

<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>-Taking responsibility for our actions and our own safety</li> <li>-Learn what risk taking is and about different levels of risk</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>-Drawing skills (still life drawing of World War Two related objects)</li> <li>-Use of pencil sketching</li> </ul>		<p><b>History</b></p> <ul style="list-style-type: none"> <li>-The study of World War Two</li> </ul>
<p><b>Music</b></p> <ul style="list-style-type: none"> <li>-Exploring sound sources</li> </ul>		<p><b>DT</b></p> <ul style="list-style-type: none"> <li>- Pastry making skills by designing and making a Woolton pie.</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>-Map work linked to Europe during World War Two</li> </ul>
	<p><b>Could you have kept calm and carried on?</b></p>		<p><b>French</b></p> <ul style="list-style-type: none"> <li>-Learning and performing a Christmas carol</li> </ul>
	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>-Written methods for the four operations</li> <li>-Fractions, decimals and percentages</li> <li>-Ratio and proportion</li> <li>-Measures</li> <li>-Statistics</li> </ul>		<p><b>Science</b></p> <ul style="list-style-type: none"> <li>-Identify and name the main parts of the circulatory system</li> <li>-Recognise the way that diet and exercise impact on the body</li> </ul>
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>-Using the internet for research purposes</li> <li>-Where did the content of the internet come from?</li> </ul>		<p><b>RE</b></p> <ul style="list-style-type: none"> <li>-Comparing two different Christmas stories and looking at how the events have been interpreted</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>-Story writing</li> <li>-War poetry</li> <li>-Non-fiction writing linking to World War Two</li> </ul>

## Reminders

**Home Learning Logs** - These should be coming into school and being taken home every day. Please make sure you are checking your child's Learning Log regularly and signing it on a Thursday.

**Cycling** - It is wonderful to see some of the year 6 children cycling to school; may we remind them that they must wear a helmet and that they are to dismount when they arrive in the school grounds as it is a busy period.

**Uniform** - The children are looking very smart but we are aware that many items of clothing are not named; please could you ensure all items are named to avoid them getting lost. PE kits should come into school on a Monday and be taken home on a Friday. It is essential that your child has named indoor and outdoor clothing.

**School Bag** - Your child's bag, PE kit and lunchbox needs to fit inside their cubby hole; we recommend that they bring a 'book bag' rather than a rucksack to ensure this.

**Reading Books** - Your child should by now have brought home a reading book. Ideally, your child needs to be reading for 15 minutes most days.

**Homework** - Your child should record any homework tasks in their Learning Log.

We will start sending home Homework after Windmill Hill. Maths homework will go home on a Friday, to be handed in the following Friday and we will also be sending home SPaG (Spelling, Punctuation and Grammar) on a Wednesday which the children will also have a week to complete. Within some projects, we may also send home a piece of topic homework to complete over a longer period of time - the aim of this is to deepen the children's learning whilst also being fun and creative.

If there are any problems with completing any homework, please contact your child's class or Maths teacher before the due date. If homework is not handed in on the due date then the children miss out on the feedback session which impacts their learning.

# Year 6 Autumn Newsletter



We hope you all had a very relaxing and enjoyable summer. Thank you for attending the year 6 curriculum evening and we hope that the information was useful. Please feel free to pop in if you would like any further guidance on any of the matters discussed.

We have our exciting residential trip to Windmill Hill to look forward to soon as well as many other exciting events taking place this Autumn. The children have settled well into their new classes and have started their first topic, 'There's a Rumble in the Jungle', where they have been learning about different rivers around the world as well as the features of a river. In art we have already started to study the artist Georgia O'Keeffe and we will be creating some pieces of rainforest art based upon her work.

Please see inside for details of both our projects for this Autumn term.

Regards,

Donna Goddard

Amelia Pettitt

Lizzie Durling



**Art**

- Creating Georgia O'Keeffe style rainforest art using a viewfinder
- Printing designs inspired from the Amazon rainforest

**Science**

- Understand the characteristics of living things
- Classifying animals and living things

**Geography**

- Locating rivers around the world
- Looking at the features of a river
- Identifying differences in how rivers are used

**Music**

- Listen and respond to Yanomamo music
- Create their own Yanomamo inspired music



**PSHE**

- Create a charter for our classroom thinking about rights and responsibilities
- Learn about the law and how it helps to protect us



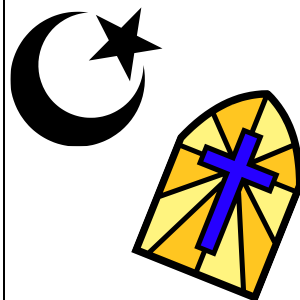
# There's a Rumble in the Jungle

Windmill Hill Residential Trip



**PE**

- Create a dance using movements that represent a river
- Football skills



**RE**

- Studying Christian and Islamic stories about justice.



**Computing**

- Design, take and edit a photograph
- Learn how to organise their work into folders
- Write an information text about the Amazon

**Maths**

- Place value
- Written methods for the four operations
- 2D shapes and their properties
- Fractions, decimals and percentages



**English**

- Read 'There's a Boy in the Girls' Bathroom'
- Write in the role of different characters
- Write an information text about the Amazon