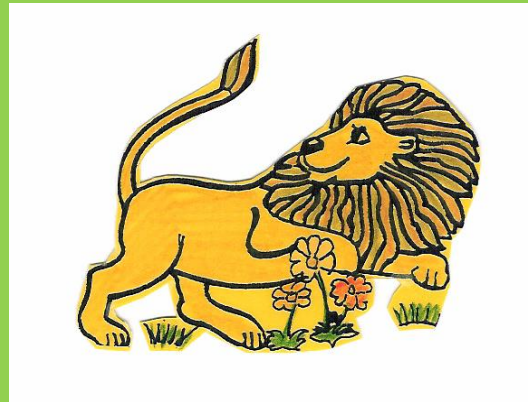


# St Mark's Primary School

Year 4 Curriculum Evening

19<sup>th</sup> September 2018



# The Year 4 Team

## Teachers

Mrs Tunnicliffe (4T)  
(Head of Year)

Miss Hardy (4EH)

Mrs Happy (4SH)

## Other adults who support in Year 4:

Mrs Archibald

Mrs Bennett

Miss Crow

Miss Gaze

Mrs Joshi

Mrs Lethaby

Mrs O'Neill



# Topics this year

Autumn Walk like an Egyptian  
Born and Bread

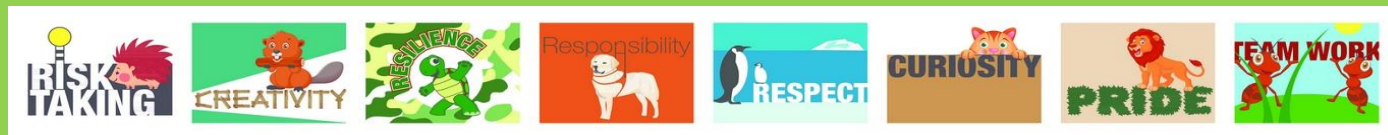
Spring How to Move a Mountain  
It's Showtime!

Summer Prancing Piranhas  
Rotten Romans



# A typical day

- Early morning activity and register
- Morning Challenge
- Worship
- English
- Playtime
- Book Club or Grammar, Punctuation & Spelling
- Maths
- Lunchtime
- Reading or Handwriting
- Topic
- Story time
- Home time



Children will have opportunities to write for a range of real purposes.

Children should be able to plan, draft and write their ideas.

Children should structure their writing using paragraphs and other simple organisational devices.

Children will be taught a range of grammar and punctuation concepts including:-

Fronted adverbials

Conjunctions

Pronouns

Prepositions

## Writing Expectations

Children should evaluate and edit their writing to improve consistency.

Children will use a wider range of punctuation including commas, inverted commas and the possessive apostrophe.

Children should proofread their writing for spelling and punctuation errors.



# Reading Expectations

Children will maintain positive attitudes to reading by reading a wide range of stories, poems and non-fiction books.

Children will apply their knowledge of root words, prefixes and suffixes to reading aloud.

Children will identify themes and conventions in a wide range of books.

Children can identify the main ideas from across a text and summarise key points.

Children will discuss words and phrases that capture the reader's interest and imagination.

Children will be able to retrieve and record information from a range of non-fiction sources.

Children will be able to predict what might happen and make inferences based on what they have read.

Children will be able to explain the meaning of words in context.



Children will become fluent in their knowledge and will be able to reason mathematically.

Children will count in multiples of 6,7,9,25 and 1,000.

Children will deepen their knowledge of place value in four digit numbers (1000s, 100s, 10s and 1s).

Pupils should be taught to recall multiplication and division facts up to 12 x 12

# Maths Expectations

Children will be able to round any number to the nearest 10, 100 and 1000.

Children will be able to convert between units of measure, compare and classify shapes, and interpret data.

Children will recognise, show and solve problems involving fractions.

Children will be able to calculate fluently, developing more formal strategies.















# Homework in Year 4

- English or maths homework
- Set on a Friday to return by Wednesday
- Spellings will be set on Fridays and tested the following Friday
- Reading most days
- Topic Homework may be sent home over most holidays





# Practical ways to learn spellings

Top Ten ways to learn a spelling	
1	<p>Break it into sounds eg</p> 
2	<p>Break it into syllables eg</p> 
3	<p>Break it into root words and affixes eg</p> 
4	<p>Use a mnemonic eg</p>  <p><b>NECESSARY</b> one collar two sleeves</p>
5	<p>Use your knowledge of word roots eg</p>  <p><b>MUSIC</b> <b>MUSICAL</b> <b>MUSICIAN</b></p>
6	<p>Use word families eg</p>  <p><b>WOULD</b> <b>SHOULD</b> <b>COULD</b></p>
7	<p>See words within words eg</p> <p>a friend to the end a rat in separate</p>  <p><b>SEPARATE</b></p>
8	<p>Use spelling rules eg</p>  <p><b>CRY, CRIES</b></p>
9	<p>By sight - learn the shape of the word eg</p>  <p><b>Help</b></p> <p>Look, Cover, Remember, Write, Check</p>
10	<p>By movement - get used to writing the word with your finger, a pen, in the air. eg</p>  <p>write</p>



Read and talk about their book with your child regularly.

Did you know for a child who reads for 1 minute a day

That is 180 minutes in a school year  
Learning 8,000 words.

A child who reads for 20 minutes a day  
That is 3,600 minutes in a school year  
Learning 1,800,000 words

Use analogue and digital clocks to teach children to tell the time.

## At home please also ...

Enjoy family time together playing games, colouring and enjoying the great outdoors!

Use Times Table Rockstars and spelling practice sheets daily

Enjoy practical maths:  
Cooking, using timetables, money

Encourage independence and organisation.



# A St Mark's pupil has...

## Christian Values



*These values are at the heart of all we do and are. They help us to understand ourselves and our relationships with others in the context of God's love.*

## Learning Behaviours

Respect  
Team Work  
Responsibility  
Pride  
Curiosity  
Risk Taking  
Resilience  
Creativity

*Our Christian values underpin our learning behaviours, which help us to be really good learners for life.*





THE HEARTSMART  
HIGH FIVE



Don't Forget to Let Love in!



Too Much Selfie  
isn't Healthy!

Don't Rub it in Rub it Out!



Fake is a  
Mistake!



'No Way Through' isn't True!

# A few reminders...

- Please ensure your child has:-
  - A named water bottle
  - A full, named PE kit
  - Reading book and reading log
  - A fruit or vegetable snack







Thank you for listening; please visit your child's classroom to look around and see examples of the resources your child will use in Year 4 and to ask any questions you may have.

