

St Mark's C of E Primary School

Year 4 Curriculum Evening

Year Group Leader: 4G Helen Grant

4T Hannah Thomas

4C Catherine Coxon &

Emma Barr





Growth Mindsets & Talk Partners



Compliment Slips

To _____

Thanks for being a great talk partner!

I really enjoyed learning with you because . . .

From _____

Learning in Year 4

Encouraging behaviours for learning

- ✓ Independence
- ✓ Resilience
- ✓ Perseverance
- ✓ Reasoning
- ✓ Confidence
- ✓ Attitude





Band 1 (Y1)			Band 2 (Y2)			Band 3 (Y3)			Band 4 (Y4)			Band 5 (Y5)			Band 6 (Y6)		
Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure

National
test = SATs

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Topic Overview of the Year

- **Autumn 1** – Born and Bread
- **Autumn 2** – Walk Like an Egyptian
- **Spring 1** – How to Move a Mountain
- **Spring 2** – It's Showtime
- **Summer 1** – Book Study- The Boy Who Swam with Piranhas
- **Summer 2** – Rotten Romans in Britain





What will my child be learning in year 4?

- Number is the key focus- place value, addition and subtraction up to 4 digit numbers
- Multiplication and division facts
- Problem solving & word problems
- Fractions & decimals
- Shapes & angles
- Converting measures
- Statistics- drawing and interpreting different types of data



The four operation methods used in year 4

Addition

Formal Column Method

$$\begin{array}{r} 342 + 475 \\ \hline 817 \\ \times \end{array}$$
$$\begin{array}{r} 756.85 + 49.3 \\ \hline 806.15 \\ \times \times \times \end{array}$$

Subtraction

Formal Column Method

$$\begin{array}{r} 698 - 422 \\ \hline 276 \end{array}$$
$$\begin{array}{r} 756.8 - 49.3 \\ \hline 707.5 \end{array}$$

MATHS

Multiplication

Grid Method

$$23 \times 4$$

		4
20	80	
	12	
		= 92

$$142 \times 5$$

			5
100	500		
40	200		
2	10		
			= 710

Division

Vertical Chunking

$$828 \div 4$$

4	8	2	8
-	4	0	0
(100 \times 4)			
	4	2	8
-	4	0	0
(100 \times 4)			
		2	8
	-	2	0
(5 \times 4)			
			8
		-	8
(2 \times 4)			
= 207			

MATHS

By the end of Year 4 the national curriculum expectation is that all children should know the times tables up to 12X12 and all corresponding division facts



MATHS

- Morning maths challenges
- Problem solving
- Mental maths
- Topic links
- Times table sessions





How can you help at home?

- Practise times tables and division facts
- Focus on key number skills such as quick addition and subtraction
- Use **mymaths** at home
- Play maths games
- Keep your children involved in the every day maths you use at home e.g. cooking, telling the time, using money
- Talk to us!



Reading

- Comprehension skill the main focus
- Using more inference skills
- Using dictionaries to clarify meaning
- Reading a range of texts: fact, stories, poetry, plays and reference
- Reading aloud confidently, both books and their own work



Writing

- Plan, write and use their skills to improve
- Organise writing into structured paragraphs
- Write stories which include detailed settings, clear plot and interesting characters
- Write non-fiction in an organised way
- Use speech punctuation accurately
- Edit the spelling, grammar and punctuation used
- Edit their language choices



Spelling, Punctuation and Grammar

- Spelling of high frequency words
- Spelling homophones correctly e.g. accept/except
- Prefixes and suffixes- word beginnings and endings e.g. superstar magician
- Expanded noun phrases
- Adverbial phrases
- Using apostrophe for omissions (don't), possession (dog's lead) and plural possession (teachers' biscuits)
- Different types of sentences

