

Year 6 Spring Newsletter



Happy New Year! We hope you all had a fun-filled Christmas - the children have certainly come back to school rested and ready to start what will be a very eventful and exciting year.

Last half term, we did manage to 'keep calm and carry on' and really enjoyed learning about World War 2 as well as the Amazon. The children's highlights were making the Woolton Pie and performing a WW2 dance. May we thank Mr Worgan and Mr Stiles for their fascinating presentations last term which enriched the children's learning of their Autumn projects. Of course, evacuation day was also a memorable event - the children loved dressing up and learned a lot about what life was like as a child during WW2.

We have already started our new topic 'Frozen Kingdoms' and are beginning to understand where the Polar Regions lie and why the weather is so extreme in the Arctic and the Antarctic. This week, the children have written some stunning polar-inspired poetry with a focus on ambitious subject-specific vocabulary.

Year 6 Reminders

PE Kits

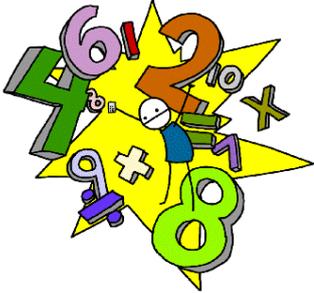
There are still a number of children not bringing in their PE kits which leads to them missing PE lessons. Children's kits should be in school every day and be comprised of a white T-shirt and dark shorts along with tracksuits for colder weather.

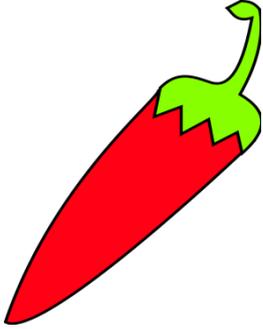
Homework

Homework resumed on Friday with the first piece of Maths homework due in on Friday 18th. Grammar homework will be set on Wednesdays with the first piece due back on Wednesday 23rd. Some children are not completing their homework or are leaving some questions unanswered. We are always happy to help, but this shouldn't be left until the hand-in day. If there is difficulty doing homework at home, a homework hub is available on Mondays.

E-Safety

Can we politely ask that parents are being mindful of the social media which children are using as it has come to our attention that many children are using Whatsapp, Instagram and Youtube unmonitored and sometimes inappropriately. It is also worth mentioning that the age restrictions on these sites starts at age 13.

<p>HeartSmart Focus on 'No Way Through Isn't True'</p> <p>Our Christian value is Hope and our Learning Behaviours are Resilience and Creativity.</p>	<p>Art & Design</p> <p>Designing and making a 'polar set' for an animation</p> <p>Observational drawings of penguins using chalk</p>		<p>History</p> <p>The history of Polar exploration</p>
	<p>PE</p> <p>'Happy Feet' inspired dances</p> <p>Tag rugby</p>		<p>Geography</p> <p>Studying the Arctic and Antarctic</p> <p><i>Climate and weather patterns</i></p> <p><i>Flora and fauna in the polar regions</i></p> <p><i>Life in the Polar Regions</i></p>
	<h1>Frozen Kingdoms</h1>		<p>Music</p> <p>Exploring song structures with a focus on journeys</p>
<p>Maths</p> <p>Fractions, percentages and decimals</p> <p>Area, perimeter and volume</p> <p>Geometry including Parts of a circle</p>		<p>Science</p> <p>Understanding the nutritional value of foods and consider alternatives for dietary needs</p> <p>What are drugs and how do they affect our body?</p>	
<p>Computing</p> <p>Identify how stop-motion animations are made</p> <p>Design, film and create a Polar inspired stop-motion animation</p>	<p>RE</p> <p>Kingdom of God</p>		<p>English</p> <p>Diary writing about a Polar exploration</p> <p>Explanatory writing about how Polar animals survive in extreme conditions</p>

<p>History</p> <p>Investigating the Mayan ancient civilisation and their way of life</p>		<p>Science</p> <p>Light and shadows</p> <p><i>What materials create shadows and how do shadows change</i></p>	<p>Geography</p> <p>Map work linked to Central America and the Mayans</p>
<p>HeartSmart</p> <p>The world of work</p> <p>Considering different jobs and aspirations for the future</p>	<p>Art</p> <p>3D Sculpture</p> <p><i>Creating a Mayan mask</i></p>		<p>French</p> <p>Exploring time in the context of school.</p>
<p>PE</p> <p>Gymnastics</p> <p>Sequences using over and under</p>	<p>The Temples of Doom!</p>		
	<p>DT</p> <p>Cooking skills</p> <p><i>Chilli - cooking a meal with a cultural influence</i></p>	<p>RE</p> <p>Salvation</p> <p>Understanding how Christians acknowledge Jesus' death and resurrection</p>	
<p>Computing</p> <p>Website design - creating a Mayan website</p> <p>Using the Internet for research</p>		<p>Maths</p> <p>Written calculation methods & algebra</p> <p>Fractions, decimals and percentages</p> <p>Revision of all topics in preparation for SATS</p>	<p>English</p> <p>Cinquain poetry, Narrative adventure story</p> <p>Discussion writing</p> <p>Preparation for reading and SPAG SAT tests</p>

