



Year 3 Spring Newsletter 2019

Happy New Year to all our year 3 families. We sincerely hope you all had a lovely Christmas break. The children have come back to school full of smiles and enthusiasm for their learning which is just delightful to witness.

Our Spring 1 topic is 'London vs Paris'. During this geography-based topic, the children will be making comparisons between London and Paris after learning some key information about these two European capitals.

For the second half term, we will be learning about the human body in our 'Blood, Bones and Body Bits' science topic. Preparations for our Easter production will take place this half term too and we look forward to sharing this performance with you.

To best support your child's learning at home please read together regularly: this is invaluable to make maximum progress in Year 3. When children are confident and independent readers, reading aloud is still so important alongside the discussions needed to develop their comprehension of the text. Revising number bond facts and practising times tables are great ways to support Maths learning when walking and driving from place to place. The online game 'Rockstars' (<https://trockstars.com/>) is a fun way for children to practise their tables knowledge. Their log-ins are in their green reading logs. If your child makes a trip to London this term, please encourage them to share their experience with the class.

We hope to have a fabulous spring term,

Mrs Walker & Mrs Gregory

3WG

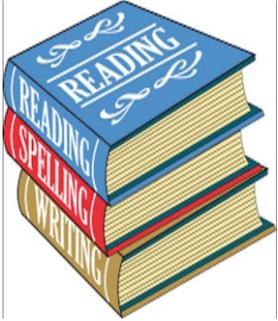
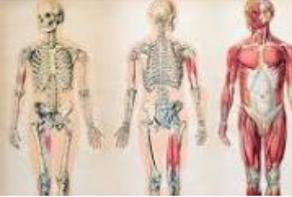
Mrs Chapman & Mrs Bridle

3CB

Miss Barnett

3B

<p>English</p> <p>We will focus on writing reports about well-known landmarks in London.</p> <p>Narrative work set at famous landmarks will be read and created.</p>		<p>Maths</p> <p>Practise work of 3-digit addition and subtraction will continue as well as furthering our multiplication & division skills.</p> <p>Solving money problems will also be covered.</p>	
	<p>Geography:</p> <p>London vs Paris</p> <p>We will use an atlas to locate places and discover key features of these two cities.</p> <p>We will draw comparisons and find differences between the two places.</p>		<p>Art:</p> <p>Line drawings and tracings of skylines for London and Paris will be drawn. We will also make clay tiles inspired by special buildings.</p>
<p>Heart Smart Value:</p> 	<p>London vs Paris</p>		<p>French</p> <p>Number skills and classroom instructions. Games, song and stories.</p>
<p>Gymnastics</p> <p>Sequences created with a partner on simple apparatus will be practised and performed.</p>		<p>Games:</p> <p>Netball</p> <p>Throwing and catching, shooting and defending skills will be covered leading to team games.</p>	
<p>RE: Creation</p> <p>Children will explore Christian and Hindu creation stories begin to describe the importance of these stories to people of faith, discuss their own response to the concept of creation and consider their own responsibilities for looking after creation.</p>			<p>Music:</p> <p>Hampshire services will continue to teach the children and introduce us to brass instruments.</p>

<p>English Explanatory texts will be created linked to our Science work. Our book study will be of 'Flat Stanley,' by Jeff Brown.</p>		<p>Maths Addition, subtraction, multiplication, division, fractions and shape work will be covered.</p>	
<p>Art: Collage We will be making collages of the human body.</p>	<p>Science: Animals, including humans Children will explore the importance of the skeleton and muscles for support, protection and movement.</p>		<p>Dance We will be introduced to the lively nature of the Haka.</p>
	<h1 style="color: red;">Blood, Bones and Body Bits</h1>		<p>French The Classroom Naming items in the classroom. Games, songs and stories.</p>
<p>Computing Communicating and collaboration online. Learning about email.</p>		<p>Games: Rounders Developing teamwork skills. Bowling, striking and catching will be practised.</p>	
<p>RE: Salvation Thinking about why Christians use the term Good Friday to describe the day Jesus died, they will discuss why this story of salvation is important to Christians and consider and begin to describe their own responses to this concept of salvation.</p>			<p>Music Brass instrument playing continues.</p>