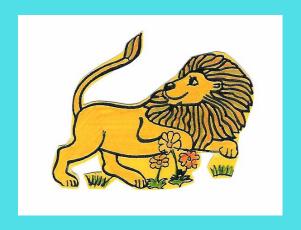
St Mark's Primary School

Year 1 Curriculum Evening

13th September 2018



















The Year 1 Team

Teachers

Mrs Carter

(Head of Year)

Miss Jamieson

Miss Hall

Other adults who support in Year 1:

Mrs Hygate

Mrs Gatfield

Mrs Parramore

Miss Weller-Evans

Mrs Osborn

Miss Poet

















Topics this year

<u>Autumn</u> Hungry, Hungry Animals

Polar Lands

Spring A Toy's Story

On The Move

Summer A Gardener's World

Nature Detectives

















A typical day

- Early morning work and register
- Worship
- Phonics
- English
- Snack and playtime
- Maths
- Book Club
- Lunchtime
- Topic and challenges (discovery time)
- Afternoon playtime
- Handwriting
- Storytime
- Home-time

















Write sentences using finger spaces and begin to use punctuation (full stops, question marks, exclamation marks).

Spell common exception words, high frequency words and days of the week.

Name letters of the alphabet in order and use these names to show understanding of alternative spellings of the same sound, e.g. ai, ay, a-e.

Use phonics and spelling patterns taught to help spell unknown words.

Writing Expectations

Use joining words such as and to extend ideas.

Form all letters (lower and upper case) and numbers correctly starting and ending in the correct place.

Sequence sentences to form short narratives, e.g. story retells, information writing, instructions.

Write with increasing independence, composing a sentence orally before writing it.

















Read a wide range of stories, poems and non-fiction books.

Use their increasing phonics knowledge to help decode unknown words.

Re-read books to build up their fluency and confidence in reading.

Become familiar with traditional tales and fairy stories, retelling them and talking about their characteristics.

Reading Expectations

Read words with contractions, knowing that the apostrophe means an omitted letter(s).

When reading, make predictions about what they think will happen next.

Segment, blend and read real and unreal words.

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Read common exception words and high frequency words with increasing confidence.









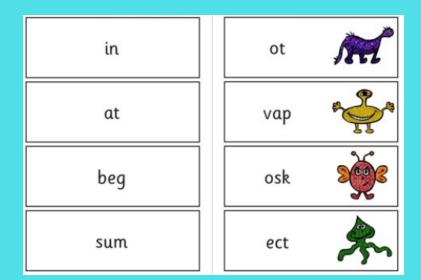








Year 1 Phonics Screening



- Takes place in June.
- 40 words; real and un-real words
- Shows their phonics knowledge

















Count to and across 100, forwards and backwards from any number.

Read and write numbers to 100; writing numbers to 20 in words and numerals.

Count in multiples of 2, 5 and 10.

Tell the time to the hour and half past the hour.

Maths Expectations

Measure and begin to record length, height, weight, capacity and time.

Find one more and one less than any given number.

Add and subtract one and 2-digit numbers within 20.

Know and use number bonds to all numbers within 20.

















Read with your child regularly.

Did you know a child who reads for 1 minute a day
That is 180 minutues in a school year
Learming 8,000 words.

A child who reads for 20 minutes a day 3,600 minutes in a school year Learns 1,800.000 words

Practise key words
____ sent home.

At Home Please ...

Every Minute Counts

Practise writing letters, their name and simple sentences.

Allow your child time to play and explore their world around them.

Play with play doh and use scissors to develop hand control.









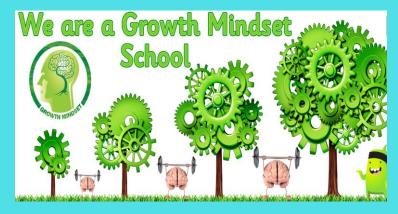






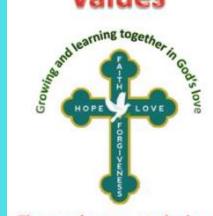






A St Mark's pupil has...

Christian Values



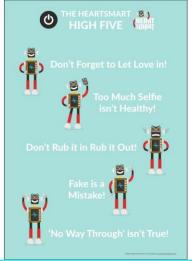
These values are at the heart of all we do and are. They help us to understand ourselves and our relationships with others in the context of God's love.

Learning Behaviours

Respect
Team Work
Responsibility
Pride
Curiosity
Risk Taking
Resilience
Creativity

Our Christian values underpin our learning behaviours, which help us to be really good learners for life.

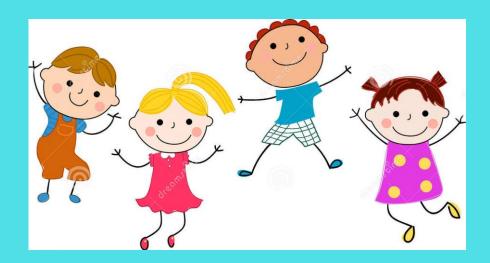






It sounds like a lot of hard work...

But we still want your children to have fun!





Thank you for listening; please visit your child's classroom to look around and see examples of the resources your child will use in Year 1 and to ask any questions you may have.















