PE for Autumn 1

Games:
Wednesdays

Gym:
Friday

Please provide your child with both indoor and outdoor, named PE kits and remember that earrings should be taken.

Homework

Please encourage your child to read at home for 15/20 minutes every night and record this in their learning log. These will be signed every Friday.

Maths homework will come home on Fridays and needs to be returned the following Thursday.

Letters about SPAG homework will be coming home soon—watch this space!

Useful Websites:
www.bbc.co.uk/learning/
www.mymaths.co.uk
www.thinkuknow.co.uk

Reminders:
Your child needs a named water bottle every day.
Please ensure your child is using a St. Mark’s book bag or another bag of equal size.
Please make sure that all belongings are clearly named.
Please do not put foods which contain nuts in your child’s lunchbox.

Check out our website!
www.stmarksprimary.net

Year 5 Newsletter
Autumn Term 2018

We hope you all had a very relaxing and enjoyable summer and we look forward to working with you and your children during their time in Year Five at St. Mark’s.

The children have already settled well into their new classes and have begun to start learning more about Space Odyssey —our first Science topic.

Miss H. Thomas
Mrs H. Grant & Mrs R. Poole
Miss H. Fowler
(5T) (5GP) (5F)

Every Day COUNTS!

Please try your hardest to be at school everyday, on time.
Remember—learning starts at 8.30am!
### Autumn 1: Space Odyssey
(Our Science topic for this half term)

**Maths**
- Comparing, ordering and rounding numbers to 1 million
- Using negative numbers
- Adding and subtraction numbers with more than 5 digits
- Reading, drawing and interpreting line graphs and timetables

**French**
- Speaking about the planets and the moon in French
- Applying French phonics

**Art**
- Using layered painting and drawing techniques
  Creating an ‘out of this world’ landscape

**Music**
- Learning from the music of composers; Debussy, Holst and George Crumb

**Computing**
- Creating Maths quizzes using Scratch

**Science**
- Comparing the different planets
- Understanding the history of Space travel
- Predicting the future of space travel
- Studying the moon and the sun and their effects

**English**
- Composing stories linked to outer space
- Developing our non-fiction writing
- Spelling words which contain the –ough– letter string
- Spelling words which contain silent letters

**RE**
- Exploring the idea of submission
- Discussing what it means to submit and how it impacts the lives of people of faith

**HeartSmart**
- Introducing the 5 principles which will enhance PSHE

### Autumn 2: Rambling Rangers
(Our Geography topic on North America)

**Science**
- Experimenting with properties of different materials
- Investigating soluble and insoluble materials

**Design Technology**
- Analysing different pieces of 3D art
- Creating textiles based on North American traditions

**French**
- Applying French phonics
- Experimenting with sentence starters in oral and then written work

**PE**
- Improving hockey skills
- Choreographing dances from North America including line dancing

**English**
- Creating persuasive writing pieces based on travelling to North America
- Composing animal fables based on North American legends
- Spelling words ending in –ible, -ibly, -able and –ably
- Spelling words containing –cial and –tial

**Maths**
- Finding multiples, factors, and prime, square & cube numbers
- Multiplying and dividing by 10, 100 and 1000
- Measuring lengths and calculating perimeters and areas of rectangles, compound shapes and irregular shapes

**Computing**
- Refining skills using Scratch
- Creating moving crab mazes

**Music**
- Creating musical effects using contrasting pitch
- Learning about early opera