

Reading

Please encourage your child to read at home five times a week. They need to record this in their Home Learning Logs which will be regularly checked by their class teacher. Don't forget about Rockstars too!

PE

- Monday and Wednesday - Catch-up swimming for some children
- Wednesday—Games
- Friday-Gym

Please provide your child with both indoor and outdoor PE kit on a Monday to stay in school all week. Please also provide earring tape for children who cannot take their earrings out and hair ties for those with long hair.

Reminders:

As we are heading towards the hot, summer weather, it is essential that the children have access to water. Please ensure your child has a bottle with them every day that is clearly named.

Please remember:

If, for whatever reason, your child is unable to attend school, please remember that simple activities can be done at home to keep your child's skills sharp and continue their enjoyment of learning; for example: reading a variety of stories and poems, keeping a diary, learning and practising times tables and researching topic information.



Year 5 Newsletter - Summer Term 2018



We hope you all had a very enjoyable Easter break and the children are feeling refresh and ready for their final term!

The Spring Term was jam-packed and we enjoyed learning about the Ancient Greeks and then exploring Europe too.

We are looking forward to another busy and successful term with two new exciting topics: The Road to Freedom and The Winner Takes it All.

Additional letters will soon be coming out about our trip to Brighton Hill, trip to Ufton Court, involvement in the Y6 production and potentially a final trip to Pemberley House.

A busy term coming up!

Mrs R Poole Mrs C Coxon Miss H Thomas Miss H Fowler
(5GP) (5GP) (5T) (5F)

Dates for your diary:

Tuesday 20th May- Class photos
Monday 27th May - Friday 31st May - Half Term
Monday 3rd June - INSET Day
Friday 7th June—Sports Day (AM- KS2, PM- KS1)
Friday 14th June—Reserve Sports Day
Friday 28th June- Year 5 Activity Day at Brighton Hill
Monday 1st July—Year 5 Trip to Ufton Court

Maths

- ◆ Adding and subtraction decimals within 1 and crossing the whole
- ◆ Adding and subtracting decimals with a different number of decimal places
- ◆ Forming and extending decimal sequences
- ◆ Multiplying and dividing decimals by 10, 100 and 1000
- ◆ Measuring angles in degrees with a protractor
- ◆ Drawing angles
- ◆ Calculating angles in a straight line and around a point
- ◆ Investigating regular and irregular polygons

French

- ◆ Speaking and writing about our likes and dislikes.

Science

- ◆ Studying life cycles of plants.
- ◆ Comparing naturalists and animal behaviourists.

Geography

- ◆ Identifying and locating the countries in the Caribbean.
- ◆ Understanding the climate.
- ◆ Learning about the traditions of the Caribbean.

Computing

- ◆ Using Microsoft paint to create Freedom quilts

Summer 1: Road to Freedom

(Our Geography for this half term)

RE

- ◆ Gaining an understanding of what community means to us and different religions.

PE

- ◆ Creating gym sequences to music
- ◆ Playing rounders.

Art

- ◆ Designing and creating sculptures

Music

- ◆ Understanding how pulse, rhythm and pitch work together.
- ◆ Learning and performing a song.

English

- ◆ Considering our own responses to Freedom and Independence
- ◆ Writing and performing emotive speeches

Art

- ◆ Drawing still life images of Vikings and Saxons.

Music

- ◆ Composing and rehearsing music to perform.

English

- ◆ Writing Norse Myths based on the beliefs of Saxons and Vikings
- ◆ Composing adventure stories
- ◆ Performing poetry.

PE

- ◆ Improving our track and field skills.

Science

- ◆ Describing the life processes of reproduction in some plants and animals.
- ◆ Comparing life cycles of different animals.

Summer 2: The Winner takes it all!

(Our History topic for this half term)

RE

- ◆ Explaining the symbolism of bread and wine used by Christians at Eucharist.

Computing

- ◆ Using publisher to create a Year 5 Prospectus.

History

- ◆ Understanding the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- ◆ Learning about raids, invasions, laws and justice.

Design Technology

- ◆ Planning, designing, making and evaluating toys

PSHE

- ◆ Understanding body changes and how to keep healthy.

French

- ◆ Giving instructions and directing others.

Maths

- ◆ Using co-ordinates to find positions in the first quadrant
- ◆ Reflecting and translating shapes with and without co-ordinates
- ◆ Converting between kilograms, kilometres, milligrams, millilitres, metric and imperial units and units of time
- ◆ Comparing and estimating volume