St Mark’s Primary School

Year 1 Curriculum Evening

13th September 2018
The Year 1 Team

**Teachers**
- Mrs Carter
  (Head of Year)
- Miss Jamieson
- Miss Hall

**Other adults who support in Year 1:**
- Mrs Hygate
- Mrs Gatfield
- Mrs Parramore
- Miss Weller-Evans
- Mrs Osborn
- Miss Poet
Topics this year

Autumn

Hungry, Hungry Animals
Polar Lands

Spring

A Toy’s Story
On The Move

Summer

A Gardener’s World
Nature Detectives
A typical day

- Early morning work and register
- Worship
- Phonics
- English
- Snack and playtime
- Maths
- Book Club
- Lunchtime
- Topic and challenges (discovery time)
- Afternoon playtime
- Handwriting
- Storytime
- Home-time
Writing Expectations

- Write sentences using finger spaces and begin to use punctuation (full stops, question marks, exclamation marks).
- Spell common exception words, high frequency words and days of the week.
- Name letters of the alphabet in order and use these names to show understanding of alternative spellings of the same sound, e.g. ai, ay, a-e.
- Use phonics and spelling patterns taught to help spell unknown words.
- Use joining words such as and to extend ideas.
- Form all letters (lower and upper case) and numbers correctly starting and ending in the correct place.
- Sequence sentences to form short narratives, e.g. story retells, information writing, instructions.
- Write with increasing independence, composing a sentence orally before writing it.
Reading Expectations

- Read a wide range of stories, poems and non-fiction books.
- Use their increasing phonics knowledge to help decode unknown words.
- Re-read books to build up their fluency and confidence in reading.
- Become familiar with traditional tales and fairy stories, retelling them and talking about their characteristics.
- Read words with contractions, knowing that the apostrophe means an omitted letter(s).
- When reading, make predictions about what they think will happen next.
- Segment, blend and read real and unreal words.
- Read common exception words and high frequency words with increasing confidence.
Year 1 Phonics Screening

• Takes place in June.
• 40 words; real and un-real words
• Shows their phonics knowledge
Count to and across 100, forwards and backwards from any number.

Tell the time to the hour and half past the hour.

Read and write numbers to 100; writing numbers to 20 in words and numerals.

Count in multiples of 2, 5 and 10.

Find one more and one less than any given number.

Add and subtract one and 2-digit numbers within 20.

Know and use number bonds to all numbers within 20.

Measure and begin to record length, height, weight, capacity and time.
At Home
Please ...

Read with your child regularly.

Practise key words sent home.

Practise writing letters, their name and simple sentences.

Allow your child time to play and explore their world around them.

Did you know a child who reads for 1 minute a day
That is 180 minutes in a school year
Learning 8,000 words.

A child who reads for 20 minutes a day
3,600 minutes in a school year
Learns 1,800,000 words

Every Minute Counts

Play with play doh and use scissors to develop hand control.
A St Mark’s pupil has...

**Christian Values**
Growing and learning together in God’s love

- Faith
- Hope
- Love

These values are at the heart of all we do and are. They help us to understand ourselves and our relationships with others in the context of God’s love.

**Learning Behaviours**
- Respect
- Team Work
- Responsibility
- Pride
- Curiosity
- Risk Taking
- Resilience
- Creativity

Our Christian values underpin our learning behaviours, which help us to be really good learners for life.
It sounds like a lot of hard work...

But we still want your children to have fun!
Thank you for listening; please visit your child’s classroom to look around and see examples of the resources your child will use in Year 1 and to ask any questions you may have.