Spelling

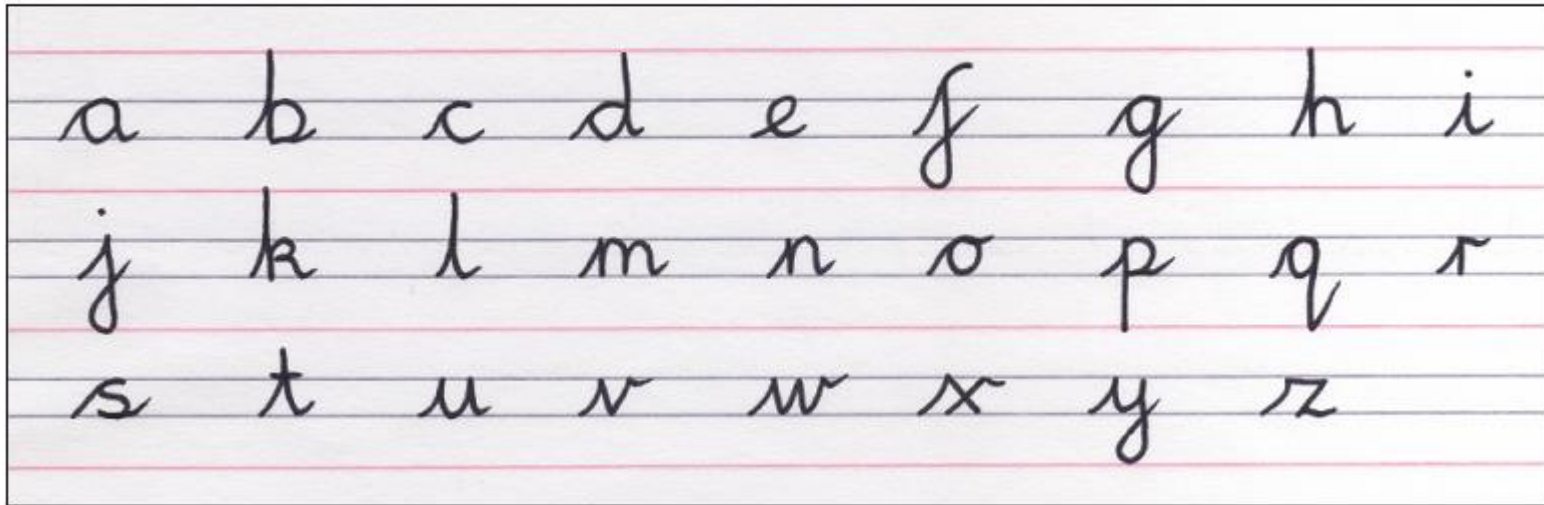
Spelling – KS2 high-frequency words – Band 4 (Year 4)

(New Curriculum spelling list words in bold / other high frequency words not bold)

accident	centre	grammar	particular	straight
accidentally	century	height	peculiar	strength
actual	certain	important	popular	suppose
actually	consider	interest	position	surprise
address	continue	increase	mention	though
answer	disappear	island	question	although
appear	eighth	knowledge	possess	thought
beautiful	enough	material	possession	through
believe	experience	medicine	pressure	various
bicycle	experiment	natural	purpose	
breath	extreme	naughty	recent	
breathe	famous	occasion	regular	
business	favourite	occasionally	reign	
calendar	forward	opposite	separate	
caught	forwards	ordinary	special	

Handwriting

Our Cursive Writing Style



- Handwriting and presentation- cursive, fluent and neat, working towards using a handwriting pen

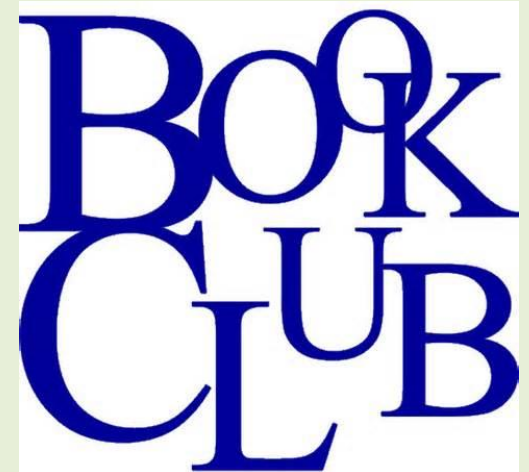
Handwriting

A long time ago, there was a king called Nimrod that ruled for everyone. Amurri was mean because he didn't like anyone. He lived in a big castle. Amurri locked up Rhea Silvia in iron bars. At night he told his guards to put ~~the~~ the babies in the River where they were in a golden brown basket.

While they were sailing in the ~~se~~ river they woke up and started to cry. So when they were crying a wolf found them ~~there~~ and the wolf was dark grey and it took it back to its dark den cave. When they got to the cave they wolf told them ~~to~~ how to be a



- Weekly big write sessions
- Book club
- Links to topic
- Spelling & Grammar sessions
- Focused handwriting sessions
- Daily spellings and weekly spelling tests





How can you help at home?

