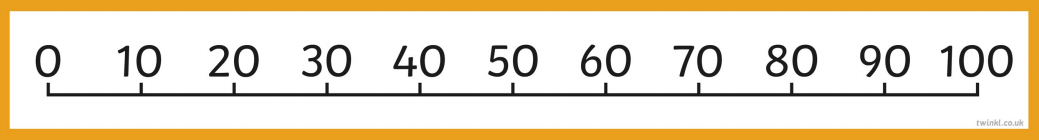
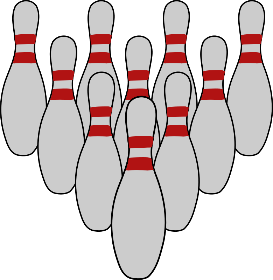
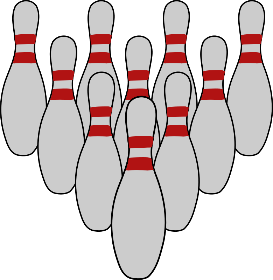
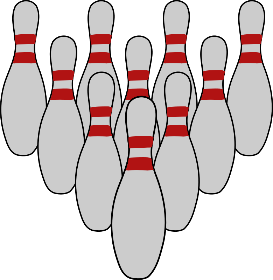
**Maths: Thursday 19th March 2020**

**I can count in steps of 10.**

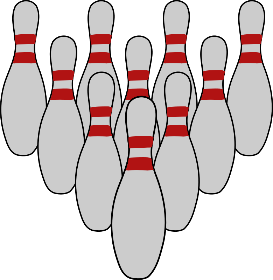
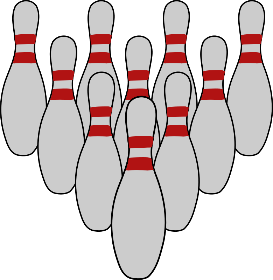
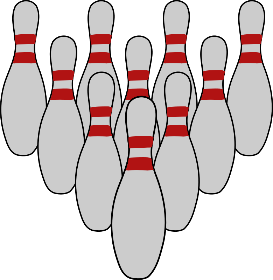
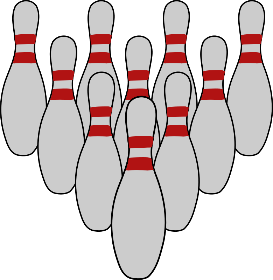
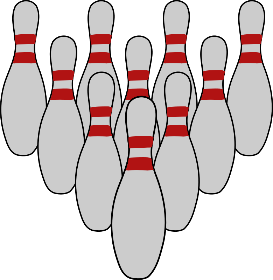
**Practise counting in 10’s aloud to someone at home.**



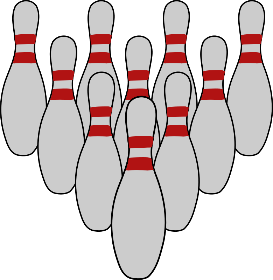
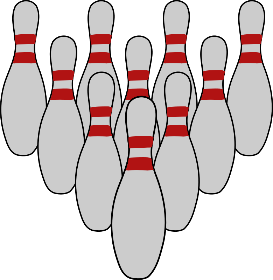
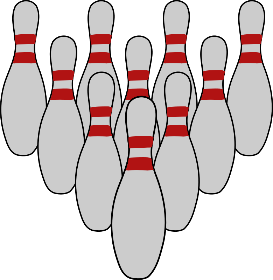
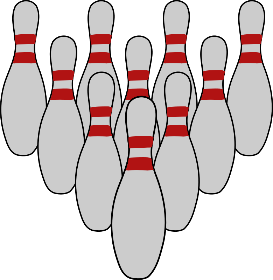
**How many bowling pins are there? Count in 10’s.**



**How many bowling pins are there? Count in 10’s.**



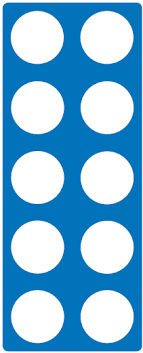
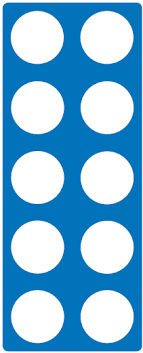
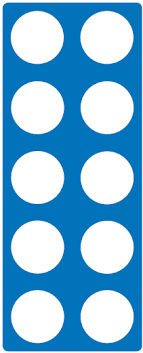
**How many bowling pins are there? Count in 10’s.**

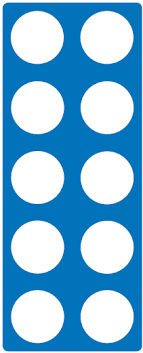
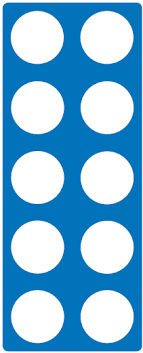


