Growing and learning together in God’s love

Curriculum Intentions

- Rooted in our Christian values
- Developing our Learning for Life
- Being HeartSmart

The Vision of the curriculum at St Mark’s CofE Primary School

- A curriculum which is irresistible for ALL children to learn and irresistible for ALL teachers to teach!
- Putting character before qualification to develop every child so they can experience life in all its fullness – including positive well-being.
- Delivering a full, knowledge-rich, rigorous and critically thinking curriculum which equips our children to be life-long learners and significantly impact their world.
- Linking our learning with our family, local community, country & global world to build a more richly connected future for our children.

Five Elements that underpin the organisation of our Curriculum

- Key Concepts: These are the key concepts we want children to know by the time they leave our school.
- Big Questions: We want our children to be able to think through, ask, and develop an understanding on the key concepts across the curriculum.
- Spiritual Development: We want to help children in their own spiritual development and journey by exploring beliefs and values, and deepen their understanding of the Christian faith.
- Impact on our lives, world and community: Our curriculum must impact our children, their world & the community.
- Critical Thinking Quality opportunities are in our curriculum to help children think critically about what they are learning, and the tools they will need to develop this.

Purposeful interactions

- Educational Visits & Visitors
- Real life; purposeful
- Responding to world events
- Serving others
- Learning in our community

Curriculum Drivers

- Years 1-6
  - English
  - Science
  - History
  - Geography
  - DT
  - Art
  - Computing
  - Music
  - Maths
  - PE
  - French
  - PSHE
  - RE & Worships

- Year R
  - Communication & Language Literacy
  - Understanding the World
  - Expressive Arts and Design
  - Mathematics
  - Physical Development
  - Personal, Social & Emotional Development

Implementation

- How we plan to make our curriculum irresistible
  - Engaging hook giving context to learning & purpose.
  - Rich texts are used to engage learning, enrich vocabulary, and to encourage the joy of reading.
  - Three lead subjects: one always English, two applied subjects.
  - Knowledge Organisers for parents & children with key learning for every project developed by teachers with secure & consistent subject knowledge.
  - Less in more depth.
  - A Christian Value, related Learning Behaviours & Heart Smart taught explicitly through each project.
  - An outcome with a real audience in every project.

Impact & Evaluation

- High Achievement for All
  - IMPACT on Children
  - IMPACT on Attainment & Progress
  - EVALUATION of our Curriculum?
  - EVALUATION of our Impact on our World

- Ambitious & Challenging – Evaluating Impact
  - Children are confident & successful learners. They think critically about their learning & ask deep & thought-provoking questions. They demonstrate the eight learning behaviours daily and show a deep and growing spirituality across their own lives & their family. Children are engaged, keen to learn & see purpose in their learning. They impact our world now, and leave with skills to impact our world for years to come.
  - Children make excellent individual progress in their learning from Year R and onwards. Their attainment is above or at least in line with national expectations. Opportunities to achieve at greater depth are regular & consistently available. Teacher assessments show that knowledge & skills are embedded within our school.
  - Is the curriculum offered challenging and appropriate to every child?
  - Are their high expectations for all?
  - Do children experience enjoyment in their learning? Has their spirituality developed?
  - Are children challenged to think and evaluate?
  - Is each NC subject given integrity & taught systematically through each key stage?
  - Is subject knowledge of teachers secure & up to date with current research?
  - Are children able to link local, national & global contexts to their learning, and act on this to impact our world?
  - Does the curriculum engage our children to be part of a family of learners?
  - Are the rich resources within our local community & environment being maximised?
  - Do children share their learning enthusiastically with others in their community?
  - Does our curriculum inspire children to achieve more & live life in all its fullness?