

St. Mark's Primary School

Welcome to Year 4!

September 2019

Meet the team

Mrs Tunnicliffe (4T)

Miss Hardy (4EH)

Mrs Happy (4SH)



A Typical day in Year 4



- Early morning activity and register
- Spelling
- Worship
- Maths
- Playtime
- Book Club or Grammar, Punctuation & Spelling
- English
- Lunchtime
- Reading or Handwriting
- Topic
- Story time
- Home time



Equipment

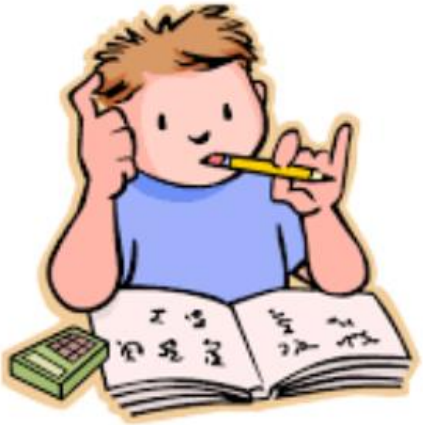


- A named water bottle
- A full, named PE kit
- Reading book and reading log
- A fruit or vegetable snack

Independence & Ownership



Homework



- **Reading** - most nights
- **TTRockstars** – 5 garage and then 5 studio
- **Weekly Spellings** - sent home on Friday, tested the following Friday; spelling shed
- **Weekly Homework** - set on a Friday and due Wednesday – CGP Grammar or maths

EXPECTATIONS



Knowledge Organiser

WALK LIKE AN EGYPTIAN!



The Rosetta Stone

The Rosetta Stone was created in 196BC but was discovered in 1799AD. It contains hieroglyphics - the Ancient Egyptian form of writing. It can be seen at the British Museum.



Mummification

The process of mummification was used during Ancient Egyptian times to preserve the body of a human or animal after death. Canopic jars were used to store the organs: liver, intestines, lungs and stomach!

The Pyramids

The pyramids are the stone tombs of Egypt's kings. They can be found on the western side of the Nile which made it easier to transport the bricks.



Howard Carter

Howard Carter discovered Tutankhamun's tomb in 1922. He was asked, "Can you see anything?"

His response was:
"Yes, wonderful things."

Things to do at home to support your learning...

- Write your name in hieroglyphics.
- Use the British Museum website to find out about Ancient Egypt - you might even like to plan a visit!
- Design and make your own Egyptian jewellery which could have been buried in the pyramid.

Autumn 1

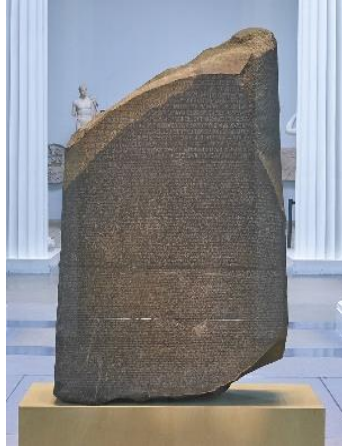
Walk like an
Egyptian



KEY CONCEPT: The achievements of the
earliest civilisations: Ancient Egypt;
belief, seeking

Concept
lead

Howard
Carter



Mummification

BIG QUESTION:
How do we
understand clues
about the ancient
past?

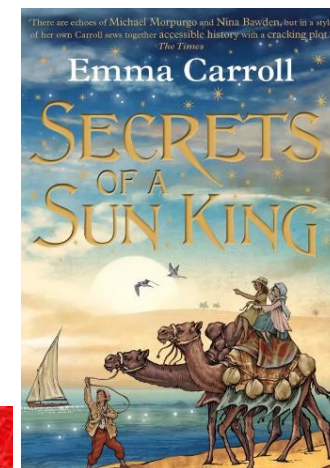
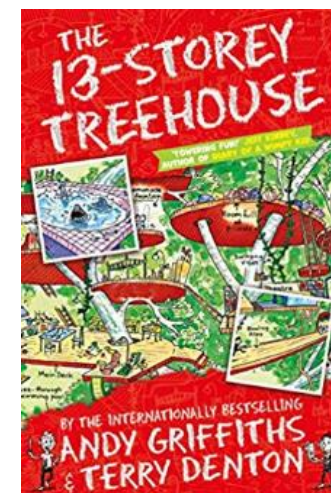
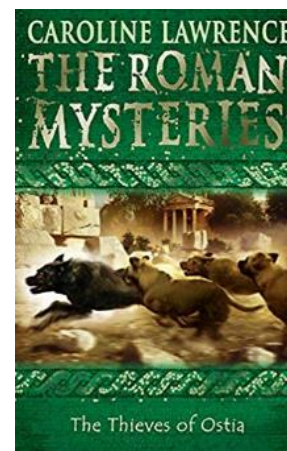
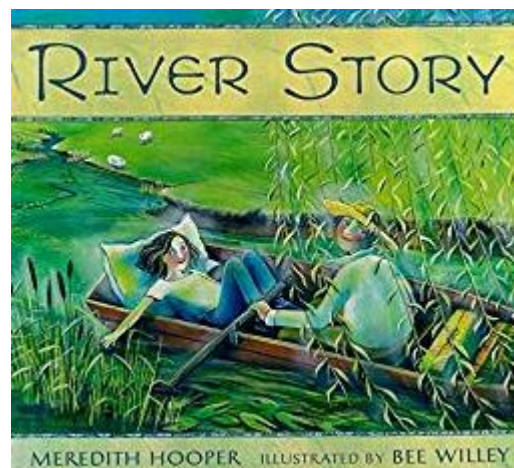
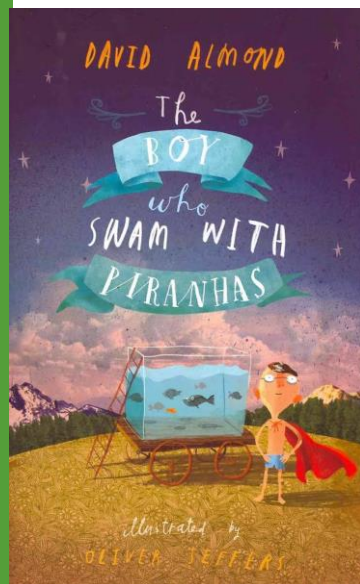


Please **do** write
in your child's
reading record!

English



Read to Write & Write to Read



Please don't
read them
before!



Focus: Autumn 1 Responsibility



Any Year 4 Questions?

