

Good morning Year 2- 18.03.20

Hope you're all well and ready for today's jobs. Well done if you completed some of the work yesterday. Try your best today to complete some of the tasks. We have added a general timetable for your day at home to help get into good routines for home learning.

We would like to see these tasks so please remember to make it your very best work. Handwriting and presentation is as important at home as it is in school! Some tasks you may be able to complete on the computer/ iPads, others will be on paper or books.

If you have any questions, want to share your work, forgotten your password or need help you can email us here – year2@stmarksce.org.uk. We will be looking at this account regularly during school hours and look forward to hearing from you.

Have fun with your learning,
Mrs Rosso, Miss Burgess, Miss Tamblyn, Mrs Tickle

Daily tasks for today:

- Continue to practice your weekly spellings, read for 20 minutes a day, and practice your 2, 5 and 10 times tables. You can also continue to practice the common exception words for Years 1 and 2, as well as practicing your handwriting.

Pyramid Writing
"Pyramid write" your spelling words.
You must write neatly!
*Example: home h
 ho
 hom
 home

Create an Activity
Can you think of a really fun way to practice your spelling words?
Then go for it!
Be sure to explain your activity so that I can share it with the class!

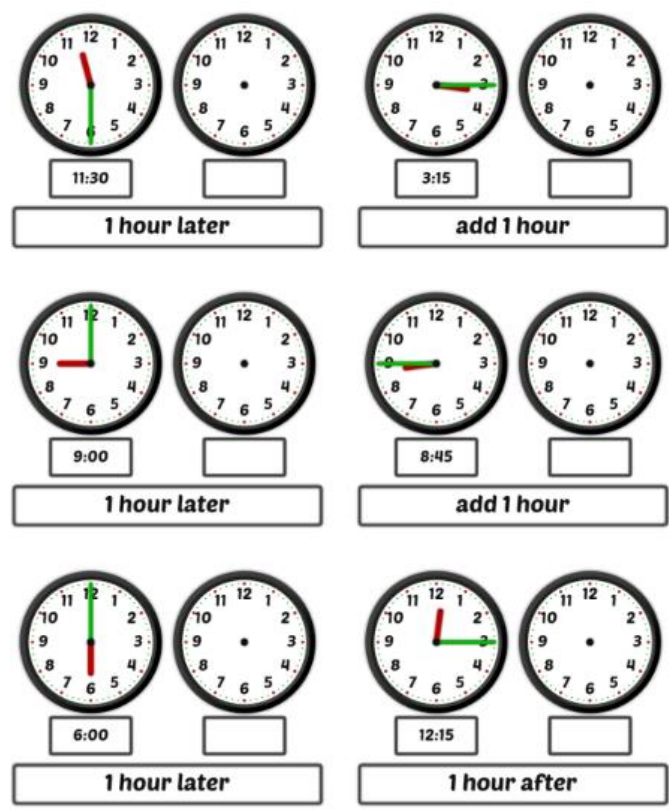
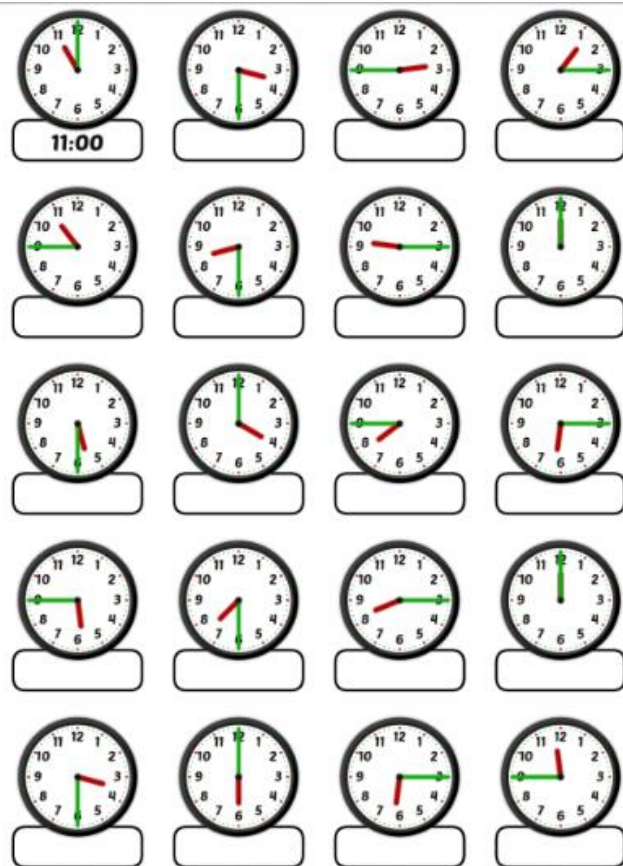
ABC Order
First write your spelling words in a list. Then write them in ABC order.
For an extra bonus, write your words in reverse ABC order!

