. We are very much looking forward to getting to know you and your children and sharing a year of learning and fun.

We will start the Autumn term with a virtual tour around the United Kingdom, learning about the similarities and differences between the countries that are a part of it. This will include using maps to locate physical and human features, and planning routes for tourists. Our topic will finish with a British Bread Bake-Off, when we have designed, tasted and perfected our own breads.

In Autumn 2 we will be walking in the footsteps of the Egyptians and learning all about the rise of this intriguing ancient civilisation, from their simple beginnings to the famous great pharaohs. The children will transport themselves back in time to write an adventure story based in Egypt.





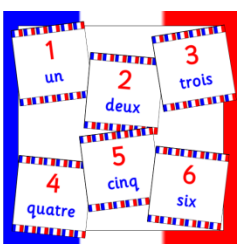
To support your child's learning at home you can encourage them to read regularly, commenting about their reading in their home learning log. We would be more than happy to recommend book titles to you if you would like something new to try. Tables practice is also an important part of your child's home learning. It would be wonderful if you could help them find short regular opportunities to do this. They are all very excited about working towards and achieving their Ruby, Emerald and Diamond certificates. Bug Club and My Maths are also excellent ways to support learning at home.

We are very much looking forward to an exciting and busy term. Please come in and see us if there is anything you wish to discuss.

Mrs Grant  
4G

Mrs Coxon and Mrs Barr  
4C

Miss Thomas  
4T

	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Letters describing landmarks</li> <li>• Poster/advert to persuade people to visit the UK.</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and subtraction</li> <li>• 2D and 3D shape</li> <li>• Time</li> </ul>	
<p><b>Science</b> <b>Electricity</b></p> <ul style="list-style-type: none"> <li>• Make circuits using bulbs, cells, buzzers and switches.</li> <li>• Know how to use electricity safely.</li> </ul>	<p><b>Dance</b></p> <ul style="list-style-type: none"> <li>• Country dancing</li> <li>• Irish dancing</li> <li>• Learning traditional pieces</li> <li>• Creating own sequences</li> </ul>	<p><b>DT</b> <b>Bread</b></p> <ul style="list-style-type: none"> <li>• Evaluating breads</li> <li>• Designing own bread</li> <li>• Writing recipe and instructions to make bread</li> </ul>	<p><b>RE</b> <b>Jesus as divine</b></p> <ul style="list-style-type: none"> <li>• Stories about Jesus' miracles</li> <li>• Why are the divine acts important to the Christian community?</li> </ul>
	<p><b>Born and Bread</b></p>		
<p><b>PSHE</b> <b>Ups and Downs</b></p> <ul style="list-style-type: none"> <li>• Exploring and identifying emotions</li> <li>• What can we expect from a friend?</li> </ul>	<p><b>Gym</b> <b>Symmetry</b></p> <ul style="list-style-type: none"> <li>• Symmetrical balances on the floor</li> <li>• Creating a sequence of balances on apparatus</li> </ul>	<p><b>Games</b> <b>Netball</b></p> <ul style="list-style-type: none"> <li>• Learning the different passes</li> <li>• Learning the basic rules</li> <li>• Playing as part of a team</li> </ul>	<p><b>Music</b> <b>Pentatonic scales</b></p> <ul style="list-style-type: none"> <li>• Poetry and raps with accompaniment</li> <li>• Using the environment as stimulus for composition.</li> </ul>
	<p><b>French</b></p> <ul style="list-style-type: none"> <li>• Counting objects up to 20</li> <li>• Developing confidence to speak French</li> </ul>	<p><b>Computing</b> <b>Control</b></p> <ul style="list-style-type: none"> <li>• Creating a flowchart to control flashing lights</li> <li>• Develop debugging skills</li> </ul>	<p><b>Art</b> <b>Painting</b></p> <ul style="list-style-type: none"> <li>• Constable study</li> <li>• Changing tint, tone and hue</li> <li>• Graduating sky</li> </ul>

	<p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>• Adventure story set in Ancient Egypt</li> <li>• Diary entry as Howard Carter</li> <li>• Journalistic writing</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Column method for addition and subtraction</li> <li>• Multiplication and division</li> <li>• Measures</li> </ul>	
<p style="text-align: center;"><b>Science</b></p> <p>States of Matter</p> <ul style="list-style-type: none"> <li>• Explore how matter changes when heated or cooled</li> <li>• Explain evaporation and condensation</li> </ul>	<p style="text-align: center;"><b>Dance</b></p> <ul style="list-style-type: none"> <li>• Tell a story through lyrical dance</li> <li>• Develop confidence to move to music</li> </ul>	<p style="text-align: center;"><b>DT</b></p> <p style="text-align: center;"><b>Control</b></p> <ul style="list-style-type: none"> <li>• Developing flow charts to create tomb warning mechanism</li> </ul>	<p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><b>Imagery-Angels</b></p> <ul style="list-style-type: none"> <li>• Exploring the different images of angels and the role they play in Bible stories</li> </ul>
	<h1 style="color: red; text-decoration: underline;">Walk Like an Egyptian</h1>		
<p style="text-align: center;"><b>PSHE</b></p> <p style="text-align: center;"><b>Feeling Good</b></p> <ul style="list-style-type: none"> <li>• Identifying positive emotions and situations</li> </ul>	<p style="text-align: center;"><b>Gym</b></p> <p style="text-align: center;"><b>Balance, Roll, Jump</b></p> <ul style="list-style-type: none"> <li>• Developing flexibility of movement and sequences</li> </ul>	<p style="text-align: center;"><b>Games</b></p> <p style="text-align: center;"><b>Tag Rugby</b></p> <ul style="list-style-type: none"> <li>• Taking tags</li> <li>• Dodging</li> <li>• Intercepting</li> <li>• Playing a simple game</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <p style="text-align: center;"><b>Structure</b></p> <p style="text-align: center;"><b>Building Beat</b></p> <ul style="list-style-type: none"> <li>• Egyptian song performance</li> <li>• Changing structure of a song</li> </ul>
<p style="text-align: center;"><b>Art</b></p> <p style="text-align: center;"><b>Sculpture</b></p> <ul style="list-style-type: none"> <li>• Egyptian pots</li> <li>• Developing the slipping technique</li> </ul>	<p style="text-align: center;"><b>French</b></p> <ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Months of the year</li> <li>• Developing confidence to speak clearly</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <p style="text-align: center;"><b>Safe use of the internet</b></p> <ul style="list-style-type: none"> <li>• How to use the internet safely</li> <li>• Where to go for help and advice if there is a problem</li> </ul>	

# Reminders

**Home Learning Logs** - should be in school and taken home every day. Please ensure you read with your child at least five times a week. Please could either you or your child write a comment about what they have read, and please also sign them each week. These books are an excellent way of communicating with your child's teacher and are checked on a Friday.

**PE Kits** - Please bring full PE kits to school on a Monday and take them home on a Friday. This term we have PE on Monday and Wednesday. However, your children may also take part in extra PE or run their Golden Mile, so it is essential that kits are available **every day**. Hair bands must be provided for long hair. Children with pierced ears must remove earrings or cover them with tape independently.

**Book Bags** - Please ensure bags are either a St Mark's bag or of equal size as we have very limited storage space.

**Homework** - Maths homework will be sent home on a Friday. It should be returned to school by the following Wednesday. If your child has difficulties completing their homework please **do** ask them to see their class teacher on a Monday, who will be happy to explain it further.

**Water Bottles** - Please ensure these are brought to school each day.



For further dates and information please see our website:



[www.stmarksprimary.net](http://www.stmarksprimary.net)

