

St Mark's Primary School

Year 6 Curriculum Evening

September 2017



Meet the Year 6 team!

Teachers:

6G – Miss Donna Goddard

6D – Miss Lizzie Durling

6P – Miss Amelia Pettitt

Teaching Assistants

Mrs Natasha Bayat

Mrs Maria Jones

Mrs Jo O'Neill

Topics for the year

Autumn 1

Rumble in the Jungle

Spring 1

Frozen Kingdoms

Summer 1

What a shock!

Autumn 2

Could you have kept calm and carried on?

Spring 2

Temples of Doom!

Summer 2

Where have we come from and where are we going?



Department
for Education

The new curriculum

As from September 2015, all children have been following a new national curriculum

Key Changes

- Standards have raised across the board

Maths

- Heavier focus of formal calculations and fractions
- Introduction of teaching Roman Numerals
- Expectation that children know all their times tables by year 4

Writing

- Heavier focus on grammar terminology and an understanding of how to manipulate grammar within writing
- An expectation that children can use a full range of punctuation by the end of year 6
- Emphasis on spelling and handwriting

Reading

- Heavier focus of classic literature and cultural texts
- An in depth knowledge of why writers chose particular language and the effect of this on the reader



Target Tracker

Band 1 (Y1)			Band 2 (Y2)			Band 3 (Y3)			Band 4 (Y4)			Band 5 (Y5)			Band 6 (Y6)		
Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure	Beginning	Working within	Secure

**National
test = SATs**

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SATs

- Year 2 and Year 6 SATs tests in Reading, Mathematics; and Grammar, Punctuation & Spelling from Summer 2016 including times tables test to start in 2017
- Tests will be reported as a scaled score, with a score of 100 representing the expected level for each age group.

2. SATs

Key stage 2

The key stage 2 tests are timetabled from Monday 14 May to Thursday 17 May 2018.

Schools selected for science sampling will need to be available to administer the tests within the 2 week period from Monday 4 June 2018.

Maths

- Taught daily through morning challenge and hourly lessons
- Throughout the year we will develop understanding of:
 - Arithmetic (mental and written forms)
 - Geometry
 - Applying mathematical knowledge
 - Statistics
 - Fractions, decimals and percentages
 - Measures
 - Reasoning will be taught throughout
- Homework will focus on developing a range of skills

Addition

Formal Column Method

$$342 + 475$$

$$\begin{array}{r} 342 \\ + 475 \\ \hline 817 \\ \times \end{array}$$

$$756.85 + 49.3$$

$$\begin{array}{r} 756.85 \\ + 49.3 \\ \hline 806.15 \\ \times \times \times \end{array}$$

Subtraction

Formal Column Method

$$698 - 422$$

$$\begin{array}{r} 698 \\ - 422 \\ \hline 276 \end{array}$$

$$756.8 - 49.3$$

$$\begin{array}{r} 748\overset{1}{6}.8 \\ - 49.3 \\ \hline 707.5 \end{array}$$

Multiplication

Short Method

$$241 \times 7$$

$$\begin{array}{r} 241 \\ \times 7 \\ \hline 1687 \\ + 2 \end{array}$$

$$8 \times 41.6$$

$$\begin{array}{r} 41.6 \\ \times 8 \\ \hline 332.8 \\ \cancel{8} \end{array}$$

Long Method

$$372 \times 43$$

$$\begin{array}{r} 372 \\ \times 43 \\ \hline 1116 \\ + 14880 \\ \hline 15996 \end{array}$$

Division

Short Method

$$249 \div 4$$

$$\begin{array}{r} 62 \text{ r } 1 \\ 4 \overline{) 249} \end{array}$$

$$986 \div 8$$

$$\begin{array}{r} 123.25 \\ 8 \overline{) 986.200} \end{array}$$

Vertical Chunking

$$747 \div 23$$

$$\begin{array}{r} 23 \overline{) 747} \\ - 460 \quad (20 \times 23) \\ \hline 287 \\ - 230 \quad (10 \times 23) \\ \hline 57 \\ - 46 \quad (2 \times 23) \\ \hline \text{R } 11 \end{array}$$

$$20 + 10 + 2 = 32$$

Division

Long Method

$$\begin{array}{r} 12684 \div 35 \\ 00362.4 \\ 35 \overline{) 12684.0} \\ \underline{105} \\ 218 \\ \underline{210} \\ 84 \\ \underline{70} \\ 140 \\ \underline{140} \\ 0 \end{array}$$

Times Tables



Writing

- Taught daily within class groups
- Cross curricular links
- Specific spelling lessons each week
- Regular teaching of handwriting
- SPAG lessons
- Independent writing each week
- Different forms of writing e.g.
 - Persuasive
 - Biographies and autobiographies
 - Story writing
 - Poetry

What is important in writing?

- ◉ Vocabulary choices
- ◉ Correct punctuation when writing phrases, clauses and sentences
- ◉ Use of a range of sentence lengths and types
- ◉ Use of structure and paragraphing
- ◉ Making links between sentences and paragraphs
- ◉ Use of correct features for different text types
- ◉ Writing is imaginative and interesting
- ◉ How well the purpose is met and how well the audience have been taken into account
- ◉ Handwriting
- ◉ Spelling

Reading

- Regular individual reading sessions
- Guided reading sessions each week in our 'Book Club' time
- Book club sessions are taught in ability groups and over the year they will read a range of poetry, books and extracts with a mix of fiction and non-fiction
- We teach the reading skills at school in order for them to practise at home

Homework

English

- Your child should be reading for at least 15 minutes most nights
- All reading should be recorded in Home Learning Logs.
- Learning Logs should be coming into school everyday
- Parents/ guardians to sign Learning Logs on a Thursday and the teacher will sign on a Friday
- Children should be encouraged to read electronic books on Bug Club too
- Later on this term, punctuation and grammar activities will be sent home to prepare for the SPAG test

My Reading Record

I have read on Bug Club this week:

☐


Date	Name of book / page numbers	Comments
Monday 7th September	S: H:	
Tuesday 8th September	S: H:	
Wednesday 9th September	S: H:	
Thursday 10th September	S: H:	
Friday 11th September	S: H:	
Saturday 12th September	H:	
Sunday 13th September	H:	

Maths

- Maths homework will be sent home on a Friday and should be returned by the following Friday.
- Times tables
- Encourage your child to talk about and use maths around the home
- Children can use MyMaths at home to play games and practise their skills. Sometimes they may be set homework on MyMaths.

Topic

- Within some topics, an extended task will be sent home and your child will have 3 or 4 weeks in order to complete it. Details will be in your child's Home Learning Log.



Growth Mindsets & Talk Partners



Windmill Hill

September 25th - 29th



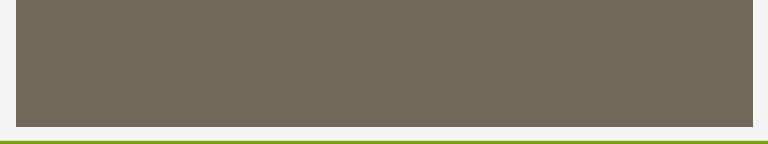
School Staff

- Miss Goddard
- Miss Durling
- Miss Pettitt
- Mrs Mitchell
- Mr Applegate
- Mrs Wright
- Mrs Hygate
- Mr Robbins
- Mrs Lethaby
- Mrs Parker
- Father Michael

Kit List Reminders

- A waterproof/warm jacket is essential (on coach – not packed)
- A named water bottle
- Packed lunch with drink for the journey there (disposable packaging only)
- Bin bags for dirty clothes
- Trainers / clothes which can get wet!
- Waterproof trousers if you have them
- A sleeping bag/duvet (under sheets are provided)
- A pillow
- A cuddly toy!
- 1 towel
- Toiletries (please avoid aerosol deodorants)

Please no electronics, expensive items or food.



Rooms for up to 6 children

Bedrooms

- Children have met this week to discuss bedroom arrangements and other details about the trip.
- All children have been asked to produce a list of children who they would like to share a bedroom with.
- Teachers will now organise rooms based on these lists.

Medication

- Please give all medication to the teachers on the door on the morning of departure clearly labelled with the child's name and required dose.
- We will administer necessary medication as requested.
- Any outstanding medical forms need to be completed and handed in ASAP
- If you have said your child needs a medicine on the medical form, you must bring it in on the day

Arrangements for the Morning of Departure

- Arrive at school at the normal time.
- Bring all bags in to school and leave in 6D.
- Hand in pocket money and any medicine to adults in the shared area.
- We aim to leave at 10.00am and will stop at Seven Sisters Country Park for lunch and a walk.
- We will arrive at approximately 3.30pm and will let school know. They will put a message on the school website and on the school reception door.

Activity Groups

- The children will be split into 7 activity groups with a member of school staff in each group.
- Groups will all experience the same activities over the course of the week.
- Activities are led by PGL staff.
- High standards of behaviour will be expected to ensure the safety and enjoyment of all children.
- A full list and timetable of activities will be given out back in the classrooms.

Activities



Returning to School

We expect to depart at about 1.30pm Friday 29th September and should return to school by 4.00 pm.

If there are any delays, we will telephone school.

Secondary School Application Form

- Online application site opens next Monday 19th September 2017
- Deadline for completed forms – 31st October 2017
- Which school to choose? Attend open evenings and keep your options open.
- Filling in more than one choice
- School allocation letter/email in Spring

Social Media



Please join us back in the classrooms
to collect your handouts and meet the teachers.

