










# Growing and learning together in God's love

Curriculum Intentions	<i>Rooted in our Christian values</i>	<b>Love</b>				<b>Forgiveness</b>				<b>Hope</b>			<b>Faith</b>				
	<i>Developing our Learning for Life</i>																
	<i>Being HeartSmart</i> 	Don't Forget To Let Love In Too Much Selfie Isn't Healthy				Don't Rub It In, Rub It Out				No Way Through Isn't True			Fake Is A Mistake				
<i>The Vision of the curriculum at St Mark's CofE Primary School</i>	A curriculum which is irresistible for ALL children to learn and irresistible for ALL teachers to teach!				Putting character before qualification to develop every child so they can experience life in all its fullness – including positive well-being.				Delivering a full, knowledge-rich, rigorous and critically thinking curriculum which equips our children to be life-long learners and significantly impact their world.			Linking our learning with our family, local community, country & global world to build a more richly connected future for our children.					
Teach	<i>Our 'High 5' of Learning</i>	Challenge for every child				Effective Modelling				Accurate differentiation and flexible structure.			Clear objectives, mini plenaries.		Responsive teaching throughout		
	<i>Classroom Application</i>	All children receive the same curriculum with scaffolds to support their learning.				Children know what to do to get the best from their learning & can see the big picture of their learning.				Teachers work with individuals & groups to ensure all children can access the learning.			Children know what they are learning and why.		Children are given clear, direct & quick feedback to move their learning on to make better progress.		
Implementation	<i>Five Elements that underpin the organisation of our Curriculum</i>	Key Concepts These are the key concepts we want children to know by the time they leave our school.				Big Questions We want our children to be able to think through, ask, and develop an understanding on the key concepts across the curriculum.				Spiritual Development We want to help children in their own spiritual development and journey by exploring beliefs and values, and deepen their understanding of the Christian faith.			Impact on our lives, world and community Our curriculum must impact our children, their world & the community.		Critical Thinking Quality opportunities are in our curriculum to help children think critically about what they are learning, and the tools they will need to develop this.		
	<i>Purposeful interactions</i>	Educational Visits & Visitors				Real life; purposeful				Responding to world events			Serving others		Learning in our community		
		<b>Curriculum Drivers</b>								<b>Discrete Subjects</b>				<b>Well-being &amp; Spirituality</b>			
	<i>Years 1-6</i>	English	Science	History	Geography	DT	Art	Computing	Music	Maths (White Rose)	PE	French	PSHE	RE & Worships			
	<i>Year R</i>	Communication & Language Literacy	Understanding the World			Expressive Arts and Design				Mathematics	Physical Development		Personal, Social & Emotional Development				
<i>How we plan to make our curriculum irresistible</i>	Engaging hook giving context to learning & purpose.  Rich texts are used to engage learning, enrich vocabulary, and to encourage the joy of reading.				Three lead subjects: one always English, two applied subjects.				Knowledge Organisers for parents & children with key learning for every project developed by teachers with secure & consistent subject knowledge.			Less in more depth.		A Christian Value, related Learning Behaviours & Heart Smart taught explicitly through each project.		An outcome with a real audience in every project.	
Impact & Evaluation	<i>High Achievement for All</i>	IMPACT on Children				IMPACT on Attainment & Progress				EVALUATION of our Curriculum?			EVALUATION of our Impact on our World				
	<i>Ambitious &amp; Challenging – Evaluating Impact</i>	Children are confident & successful learners. They think critically about their learning & ask deep & thought-provoking questions. They demonstrate the eight learning behaviours daily and show a deep and growing spirituality across their own lives & their family. Children are engaged, keen to learn & see purpose in their learning. They impact our world now, and leave with skills to impact our world for years to come.				Children make excellent individual progress in their learning from Year R and onwards. Their attainment is above or at least in line with national expectations. Opportunities to achieve at greater depth are regular & consistently available. Teacher assessments show that knowledge & skills are embedded within our school.				Is the curriculum offered challenging and appropriate to every child? Are their high expectations for all? Do children experience enjoyment in their learning? Has their spirituality developed? Are children challenged to think and evaluate? Is each NC subject given integrity & taught systematically through each key stage? Is subject knowledge of teachers secure & up-to-date with current research?			Are children able to link local, national & global contexts to their learning, and act on this to impact our world? Does the curriculum engage our children to be part of a family of learners? Are the rich resources within our local community & environment being maximised? Do children share their learning enthusiastically with others in their community? Does our curriculum inspire children to achieve more & live life in all its fullness?				