

Reading

Please encourage your child to read at home at least three times a week. They need to record their reading in their Home Learning Logs which will be looked at by the class teachers regularly throughout the week.

New Reading update—Class teachers and teaching assistant will be stamping learning logs so you know when your child has read with an adult.

PE

Wednesday - Outdoor Games (Tag Rugby)
Thursday - Indoor Gym (Balances)

Please provide your child with both indoor and outdoor PE kits and remember that earrings should be taken out or taped up on PE days. Please provide your child with tape.

Reminders:

Your child needs a coat, their water bottle and book bag (with only one key ring) every day.
Please make sure that all belongings are clearly named including PE kit, jumpers, coats and lunchboxes.
Please do not put foods which contain nuts in your child's lunchbox.
If your child requires medicine during the school day you will need to fill out a form at the school office.

Homework:

Please encourage your child to read at home for 15/20 minutes every night and record this in their learning log. These will be signed every Friday.

Maths homework will come home on Thursdays and needs to be returned the following Thursday. SPAG homework is Wednesday to Wednesday.



For more dates and information please see our website:
<http://www.stmarksprimary.net/>



Year 5 Newsletter Spring Term 2019

We hope you all had a very relaxing and enjoyable Christmas and New Year.

We had such a fantastic Autumn Term in Year 5 learning about Space and North America. There were so many highlights to the term, too many to list, but one which cannot go unmentioned is the art work that the children did for the elderly residents of Pemberley House. This is a special relationship which we plan to continue to foster across the next two terms.

We are looking forward to some more great learning experiences this term. We are going to be focussing on taking risks in our learning. By taking risks and being actively responsible, we are aiming to become more resilient learners who aren't afraid of challenges!



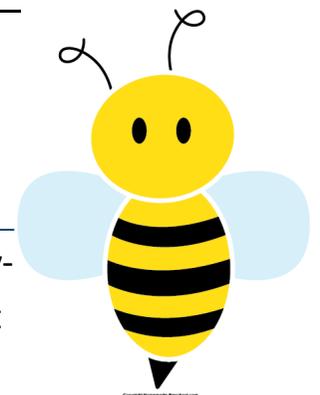
Miss H. Thomas
(5T)

Mrs C. Coxon
& Mrs R. Poole
(5GP)

Miss H. Fowler
(5F)

'Bee' present and on time!

Please try your hardest to be at school every-day, on time. Remember—learning starts at 8.30am!



Art

- ◆ Using collaging techniques to create vibrant, textured pieces of Art based on Ancient Greece

Music

- ◆ Exploring the effect of music in movies
- ◆ Composing sound effects

RE

- ◆ Children will be thinking about people of God and considering the question 'How can following God bring freedom and justice?' They will explore Bible stories and begin to explain how justice and freedom are displayed in the Bible.

Science

- ◆ Naming and identifying different forces
- ◆ Experimenting with the effects of forces
- ◆ Understanding pairs of opposing forces

Spring 1: Glorious Greeks



(Our History topic for this half term)

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French

- ◆ Experimenting with different sentence starters in oral and then written work
- ◆ Applying French phonics

English

- ◆ Reading many different Greek myths and legends, leading to writing our own based on different mythical creatures
- ◆ Comparing Ancient and Modern Greece
- ◆ Learning how to debate effectively and challenge others
- ◆ Learning how to structure argument and discussion pieces

Computing

- Understanding the issues surrounding e-safety
- Knowing how to stay safe online

Maths

- ◆ Multiplying by 1 and 2 digit numbers using formal methods
- ◆ Dividing by 1 digit and then with remainders
- ◆ Finding equivalent fractions
- ◆ Converting and comparing fractions
- ◆ Adding and subtracting fractions

Spelling

- ◆ Learning words which have the ending -cious and -tious
- ◆ Understanding the Greek

English

- ◆ Reading and analysing the plot and characters in a book called Millions by Frank Cottrell Boyce
NB: Please don't encourage your child to read this book before our learning!
- ◆ Practising our grammar (particularly word classes and sentence types)
- ◆ Writing formal and informal letters for different purposes.

Music

- ◆ Singing in unison and two or three parts
- ◆ Learning gospel songs
- ◆ Using a score to notate and guide performances.

Science

- ◆ Continuing to experiment with different types of forces
- ◆ Planning and evaluating fair tests

French

- ◆ Unpicking French sentence structure
- ◆ Reading and writing sentences

Computing

- ◆ Researching and sharing information with class members



Spring 2: Road Trip around Europe

(Our Geography topic for this half term)

Design Technology

- ◆ Designing and creating dishes based on European traditions.

RE

- ◆ Children will be exploring the concept of salvation and discussing 'What did Jesus do to save human beings?' They will be able to begin to explain the difference that Jesus' sacrifice makes to Christians and consider their own responses to the concept of salvation through sacrifice.

Spelling

- ◆ Spelling words ending in -ant, -ance/-ancy, -ent, -ence/-ency

Maths

- ◆ Multiplying fractions
- ◆ Finding fractions of amounts
- ◆ Using decimals up to 3dp
- ◆ Rounding, ordering and comparing decimals
- ◆ Understanding percentages
- ◆ Converting between percentages, fractions and decimals