

SATs Week

As you are aware, SATs are national tests which all children attending mainstream schools are required to sit. Our aim is for the children to feel secure in their knowledge of what to expect and to be confident in their ability to do their best. It is important that all children are in school over the next couple of weeks, so that they do not miss this important preparation time.

Monday 14 th May	Tuesday 15 th May	Wednesday 16 th May	Thursday 17 th May	Friday 18 th May
English Grammar, Punctuation and Spelling test	English Reading test	Mathematics paper 1 - Arithmetic Mathematics paper 2 - Reasoning	Mathematics paper 3 - Reasoning	No tests

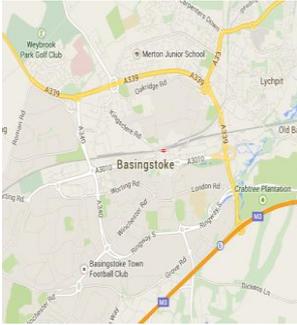
During the week itself, relaxation, a good night's sleep and a sensible breakfast are of the greatest benefit. We ask that children arrive in school promptly so that they are ready to begin their tests without the pressure of rushing in at the last moment. The children should also remember to bring in a bottle of water, to keep them refreshed throughout the tests.

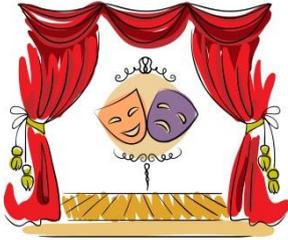
If there are any problems on the day of a test, please contact the school as soon as possible so that we can assist.

SATs Week Breakfast Club



On Monday to Thursday of SATs week, we will be offering a breakfast club to all Year 6 pupils for 50p per day. They may arrive at school from 8am to ensure that they are settled, relaxed and so they are not sitting their exams on an empty stomach. We will be sending home a letter over the next couple of weeks to gauge the number of children who would be interested in coming along.

<p>PSHE</p> <p>What journey have we been on and where is it leading us?</p> <p>Managing transition to secondary school</p> <p>Sex and relationships education</p>			<p>Geography</p> <p>Understand and use coordinates for map work</p> <p>Use maps to find where the different secondary schools are located</p>
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	<p>Performance</p> <p>Learn lines and act in the role of characters</p> <p>Make props for the set</p> <p>Learning and performing the songs in the year 5 and 6 performance</p>	<p>PE</p> <p>Enhancing our bat and ball skills in rounders</p> <p>Athletics practice in preparation for sports day</p>	
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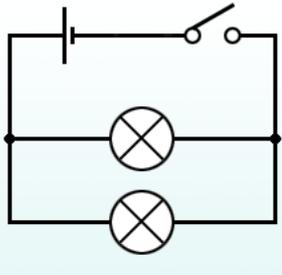
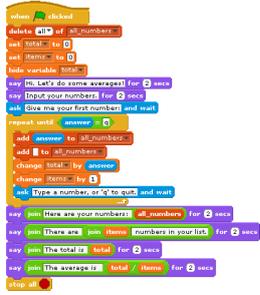
Where have we come from and where are we going?

<p>Maths</p> <p>Investigations. Problem solving and application of year 6 skills prior to secondary transition</p>		<p>Science</p> <p>Evolution and inheritance - recognising that living things have changed over time and how this has happened</p> <p>Studying the theories of evolution</p>	
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<p>Art</p> <p>Create a range of self-portraits using various techniques</p>		<p>RE</p> <p>Wadu and Eid Al Fitr</p> <p>Celebration of our lives</p>	<p>English</p> <p>Autobiographies and biographies</p> <p>Completing our extended writing folders to showcase independent writing skills</p>
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	<p>Art & Design Study the artwork of Eric Joyner finding common themes in his work Create an Eric Joyner inspired piece of artwork based around his 'Robots and Donuts' theme</p>		<p>PSHE To understand people who are important to us and consider how relationships can change throughout our lives To explore what 'love' can mean in different types of relationships</p>
<p>Music Create a composition using artwork as inspiration</p>		<p>PE Tennis Using isolation, popping and tension to create a robotic dance</p>	

What a shock!

<p>Maths Revision of all topics in preparation for SATs - number, statistics, measure and shape</p>		<p>Science Electrical circuits - knowing which variables affect whether a circuit will work. Designing a switch and investigating why a circuit doesn't work</p>	
<p>Computing Understand the precision needed within programming by programming the 'Robot Teacher' to make a jam sandwich Programme a quiz using Scratch</p>	<p>RE Power of God</p>		<p>English Analysing and creating robot poetry Persuasive writing - should we rely on technology? Creating an advert for a robot</p>