

<p>PSHE</p> <ul style="list-style-type: none"> -Taking responsibility for our actions and our own safety -Managing conflict 	<p>Art</p> <ul style="list-style-type: none"> -Drawing skills (still life drawing of World War Two related objects) -Use of pencil sketching 		<p>History</p> <ul style="list-style-type: none"> -The study of World War Two including the Battle of Britain and the Blitz
<p>Enrichment Evacuation Day</p> 		<p>DT</p> <ul style="list-style-type: none"> - Pastry making skills by designing and making a Woolton pie. 	<p>Residential Trip! Windmill Hill</p> 
	<p>Could you have kept calm and carried on?</p>		<p>French</p> <ul style="list-style-type: none"> -Learning and performing a Christmas carol -Durations of time
	<p>Maths</p> <ul style="list-style-type: none"> -Fractions, decimals and percentages -Ratio and proportion -Measures -Statistics 		<p>Science</p> <ul style="list-style-type: none"> -Identify and name the main parts of the circulatory system -Recognise the way that diet and exercise impact on the body
<p>Computing</p> <ul style="list-style-type: none"> -Using the internet for research purposes -Where did the content of the internet come from? 		<p>RE</p> <ul style="list-style-type: none"> - Study the study of incarnation 	<p>English</p> <ul style="list-style-type: none"> -Story writing -War poetry -Non-fiction writing linking to World War Two

Reminders

Home Learning Logs - These should be coming into school and being taken home every day. Please make sure you are checking your child's Learning Log regularly.

Cycling - It is wonderful to see some of the Year 6 children cycling to school; may we remind them that they must wear a helmet and that they are to dismount when they arrive in the school grounds as it is a busy period.

Uniform - The children are looking very smart but we are aware that many items of clothing are not named; please could you ensure all items are named to avoid them getting lost. PE kits should come into school on a Monday and be taken home on a Friday. It is essential that your child has named indoor and outdoor clothing. A reminder that this should be a white t-shirt and dark shorts/trousers.

Mobile Phones - We understand that some children would like to bring a mobile phone to school if they are walking without their parents. If this is the case, please can you ensure that it is named, turned off when they enter the school gates and passed to the class teacher at the start of the day.

Reading Books - Your child should by now have brought home a reading book. Ideally, your child needs to be reading for 15 minutes most days.

Homework - Your child should record any homework tasks in their Learning Log.

We will start sending home Homework this week. Maths homework will go home on a Friday, to be handed in the following Friday and we will also be sending home SPaG (Spelling, Punctuation and Grammar) on a Wednesday which the children will also have a week to complete. Within some projects, we may also send home a piece of topic homework to complete over a longer period of time - the aim of this is to deepen the children's learning whilst also being fun and creative. New to this year will be spelling homework; this will consist of a mix of words to learn which are appropriate for your child's ability whilst also challenging them to learn some of the Year 5 and 6 spelling words.

If there are any problems with completing any homework, please contact your child's class or Maths teacher before the due date. If homework is not handed in on the due date then the children miss out on the feedback session which impacts their learning. Miss Pettitt is running a homework club which could be a great opportunity for those children who struggle to complete homework.

Year 6 Autumn Newsletter



We hope you all had a very relaxing and enjoyable summer. Thank you for attending the Year 6 curriculum evening and we hope that the information was useful. Please feel free to pop in if you would like any further guidance on any of the matters discussed.

We have our exciting residential trip to Windmill Hill to look forward to soon as well as many other exciting events taking place this Autumn. The children have settled well into their new classes and have started their first topic, 'There's a Rumble in the Jungle', where they have been learning about different rivers around the world as well as the features of a river. In art we have already started to study the artist Georgia O'Keeffe and we will be creating some pieces of rainforest art based upon her work.

Please see inside for details of both our projects for this Autumn term.

Regards,

Donna Goddard, Amelia Pettitt, Lizzie Durling and Miss Cox



Art

- Creating Georgia O'Keeffe style rainforest art using a viewfinder
- Printing designs inspired from the Amazon rainforest

Science

- Understand the characteristics of living things
- Classifying animals and living things
- Outdoor learning collecting and classifying leaves

Geography

- Locating rivers around the world
- Looking at the features of a river
- Identifying differences in how rivers are used

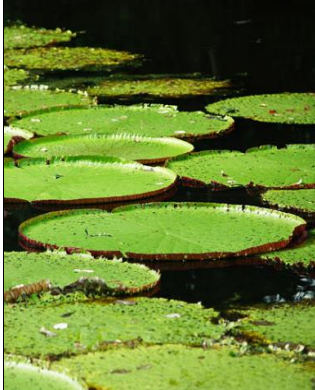
Music

- Listen and respond to Yanomamo music
- Create their own Yanomamo inspired music



PSHE

- Create a charter for our classroom thinking about rights and responsibilities
- Practice mindfulness activities linked to HeartSmart

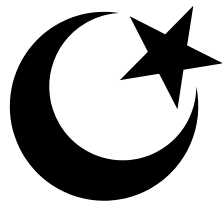


There's a Rumble in the Jungle



PE

- Create a dance using movements that represent a river
- Football skills



RE

- Study the concept of Pilgrimage



Computing

- Design, take and manipulate photograph using formatting tools

Maths

- Place value
- Addition and Subtraction
- Multiplication and Division



English

- Write an information text about the layers of the Amazon
- Write and perform an informative yet persuasive speech about deforestation