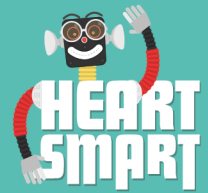


Too Much Selfie isn't Healthy!



Lesson 6: Helping Boris

WE ARE LEARNING: Simple rules to help keep us safe online.

BORIS ASKS: Can the children suggest ways to keep safe online?
Can the children draw a picture to offer advice for keeping safe online?

RESOURCES: Worksheet

Boris has got a new tablet but he isn't sure how to use it. Ask the children if they have a tablet, phone, computer, video game, etc. that they use at home. Briefly allow the children to discuss what they like to watch/play on their devices.

Ask the children if they can think of some advice for Boris to help keep him safe when he is using his tablet.

Explain that staying safe when you are using a tablet, phone or computer is similar to staying safe in the real world. Encourage discussion around the following simple rules:

- Ask a parent/carer before you play or watch anything
- Stay near your parent/carer as you play
- Don't talk to strangers
- Tell your parent/carer if you see anything strange
- Turn your device off when you are told to

Ask the children to draw a picture inside Boris' tummy to show Boris one of the rules for keeping safe online.



HERE ARE SOME WAYS IN WHICH THIS RELATES TO THE CURRICULUM:

PSHE

H12. rules for and ways of keeping physically and emotionally safe including responsible ICT use and online safety, road safety, cycle safety and safety in the environment, rail, water and fire safety.

BIBLE REFERENCE

Listen to advice and accept correction, and in the end you will be wise.
Proverbs 19:20

SMSC

The moral development of pupils is shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England

SIAMS

Strand 3: Character Development: Hope, Aspiration and Courageous Advocacy

Strand 5: Dignity and Respect