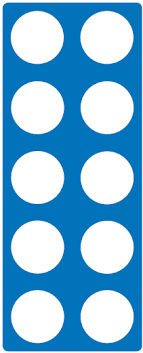
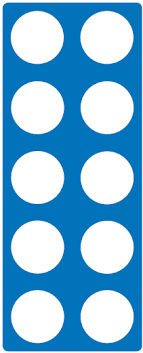
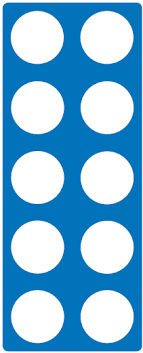
**What does this represent? Count in 10’s:**

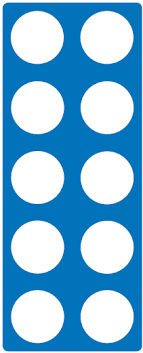
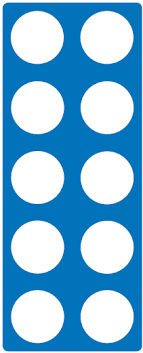
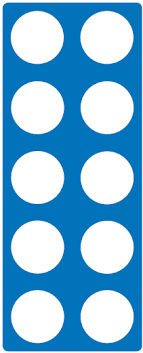
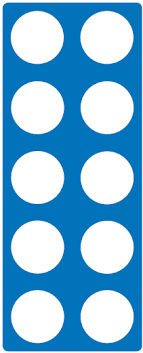


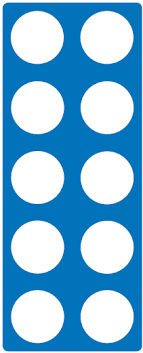
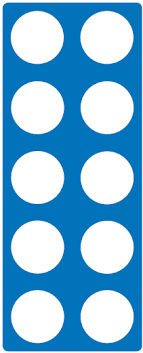
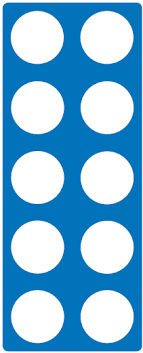
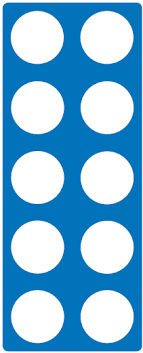
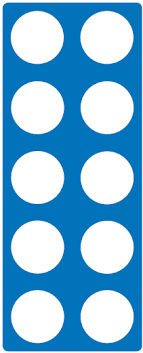
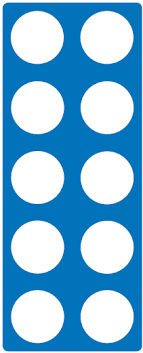
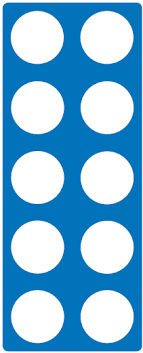
**What number does each row of numicon represent? Count in 10’s. You could write the numbers underneath to help like this:**

**0****10** **20** **30**



**0**

**0**

**0**

**Can you fill in the number tracks:**

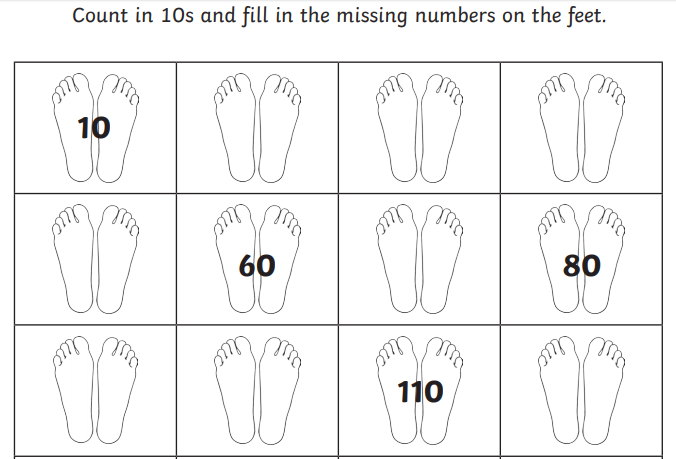
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **0** | **10** |  | **30** |  | **50** |

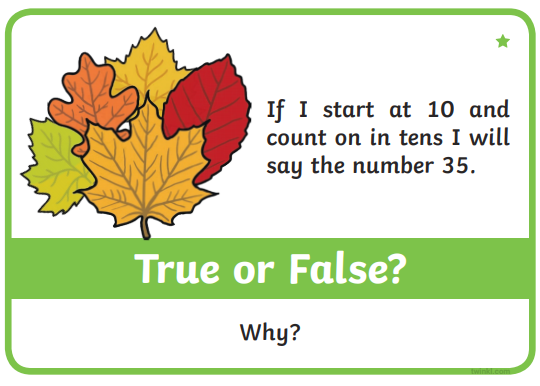
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **10** | **20** |  | **40** |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **30** |  | **50** | **60** |  |  |

**How many toes? Count in 10’s.**





**Challenge:**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |