St Mark’s Primary School

Year 4 Curriculum Evening

19th September 2018
The Year 4 Team

**Teachers**
Mrs Tunnicliffe (4T)  
(Head of Year)

Miss Hardy (4EH)

Mrs Happy (4SH)

**Other adults who support in Year 4:**
Mrs Archibald
Mrs Bennett
Miss Crow
Miss Gaze
Mrs Joshi
Mrs Lethaby
Mrs O’Neill
Topics this year

**Autumn**
Walk like an Egyptian
Born and Bread

**Spring**
How to Move a Mountain
It’s Showtime!

**Summer**
Prancing Piranhas
Rotten Romans
A typical day

- Early morning activity and register
- Morning Challenge
- Worship
- English
- Playtime
- Book Club or Grammar, Punctuation & Spelling
- Maths
- Lunchtime
- Reading or Handwriting
- Topic
- Story time
- Home time
Children will have opportunities to write for a range of real purposes.

Children will be taught a range of grammar and punctuation concepts including:
- Fronted adverbials
- Conjunctions
- Pronouns
- Prepositions

Children should be able to plan, draft and write their ideas.

Children should structure their writing using paragraphs and other simple organisational devices.

Children should be able to plan, draft and write their ideas.

Children will use a wider range of punctuation including commas, inverted commas and the possessive apostrophe.

Children should structure their writing using paragraphs and other simple organisational devices.

Children should evaluate and edit their writing to improve consistency.

Children should proofread their writing for spelling and punctuation errors.
Children will maintain positive attitudes to reading by reading a wide range of stories, poems and non-fiction books.

Children can identify the main ideas from across a text and summarise key points.

Children will apply their knowledge of root words, prefixes and suffixes to reading aloud.

Children will identify themes and conventions in a wide range of books.

Children will be able to retrieve and record information from a range of non-fiction sources.

Children will be able to explain the meaning of words in context.

Children will be able to predict what might happen and make inferences based on what they have read.

Children will discuss words and phrases that capture the reader’s interest and imagination.
Children will become fluent in their knowledge and will be able to reason mathematically.

Pupils should be taught to recall multiplication and division facts up to 12 x 12.

Children will count in multiples of 6, 7, 9, 25 and 1,000.

Children will deepen their knowledge of place value in four digit numbers (1000s, 100s, 10s and 1s).

Children will be able to convert between units of measure, compare and classify shapes, and interpret data.

Children will be able to round any number to the nearest 10, 100 and 1000.

Children will recognise, show and solve problems involving fractions.

Children will be able to calculate fluently, developing more formal strategies.
Homework in Year 4

• English or maths homework
• Set on a Friday to return by Wednesday
• Spellings will be set on Fridays and tested the following Friday
• Reading most days
• Topic Homework may be sent home over most holidays
# Practical ways to learn spellings

## Top Ten ways to learn a spelling

1. **Break it into sounds**  
   Example: CAT 

2. **Break it into syllables**  
   Example: REMEMBER 

3. **Break it into root words and affixes**  
   Example: UNLIKE, LY 

4. **Use a mnemonic**  
   Example: NECESSARY 

5. **Use your knowledge of word roots**  
   Example: MUSIC, MUSICAL, MUSICIAN 

6. **Use word families**  
   Example: WOULD, SHOULD, COULD 

7. **See words within words**  
   Example: FRIEND TO THE END, RAT IN SEPARATE 

8. **Use spelling rules**  
   Example: CRY, CRIES 

9. **By sight - learn the shape of the word**  
   Example: LOOK, COVER, REMEMBER, WRITE, CHECK 

10. **By movement - get used to writing the word with your finger**  
    Example: WRITE
At home please also ...

- Read and talk about their book with your child regularly.
- Use analogue and digital clocks to teach children to tell the time.
- Use Times Table Rockstars and spelling practice sheets daily.
- Did you know for a child who reads for 1 minute a day
  That is 180 minutes in a school year
  Learning 8,000 words.

- A child who reads for 20 minutes a day
  That is 3,600 minutes in a school year
  Learning 1,800,000 words.

- Enjoy practical maths: Cooking, using timetables, money.

- Enjoy family time together playing games, colouring and enjoying the great outdoors!

- Encourage independence and organisation.
A St Mark’s pupil has...

**Christian Values**

- Faith
- Hope
- Love
- Forgiveness

Growing and learning together in God’s love.

**Learning Behaviours**

- Respect
- Team Work
- Responsibility
- Pride
- Curiosity
- Risk Taking
- Resilience
- Creativity

These values are at the heart of all we do and are. They help us to understand ourselves and our relationships with others in the context of God’s love.

Our Christian values underpin our learning behaviours, which help us to be really good learners for life.
THE HEARTSMART
HIGH FIVE

Don’t Forget to Let Love in!

Too Much Selfie isn’t Healthy!

Don’t Rub it in Rub it Out!

Fake is a Mistake!

‘No Way Through’ isn’t True!
A few reminders...

- Please ensure your child has:
  - A named water bottle
  - A full, named PE kit
  - Reading book and reading log
  - A fruit or vegetable snack
Thank you for listening; please visit your child’s classroom to look around and see examples of the resources your child will use in Year 4 and to ask any questions you may have.