Year 2 Newsletter

Summer Term 2018



St. Mark's CE Primary School, Basingstoke

Welcome back to our final term

Throughout the year the teachers have been assessing the children's learning and the progress they have made. In May your child will complete the end of Key



Stage One assessments. These are valuable as they provide additional information about the steps your child is attaining in English and Maths. The assessments will be incorporated into the usual class teaching and integrated into normal class work. The aim is for children to be unaware that they are taking tests, so that they do not become anxious and are able to do their best. If you have any questions please speak to your child's class teacher.

Topics

Thank you for all your lovely creative pieces of homework which link to our new topic 'Amazing Animals'.





Next half term, our topic will be "Special Places" where we will enjoy our school trip to Portsmouth.

Interclass Challenge

The interclass challenge for Spring I was won by 2B, this was a netball chest pass competition. The children had to work as a team and complete as many chest passes as they could in a minute. In Spring 2 we had a multi skills relay race. Football dribble, bean bag carry and ball bounce. The children completed each race 3 times. Well done 2R for having the fastest time.



Summer 1 - Amazing Animals



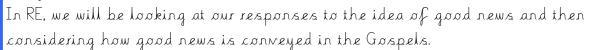
<u>English</u>

In our English this half term we will be creating letters, book reviews, stories and information texts. We will be using the facts that we learnt from our Easter homework on nocturnal animals as a starting point for our non-chronological reports. We will continue to develop our grammar skills throughout our English lessons and in individual sessions during the week.

Maths

This term we are finding fractions of shape and number, using our knowledge of division. We look at place value and estimate where 2 digit numbers belong on an empty number line. During our money unit we will solve problems involving addition and subtraction as well as finding different ways to total an amount. We then move onto comparing properties of shape.

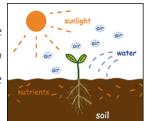
Religious Education





Science

Through our study of plants we will have opportunities to observe and describe how seeds and bulbs grow to maturity and to investigate how plants need water, light and a suitable temperature to grow and stay healthy.



Computing In Computing the children will relate algorithms to instructions and will then create a PowerPoint linked to our topic. We will also be creating electronic story books to share.

Art Firstly we will explore a range of printing techniques in order to create repeating patterns and pictures. Then our visit to Portsmouth will act as a stimulus for painting seascapes.

<u>PSHE</u> "Taking Charge" will enable us to explore the choices we make and to consider how our actions can affect ourselves and other. We will link our learning to the RRR.

PE

In Gymnastics we will use the apparatus to show turns, spins and twists. In games we will be taking part in tag rugby.

Music The children will link animal movements to their recognition of changing pitch. They will interpret pitch line notation using voices and tuned instruments.



Summer 2 - Special Places



<u>English</u>

We will be using some of the books written by Anthony Browne to help us use grammar to establish viewpoint in our writing. This will enable us to develop our story writing and character descriptions by picking words, phrases and punctuation that help the reader to know what we think the characters are like. Later in the half term, to link with the puppets we create in our DT lessons, we will be writing play scripts.

Science We will develop our knowledge of living things and their habitats by exploring and comparing the differences between things that are living things that are dead, and things that have never been alive. Through our investigations of different habitats we will identify and name a variety of plants and animals.

Maths

In maths we are using known number facts to solve problems involving addition and subtraction. We will solve missing number problems using the inverse operation to check our answers are correct. During our measures unit we will estimate then measure using the appropriate unit and compare length, mass and capacity using <, > and = signs. Later in the term we will practise telling the time to five minute intervals.



Geography

Our learning will involve fieldwork including a visit to old Portsmouth. We will use basic geographical vocabulary to refer to the features of different locations.

Computing

We will continue with our algorithm work and program and debug our PowerPoints.

<u>Religious Education</u>

This half term we will be thinking about what makes places special and linking this to our trip to Portsmouth Cathedral.

Music

The children will explore beat and rhythm patterns. in response to a range of musical styles. They will then have opportunities and create their own with voices and instruments.

<u>PSHE</u> "Looking Forward" will allow us to reflect on our achievements and set new goals.

Design and Technology This half term we will develop our sewing skills and make hand puppets of our favourite animals.

<u>PE</u> In our PE lessons we start our preparation for sports day and focus on circuits in gymnastics.

Other information.

Homework

We will continue to issue maths home work every other week. We ask you to read regularly with your child and encourage them to independently change their books as required. Children can also continue to practise their times tables

Timetables

PE days are Wednesday. Thursday and Friday.





Our library day may wary each week, please can you ensure this is in your child's bookbag each day.

Special points of interest

Sports day

on Rock Stars..

KSI sports day will be Friday 15th June where you can join us from lunchtime..

TIMES TABLES ROCK STARS



School Trip

Our visit to Portsmouth Cathedral and Old Portsmouth will take place in Summer 2. Further details will follow. If you are available to help on this trip please speak to your child's class teacher.



A final reminder. If, for whatever reason, your child is Responsibility unable to attend school, please remember that simple activities can be done at home to keep your child's skills



sharp and continue their enjoyment of learning. For example: reading, writing sentences, keeping a diary, learning and practising times tables (2x, 5x, 10x) or researching topic information. Further guidance can be found in your child's Home Learning Log.