



Year 3 Summer Newsletter 2019

It is hard to believe that we are in our final term with our lovely Year 3 learners. They have been a superb group of children to teach so far and we hope they continue to thrive in this Summer Term.

Our Summer 1 theme is 'Our Beautiful World of Flowering Plants.' Most of the work we will be doing is linked to our Science topic on plants but we will also be linking this to the New Forest for our Geography focus. In the second half term, our topic will be 'The Titanic – Triumph and Tragedy' and we will uncover the story of this magnificent sea vessel. We will explore life on board the Titanic when the journey began and follow the events that led to its sinking.

To support your child's learning at home, the greatest way to guarantee progress is to read regularly and chat about the books your child is reading. Practising times tables and number bond facts can be done in the car or as you walk to school. Keeping a diary, researching topic information, cooking and practising telling the time are other effective ways to help your child secure their learning.

We wish all our young learners and their families a great Summer Term.

Miss Barnett, Mrs Gregory, Mrs Walker, Mrs Chapman and Mrs Bridle.

<p style="text-align: center;">English</p> <p>We will practise writing an informative report about Kew Gardens and a personal recount of our trip there. We will continue to encourage children to vary their sentence structures in all their writing and include simple, compound and complex sentences in both the present and the past tense. Time adverbials will be revised to help us with the recounting of our trip.</p>	<p style="text-align: center;">Maths</p> <p>This term is vital to ensure children are confident in all four mathematical operations (adding, subtracting, multiplying and dividing). Understanding fractions and telling the time will also be a key focus.</p>		
<p style="text-align: center;">Geography The New Forest</p> <p>Our main focus will be on developing our map skills with grid references and key symbols. We will also be identifying key features of the New Forest.</p>	<p style="text-align: center;">Science Flowering Plants</p> <p>Investigating the different parts of plants and the role they play in keeping it alive will be our starting point. Learning about the process of pollination as part of the plant's life cycle will be a focus on our school trip to Kew Gardens. Children will investigate what plants need to stay healthy.</p>	 	
<p style="text-align: center;">Dance</p> <p>We will be focusing on the steps and moves of Latin American dancing. We will also contrast this style of dance with the warrior like dance of the 'Haka'.</p>	 	<p style="text-align: center;">Games Rounders</p> <p>We aim to develop our teamwork skills and our accuracy when sending and receiving the ball.</p>	<p style="text-align: center;">French</p> <p>We will develop our knowledge of colours, numbers, classroom instructions and clothing through games, song and stories.</p>
	<p style="font-size: 24px; color: green;">Our Beautiful World of Flowering Plants</p>		
<p style="text-align: center;">RE</p> <p>We will be thinking about what kind of world Jesus wanted and what the Gospels mean to Christians.</p>		<p style="text-align: center;">Music Samba Drumming</p> <p>We will continue working with Mr Denman as he takes children through the rhythmic skills needed for Samba drumming.</p>	<p style="text-align: center;">Art Painting Landscapes</p> <p>By mixing colours and learning to use a range of paintbrush effects, we will be mimicking the work of our Amazing Artist: David Hockney</p>

<p style="text-align: center;">English</p> <p>We will revise our skills for information texts and write our own piece based on the Titanic. Developing our journalistic style of writing will be achieved through reporting on the sailing and the sinking of the Titanic.</p>	<p style="text-align: center;">Maths</p> <p>We will cover a range of mathematical areas including data handling and measures, calculating and understanding shape.</p>		
	<p style="text-align: center;">History</p> <p>We will look at the events leading up to the sinking of the Titanic and find out what life was like on board the ship.</p>		<p style="text-align: center;">Science</p> <p style="text-align: center;">Light & Shadow</p> <p>We will investigate how the sun's position affects the length of shadows.</p>
	<h1 style="color: blue;">The Titanic – Triumph and Tragedy</h1>		<p style="text-align: center;">French</p> <p>After revisiting our numbers up to 20, we'll begin to learn how to spell them. Clothing and colours will also be continued.</p>
<p style="text-align: center;">DT</p> <p style="text-align: center;">Structures and Mechanisms</p> <p>Linking with our history unit, we will be designing and making luggage carriers suitable for a transatlantic journey by ship in the early 1900s .</p>		<p style="text-align: center;">Computing</p> <p style="text-align: center;">Databases</p> <p>We will be using data handling programs to create charts and graphs. We will also continue to develop our word processing skills.</p>	<p style="text-align: center;">Gymnastics</p> <p>We will be creating sequences to link movements to balances with a partner or group.</p>
<p style="text-align: center;">RE</p> <p>We will be exploring protection and looking at the Hindu Festival of Raksha Bandhan (Rakhi) and the Hindu beliefs surrounding protection.</p>		<p style="text-align: center;">Music</p> <p style="text-align: center;">Samba Drumming</p> <p>Drumming continues this half term and details nearer the time will be sent for families to share their learning when children perform at the end of the term.</p>	

