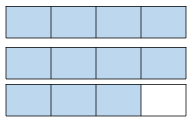
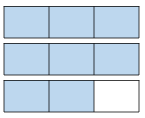
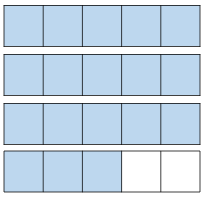
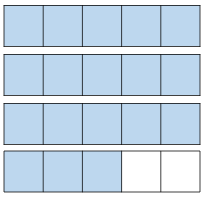
*I can subtract 2 mixed numbers.*

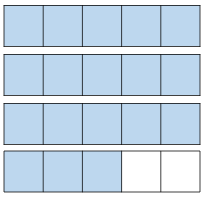
*Part 1 – Use the bar models to calculate the problems.*

*E.g 2 – 1 = 1*

1. *2 – 1 =*
2. *3 – 1 =*



1. *– 2 =*



*I have coloured in the amount you have already.*

*Step 1 – Cross out the whole that you’re subtracting first*

*Step 2 – Change the denominators so that they are the same 2 = 2*

*Step 3 – Split the box into the new denominator*

*Step 4 – Then cross out the amount on the second fraction*

*Step 5 – The answer is what you are left with*

*Part 2 – Solve the calculations in your maths book.*

*Step 1 – Convert the fractions so they have the same denominator*

*Step 2 – Subtract the whole numbers*

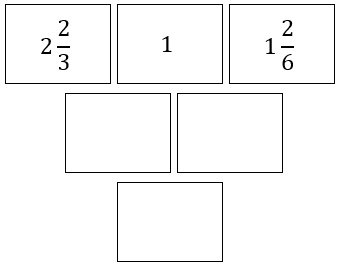
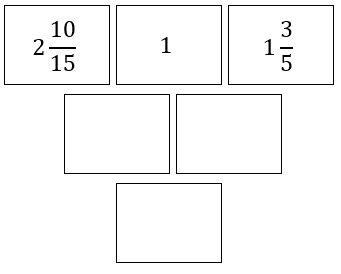
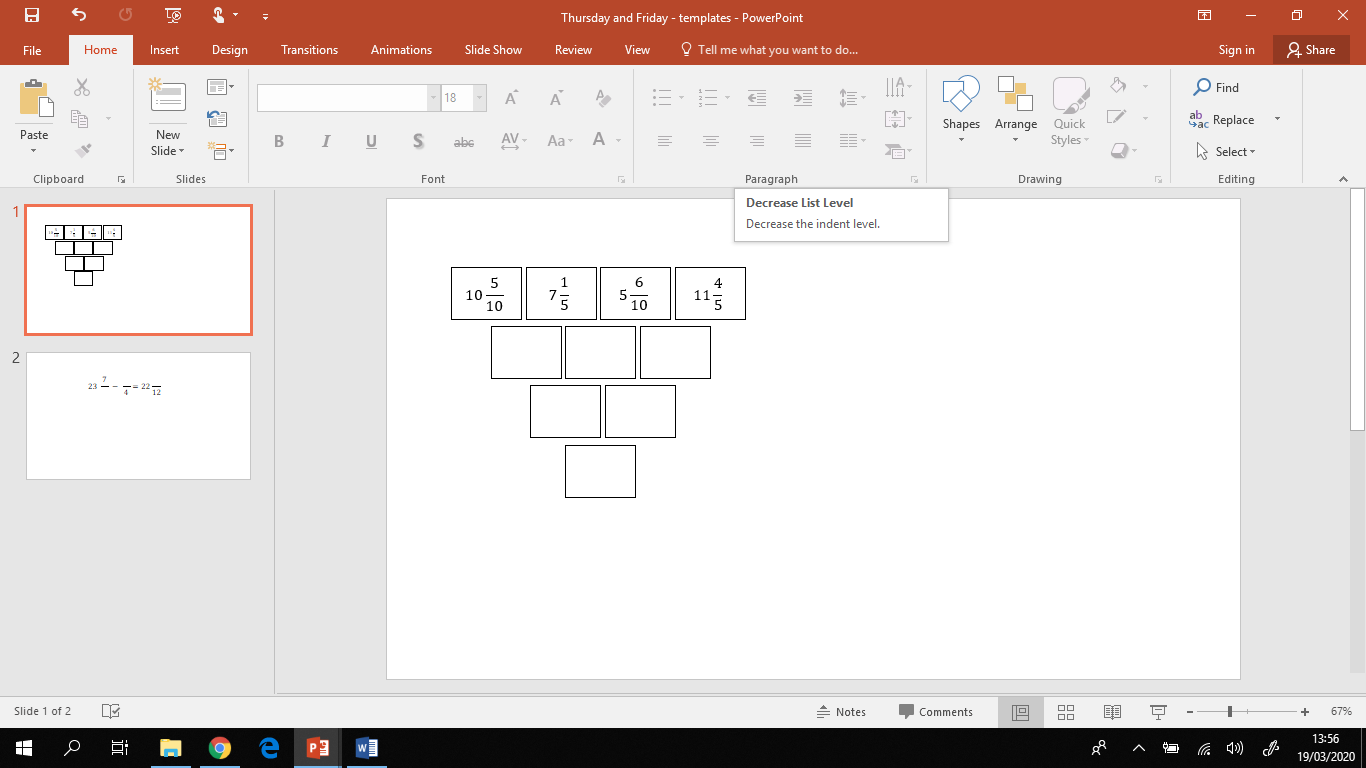
*Step 3 – Subtract the fractions using the wholes if you need to*

*Step 4 – Put the whole and fractions together*

*– 1 = 3-1 = 2*

1. *– 3*
2. *– 2 =*
3. *– 2 =*
4. *– 3 =*
5. *– 6 =*

*Part 3 - Complete the pyramid, subtracting the two numbers next to each other to find the number for the box below.* ***Remember to start the calculation with whichever number is bigger***

1. 
2. 
3. 

*Challenges – Solve these problems using the subtraction method we have practised*

1. *At a party, 3 of the pizzas were eaten and 2 of the cakes were eaten.*

*What is the difference in the amount of pizzas and cakes eaten?*

1. *At a party, 4 of the pizzas were eaten and 3 of the cakes were eaten.*

*What is the difference in the amount of pizzas and cakes eaten?*

1. *Jake walked 4km. Toby walked 5km. How much further did Toby walk?*

*How far did they walk all together?*

1. *Ashley bought 7m of wood. Rhys bought 3m less than Ashley.*

*How much wood did Rhys buy?*

*How much did they have all together?*