- Reading everyday- a variety of skills to focus on reading aloud with expression, pace and focus on comprehension skills
- Practise spellings
- Using Bug Club
- Handwriting practice - ensure children are holding their pencil correctly and using the correct letter formation
- Writing for pleasure- diary writing, recounts, stories, book reviews
- Library visits and educational trips



Autumn 1 – Electricity

Autumn 2 – States of Matter

Spring 1 and 2 – Sound

Summer 1 – Animals including humans- Teeth and the Digestive System

Summer 2 – Living things & Habitats



Working scientifically

As well as building up a bank of knowledge through the curriculum topics children will be taught to develop their scientific skills, these include

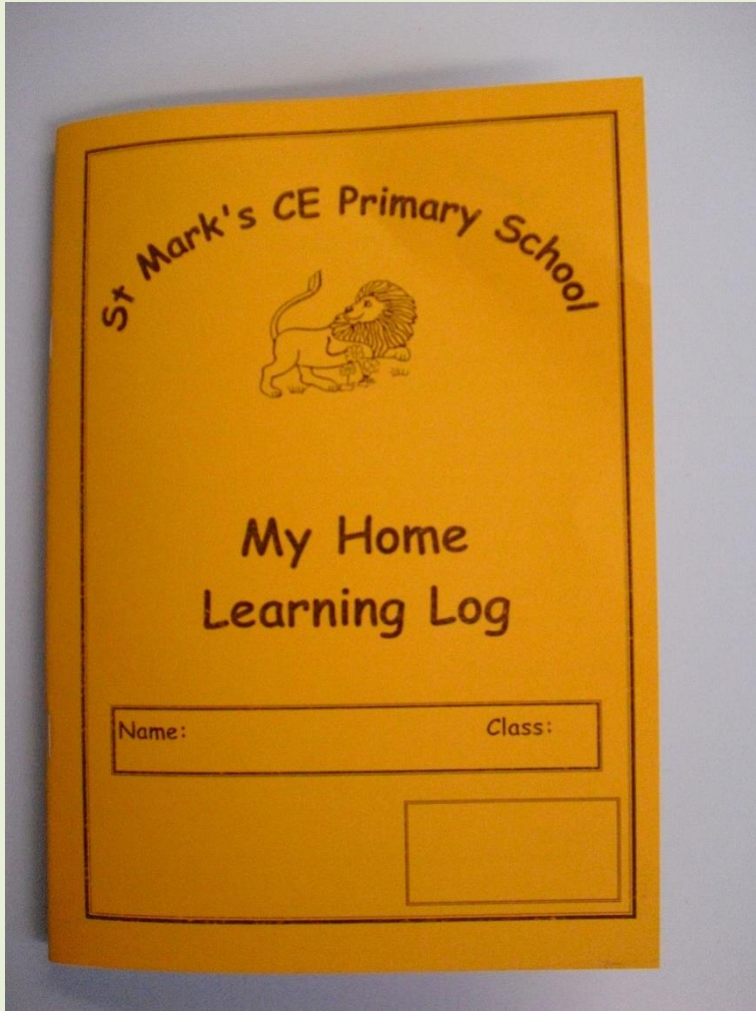
- Pattern seeking
- Observing
- Identifying, classifying & grouping
- Investigating fairly



Year 4 children:

- Are expected to read regularly and record this in their Home Learning Logs (including Bug Club)
- Weekly maths homework handed out on a Friday, to be completed by the following Wednesday (in addition to mymaths)
- Topic homework every half-term

Home Learning Logs



- Children or adult to write when they have read at home
- Must be brought into school each day
- Sign at the end of each week
- Use to communicate with us

Please Remember....

Every day

- ✓ Home Learning Logs
- ✓ Reading books
- ✓ Water bottle
- ✓ Coat

PE

- ✓ Hairbands for long hair
- ✓ Earrings
- ✓ PE bags in school Monday-Friday

Also...

- ✓ Names in all items of clothing
- ✓ No jewellery except stud earrings and wrist watches
- ✓ School book bags or book bag sized bags



We want to hear from you too...

Please encourage children to celebrate their achievements outside school by bringing in certificates, photographs, trophies and medals to share with us at school.





Please feel free to visit your child's classroom, meet the class teacher and look at some of the resources the children will be using this year.