

# Year 2 Newsletter



# Summer Term 2019

St. Mark's CE Primary School, Basingstoke

## Welcome back to our final term

Throughout the year the teachers have been assessing the children's learning and the progress they have made. In May, your child will complete the end of Key Stage One assessments. These are valuable as they provide additional information about your child's attainment in English and Maths. The assessments will be incorporated into the usual class teaching and integrated into normal class work. The aim is for children to be unaware that they are taking tests, so that they do not become anxious and are able to do their best. If you have any questions please speak to your child's class teacher.



## Topics

With the onset of summer our projects enable us to make the most of our wonderful school grounds. 'Wild and Wonderful' takes us on a journey in the local environment to observe how plants grow, and then 'Homes and Gardens' shifts the focus to habitats and the animals and plants within them.

## Interclass Challenge



In Spring 1 we had a Geography challenge to end our topic. The children had to answer as many questions correctly about Ghana and the UK.



The class with most correct answers won. Well done 2R. In Spring 2, the classes all completed a Tudor Dance that was judged by Miss Durling and the winning class was 2B. Congratulations to them.

# Summer 1 – Wild and Wonderful

## English

In our English this half term, we will be having lots of fun exploring the story of 'The Disgusting Sandwich'. We will be using this as a stimulus for creating instructions, book reviews, and stories. We will continue to develop our spelling and grammar skills throughout our English lessons and in individual sessions during the week.



## Maths

This term we are finishing our unit on time which involves telling the time to five minute intervals and comparing durations of time. We will revise our knowledge of number and practise solving mixed calculations. Following this we will look at missing number problems and how we can use the inverse to solve them. Later in the term, we will focus on totalling money, giving change and solving problems.

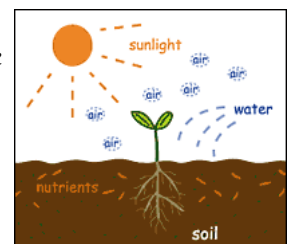
## Religious Education

In RE during the first half term, we will be thinking about 'Good News' and what Christians believe is the good news that Jesus brings.



## Science

Through our study of plants, we will have opportunities to observe and describe how seeds and bulbs grow to maturity and to investigate how plants need water, light and a suitable temperature to grow and stay healthy.



## Computing

In Computing, the children will relate algorithms to instructions and will then create a PowerPoint linked to our topic. We will also be creating electronic story books to share this term.

## Art

Firstly, we will explore a range of printing techniques in order to create repeating patterns and pictures. Then our visit to Portsmouth will act as a stimulus for painting seascapes.



## PE

In Gymnastics we will use the apparatus to show turns, spins and twists. In games we will be taking part in tag rugby.



## Music

The children will link animal movements to their recognition of changing pitch. They will interpret pitch line notation using voices and tuned instruments.

# Summer 2 – Special Places



## English

We will be using some of the books written by Anthony Browne to help us use grammar to establish viewpoint in our writing. This will enable us to develop our story writing and character descriptions by picking words, phrases and punctuation that help the reader to know what we think the characters are like. Later in the half term, to link with the puppets we create in our DT lessons, we will be writing play scripts.

## Science

We will develop our knowledge of living things and their habitats by exploring and comparing the differences between things that are living, things that are dead, and things that have never been alive. Through our investigations of different habitats we will identify and name a variety of plants and animals.



## Maths

In maths, we are using known number facts to solve problems involving addition and subtraction. During our measures unit, we will estimate and then measure using the appropriate unit and compare length, mass and capacity using  $<$ ,  $>$  and  $=$  signs. In our position and direction unit, we will focus on the language of clockwise, anti clockwise, left and right. Later in the term, we will complete some maths investigations involving the four operations.



## Geography

Our learning will involve fieldwork including a visit to old Portsmouth. We will use basic geographical vocabulary to refer to the features of different locations.



Religious Education We will be exploring the Christian and Jewish beliefs about God and how they compare. We will also be looking at places of worship and reflecting on how aspects of these places reflect these similar and different beliefs.

## Music

The children will explore beat and rhythm patterns in response to a range of musical styles. They will then have opportunities to create their own with voices and instruments.

Design and Technology In this half term, we will develop our sewing skills and make hand puppets of our fa-



PE In our PE lessons, we start our preparation for sports day and focus on circuits in

## Other information.

### Homework

We will continue to issue maths home work every other week. We ask you to read regularly with your child and encourage them to independently change their books as required. Children can also continue to practise their times tables on Rock Stars and their spellings..



### Timetables

PE days are Tuesday and Wednesday. Library day is Friday.



Our library day may vary each week; please can you ensure this is in your child's bookbag each day.

### Special points of interest

#### Sports day

KSI sports day will be Friday 7th June where you can join us from lunchtime.



#### School Trip

Our visit to Portsmouth Cathedral and Old Portsmouth will take place on Tuesday 11th June. Further details will follow. If you are available to help on this trip please speak to your child's class teacher.



A final reminder: If, for whatever reason, your child is unable to attend school, please remember that simple activities can be done at home to keep your child's skills sharp and continue their enjoyment of learning. For example: reading, writing sentences, keeping a diary, learning and practising times tables (2x, 5x, 10x) or researching topic information. Further guidance can be found in your child's Home Learning Log.

