

Through **Maths**, we will continue to practise our counting skills within 100 and counting in 2s, 5s and 10s. We will continue to develop our understanding of addition and subtraction, solving these using a number line. We will also be looking at telling the time this term to the nearest hour and half past the hour.

During our **PE** this term, the children will be outdoors developing their athletics skills this term. We will also learn more about sending and receiving by learning how to play tennis.

In **Art and Design**, the children will look at leaf and bark printing and create their own leaf man. We will also be creating our own settings for our traditional tales. Please bring in a shoe box to use for this project.

During our **PSHE** this term, we will explore the idea of a journey and whether they are good, bad or both. We will think about changes and how we can change the world.

In our **RE** learning this term, we will be thinking about rules and exploring how rules are part of Jewish customs and belief.



In **Science** this term will be continuing to think about plants and focus on trees by identifying and naming them. We will also learn to name the different parts of a tree.

Through **Computing**, we will think about different simulations created on the internet. We will explore how some are real and some are not real. We will also be using our knowledge of Bee-bots to explore the maps we create.

Our **Geography** learning will focus on simple mapping skills. We will learn about physical and human features found on a map and in our surroundings and learn to draw a simple map using some of these features.

In **English** this term, we will be looking at different traditional tales and exploring the journeys the characters have taken. We will be writing our own versions of stories read. We will continue to develop our knowledge and use of full stops and capital letters and making sure our sentences back sense. Reading will happen every day through book club and phonics. Please continue to read frequently with your child at home, it really does help them. Spellings will continue to be sent home every week for the children to learn.

**Our project,
Into the Woods, will
explore the big
question,
'Are all Journeys
Good?'**