Story, Story
Write a story using ALL of your spelling words. Be sure to underline your spelling words in your paragraph.
You may type your story and email it to me if you like!

twinkl

Maths Task – Computer/iPad activity – <https://ttracks//tars.com>

Challenge task: Can you read the times on the clocks below and write the time? Children should be able to state the time as '11 o'clock' or 'half past 3', but may need support in writing the digital times for these clocks. Then have a careful look at the clock faces on the next sheet. Can you work out what the time would be an hour later?



▪ **English Task**




















It's the Victorian times and your child has arrived at school for a morning of poetry recitals, reading, writing and arithmetic! In school today, the children are experiencing what a Victorian school day would have entailed. Perhaps you would like to act this out with your child (although not too realistically!), reciting poetry, practicing lines of handwriting, regular hand checks for cleanliness, and standing when an adult enters the room.

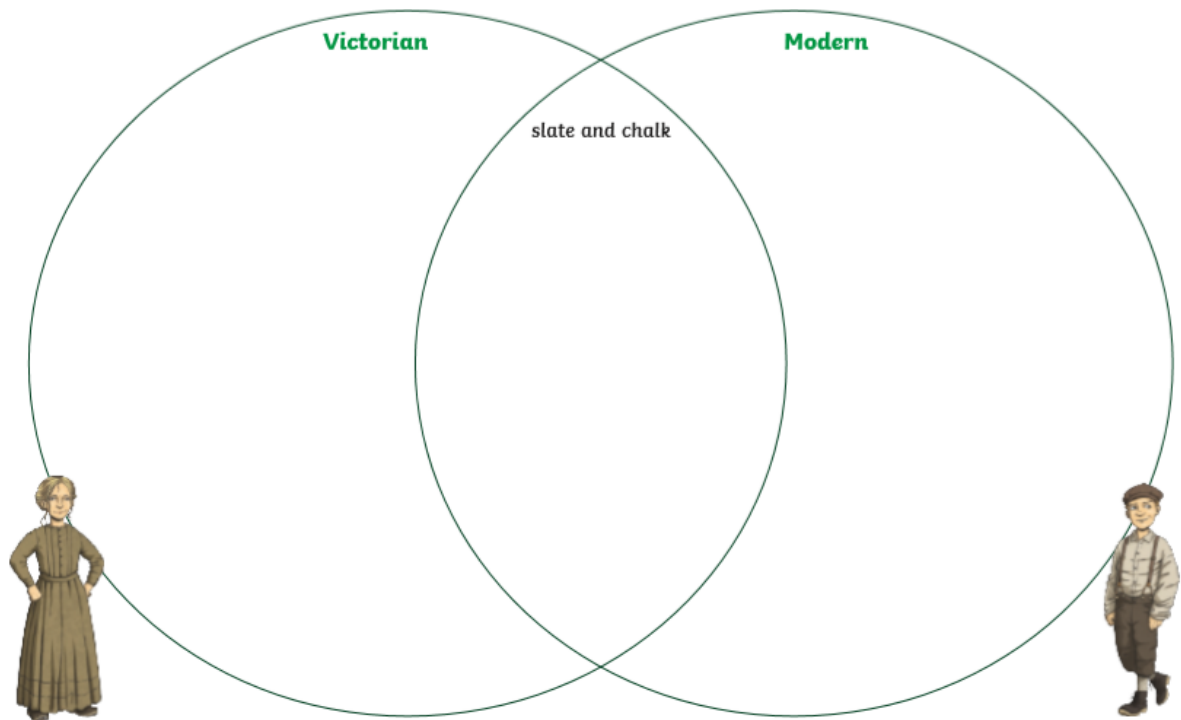
Challenge task: The children could then create a fact card about Victorian schools, using headings to organise their writing into sections. A PowerPoint will be attached to give further information about life in a Victorian school. Think carefully about presentation of writing, and accuracy of spelling, as well as using past tense to make writing accurate.

- **Topic Task –**
- **Challenge task:** Can you use the information you have collected to compare Victorian schools with modern schools? Sort the pictures below into the Venn diagram by either printing and cutting the pictures or drawing them onto your own Venn diagram.

Comparing Victorian and Modern Schools

Compare Victorian and modern schools by completing the Venn diagram with the words below. One has already been done for you.

 dunce's hat	 interactive whiteboard	 class of more than forty	 behaviour chart
 slate and chalk	 pen and ink	 class of about thirty	 girls and boys separate
 group of tables	 playground games	 abacus	 writing on slates
 individual desk	 cane	 calculator	 pen and exercise book
 large chalkboard	 fun teachers	 strict teachers	



Suggested Daily Timetable:

To help establish a routine at home you could follow this, or use one from the main school website. If you have other versions please email them to us at the year 2 new email.

8:30- 9:00	<i>Practice spellings and times tables.</i>
9:00-9:20	<i>Handwriting and reading</i>
9.20-9.30	<i>Wiggle break – fresh air</i>
9:30- 10:30	<i>English task provided</i>
10:30-10:45	<i>Snack and playtime</i>
10:45- 11:55	<i>Maths activity</i>
11:55- 1	<i>Lunch time</i>
1-3:20	<i>Extra-curricular activity provided (history, science, geography etc)</i> <i>Spelling practice</i> <i>Reading</i> <i>Include a break when it fits with you during the afternoon.</i>