St. Mark’s Primary School

Year 2 Curriculum Evening

September 2018
Introducing the team

**Teachers**
Head of Year - Mrs Boyle/Mrs Spiers (2SB)
Mrs Rosso (2R)
Miss Burgess (2B)

*Other adults supporting year 2 this year*
Mrs Bragg
Mrs Hatton
Mrs Nicholls
Mrs Humpries
Miss Govier
Mrs Dobell
Mrs Weller-Evans
Mrs Brambridge
Mrs Gaze
Mrs Webster
The year to come

Autumn 1 - To the Moon and Back
Autumn 2 - Sparks and Flames

Spring 1 - Near and Far
Spring 2 - Bow and Curtsey

Summer 1 - Wild and Wonderful
Summer 2 - Homes and Gardens
Homework

This forms part of the whole school progression for homework.

Reading every day

Maths challenge every 2 weeks

Spelling practise working towards test at school

Library books - Changed every 2 weeks

Occasional topic research
Maths
How can you support your child?

Writing numerals the correct way round and spelling the words.

Counting in 1's, 2's, 3's, 5's and 10's. Forwards and backwards.

Telling the time - Reading the time on different clocks around the house daily.

Reading the scales with your child when preparing food.

Give your child opportunities to pay for items with money.

Number bonds to 10 and 20. e.g. 6 + __ = 10, 2 + __ = 20

Expectations

Complete the fortnightly homework. Play ROCKSTARS.

Attend the maths workshop. Watch this space for a date.
**Reading Routines**

**At school**

- Complete daily reading activities during book club.
- Read once a week in guided reading session to help focus on comprehension.
- Read once a week with LSA.
- Work on:
  * Recalling information
  * Reading between the lines
  * Making predictions
  * Discuss aspects of text
- Assess children's reading levels as and when needed based on their understanding of texts.
- Book club activities include many activities working independently and with support over a two week period.
- Examples to see in class.
- Offer a workshop to support comprehension questions at home. Watch this space for a date.
Reading Routines

At Home

- **Read daily at home and ask questions to support understanding.**
- **Record in Reading Log** when they read at home. Encourage your child to write in here too.
- **READ TO** your child – look at vocabulary used by author/ discuss the story/ reread together.
- **READ WITH** your child - Take turns to read a book together/ ask questions/ enjoy reading.
- **Attend our reading workshop and work with your child in class.**

**Did you know?**

- A child who reads for 1 minute a day
  That is 180 minutes in a school year
  Learning 8,000 words.
- A child who reads for 20 minutes a day
  3,600 minutes in a school year
  Learns 1,800,000 words

Every Minute Counts
Writing Routines including Grammar

How can you support your child?

Consistently use full stops and capital letters.

Work on spelling an increasing number of key words.

Write with increasing independence.

Form all letters correctly using out handwriting style.

Learn new terminology: nouns, adjectives, verbs and adverbs.

Understand and write in past and present tense correctly.

Use phonic strategies to attempt unfamiliar words.

Know difference between a statement, question, exclamation or command.
Year 2 SATs tests in Reading, Mathematics; and Grammar, Punctuation & Spelling will take place in May.

Test results go towards our 'Teacher Assessment' of your child – this will be reported and shared with you throughout the year.

We DO NOT call these SATs with the children as we do not want to put pressure on the children.
A St Mark’s pupil has...

**Christian Values**
- Hope
- Peace
- Love

**Learning Behaviours**
- Respect
- Team Work
- Responsibility
- Pride
- Curiosity
- Risk Taking
- Resilience
- Creativity

These values are at the heart of all we do and are. They help us to understand ourselves and our relationships with others in the context of God’s love.

Our Christian values underpin our learning behaviours, which help us to be really good learners for life.

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We are a Growth Mindset School

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**TALK**

- Don’t forget to let love in!
- Too much selfie isn’t healthy!
- Don’t rub it in, rub it out!
- Fake is a mistake!
- ‘No way through’ isn’t true!
Thank you for listening; please visit your child’s classroom to look around and see examples of the resources your child will use in Year 2 and to ask any questions you may have.