

Reading

Please encourage your child to read at home at least three times a week. They need to record their reading in their Home Learning Logs which will be signed by their class teacher weekly. Please also sign these weekly at home.

PE

Wednesday - Tag Rugby
Thursday - Dance

Please provide your child with both indoor and outdoor PE kits and remember that earrings should be taken out or taped up on PE days. Please provide your child with tape.

Reminders:

Your child needs a coat, their water bottle and book bag (with only one key ring) every day.
Please make sure that all belongings are clearly named including PE kit, jumpers, coats and lunchboxes.
Please do not put foods which contain nuts in your child's lunchbox.
If your child requires medicine during the school day you will need to fill out a form at the school office.

Diary Dates:

Monday 15th January- E-safety workshop for parents
Friday 19th January- INSET day
Wednesday 31st January - Parents Evening
Friday 2nd February- School disco
Monday 5th February- Parents Evening
Thursday 8th February- Parents Evening
Monday 12th February- Friday 16th February- Half term
Thursday 29th March- INSET day/ End of Spring term

For more dates and information please see our website:
<http://www.stmarksprimary.net/>



Year 5 Newsletter Spring Term 2018



We hope you all had a very relaxing and enjoyable Christmas and New Year.

We had such a fantastic Autumn Term in Year 5 and are looking forward to some more great learning experiences this term.

This term we are going to continue to embed our learning behaviours to expand our minds. By taking risks and being actively responsible, we are aiming to become more resilient learners who aren't afraid of challenges!



Miss H. Cox
(5C)

Mrs S. Arrol
(5P)

Mrs G. Stone
(5P)

Mrs S. Happy
(5H)

Please remember:

If, for whatever reason, your child is unable to attend school, please remember that simple activities can be done at home to keep your child's skills sharp and continue their enjoyment of learning; for example: reading a variety of stories and poems, completing Bug Club challenges, keeping a diary, learning and practising times tables and researching topic information.

Art

- ◆ Using collaging techniques to create vibrant, textured pieces of Art based on Ancient Greece

Music

- ◆ Exploring the effect of music in movies
- ◆ Composing sound effects

French

- ◆ Experimenting with different sentence starters in oral and then written work
- ◆ Applying French phonics

PE

- ◆ Refining Tag Rugby skills including attacking and defending
- ◆ Composing an interpretive dance based on a story

Science

- ◆ Naming and identifying different forces
- ◆ Experimenting with the effects of forces
- ◆ Understanding opposing forces



Spring 1: Glorious Greeks

(Our History topic for this half term)
(Our History topic for

RE

- ◆ Considering the people of God and thinking about the question 'How can following God bring freedom and justice?'

PSHE

- ◆ Knowing what is important to me
- ◆ Challenging stereotypes

Computing

- Understanding the issues surrounding e-safety
- Knowing how to stay safe online

English

- ◆ Reading many different Greek myths and legends, leading to writing our own based on different mythical creatures
- ◆ Comparing Ancient and Modern Greece
- ◆ Learning about to debate effectively and challenge others

Maths

- ◆ Practising and applying our written methods for addition, subtraction, multiplication and division
- ◆ Calculating the perimeters and areas of shapes

English

- ◆ Reading and analysing the plot and characters in a book called Millions by Frank Cottrell Boyce
- ◆ Practising our grammar (particularly word classes and sentence types)
- ◆ Writing formal and informal letters for different purposes.
- ◆ Creating stories based on the Orient Express

Music

- ◆ Singing in unison and two or three parts
- ◆ Learning gospel songs
- ◆ Using a score to notate and guide performances

Science

- ◆ Continuing experimenting with different types of forces
- ◆ Planning and evaluating fair tests

French

- ◆ Unpicking French sentence structure
- ◆ Reading and writing sentences

Computing

- ◆ Researching and sharing information with class members



Spring 2: Road Trip around Europe

(Our Geography topic for this half term)

Design Technology

- ◆ Designing and creating pasta dishes based on European traditions.

PE

- ◆ Improving our forehand and backhand passes in Tennis.
- ◆ Exploring twists and turns in gym,

RE

- ◆ Exploring the concept of salvation and discussing 'What did Jesus do to save human beings?'

PSHE

- ◆ Forming and expressing opinions about world issues

Maths

- ◆ Using and converting different measures
- ◆ Calculating percentages
- ◆ Categorising 2D and 3D shapes and identifying the links between them