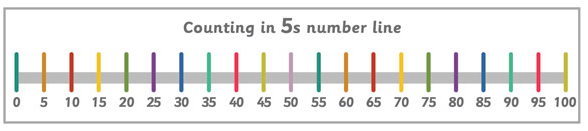
**Maths: Wednesday 18th March 2020**

**I can count in steps of 5.**

**Practise counting in 5’s out loud to someone at home.** 

**How many dots are there? Count in 5’s.**



**How many dots are there? Count in 5’s.**



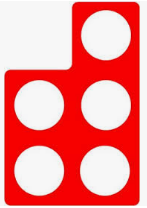
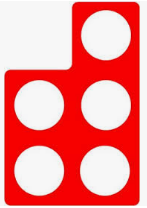
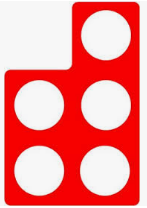
**How many fingers are there? Count in 5’s.**

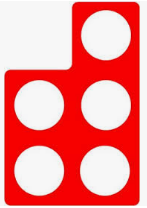
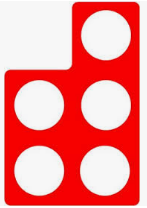
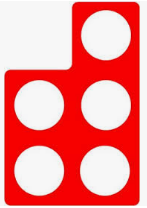
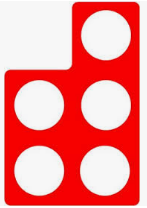


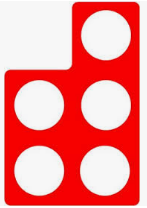
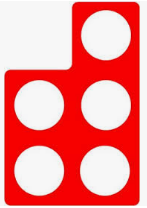
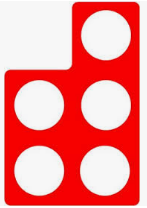
***Group the counters to help you find out how many there are.***

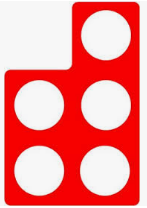
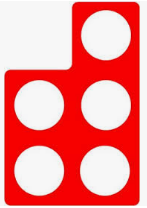
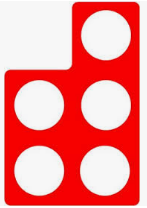
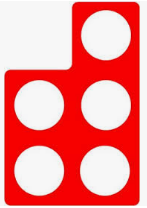
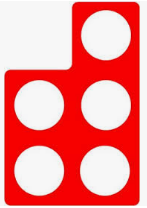
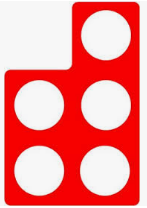
|  |
| --- |
| **There are \_\_\_\_\_\_\_ counters in total.** |

**What number does each row of numicon represent? Count in 5’s. You could write the numbers underneath to help like this:**

**0****5****10****15**

**0**

**0**

**0**

**Can you fill in the number tracks:**

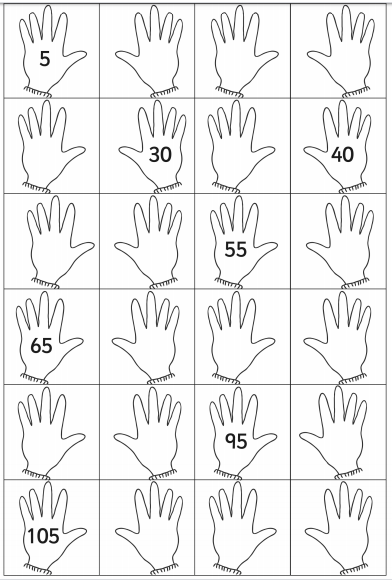
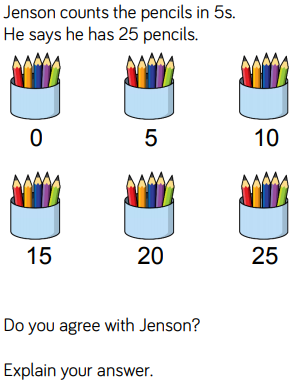
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **0** | **5** |  | **15** |  | **25** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **15** | **20** |  | **30** |  | **40** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **10** |  | **20** | **25** |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **25** |  |  | **40** | **45** |  |

**Count in 5’s and fill in the missing numbers. You could colour them in afterwards!**



**Challenge:**

|  |
| --- |
|  |
|  |
|  |
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|  |