**Maths** this term will focus on place value. Children will build on their knowledge of tens and ones. Through the use of practical resources, we will represent, compare and order numbers to 100. Once we are secure in our place value knowledge we will move on to strategies used to solve addition and subtraction calculations including apparatus, number lines and partitioning.

In **Science** children will investigate materials and how their properties make them suitable for different purposes. We will think about different inventions and their impact on the world today. We will look at our changing attitude to the materials we use by considering our responsibility in their use. We will think about how we can reduce, reuse and recycle everyday materials.

Our **PE** will take place twice a week. We will be developing combinations of gymnastic actions, body shapes and balances with control and precision. Our games sessions will be led by Planet Education.

Our **PE** days are Tuesday and Thursday. Please ensure your child has a named kit in school every day.

**This term, year 2 will explore the big question, ‘How can change help us?’**

Through our **English**, we will be developing our description skills by describing characters. We will read ‘Traction Man’ by Mini Grey where everyday materials and objects are used for settings and characters. We will turn some of our own everyday objects into characters for our stories and will explore different adventures that they might go on. Children will build up to writing their own version of the story and will have an opportunity to plan, draft and edit their work. Later in the half term, we will complete some non-fiction work based on our learning about the Great Fire of London. Using the book 'The Three Little Wolves and the Big Bad Pig' by Eugene Trivizas we will be writing persuasive letters to encourage the pig to change his ways and become more of an everyday hero.

Our **RE** will look at how people can change to become everyday heroes. We will be exploring how Zacchaeus changed and what this means to Christians today.

In **Art** we will be changing materials to make different models and art work. This will be linked to seasonal change.

Our **Computing** this term will involve using search engines, with a focus on safety, in order for the children to research the Great Fire of London.

Our **History** this term will be considering the lessons learnt from the past and the change that happened following the Great Fire of London. We look at lessons learnt through history and consider how the fire service today, with its everyday heroes, supports and looks after our community. We are planning to arrange a visit with the local fire service and will also be carrying out our own Great Fire of London to really help us understand what lessons were learnt.

In **Music** children will be exploring sounds and creating their own instruments by using everyday materials.