



Exclamation marks and question marks

There's no getting round it — you need to know all about these punctuation gems...

1. Draw lines to match these sentences to the correct punctuation mark.

Where is the time machine



Get out of my room



The day was warm and sunny



Use exclamation marks
to show strong emotion
or to emphasise a point.

2. Draw a line to match each of these sentences to the correct punctuation mark.

?	What time is it	Look out
	How amazing that was	How kind they are
	Should we leave	I'm asking you to sit down
	Who did this	
	What a nice shirt that is	!

3. These sentences have been mixed up.

Write them out correctly and add the correct punctuation.

are door you the hiding why behind

.....

appeared my in dinosaurs two cupboard

.....

carry can help this you me piano

.....



Exclamation marks and question marks

4. Draw a line to match the two parts of these sentences so that they make sense.

I'm so pleased

glass vase!

Watch out for

that you've come!

Don't drop the

day ever!

It was the best

falling rocks!

5. Complete each of these sentences with an exclamation mark or a question mark.

a. My pet spider has escaped.....

f. Have you seen this film before.....

b. I don't want to go.....

g. My brother is a monster.....

c. Can you open this.....

h. Do you know William.....

d. Stop making so much noise.....

i. Has anyone found my hat.....

e. Are you going into space.....

j. That's disgusting.....

6. For each of these word pairs, write down a question which includes both words.

elephant trunk

.....

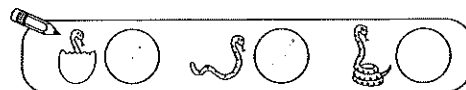
shoes purple

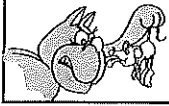
.....

neighbour alien

.....

Do you know how to use question marks and exclamation marks? Punctuation Pythons do! Show us how you did.





Sentences

Get your noggin around statements, exclamations, questions and commands.

1. Draw lines to match these sentence types to the correct definition.

statement	A sentence that asks something.
exclamation	A sentence that tells somebody to do something.
command	A sentence that gives information.
question	A sentence that shows strong emotion.

2. Read these sentences and write down whether each one is a question or a statement.

What do you think of my coat?

There's no food in the cupboard.

Did he arrive in time for his interview?

We are going to leave soon.

Did the flying saucer land on Sarah's roof?

3. Read these sentences. Tick the box next to all of the commands.

a. I've asked you to clean your room fifty times.

b. Shut the window before you leave the house!

c. You never listen to what your hamster says.

d. I wish you'd come to the theme park on Saturday.

e. Don't start playing tiddlywinks now!

f. Finish your dinner, including the Brussels sprouts!



Sentences

4. Read these pairs of sentences. Circle the version with the most suitable punctuation.

There were fish in my bed!	There were fish in my bed.
I left the room.	I left the room!
They stopped for a rest!	They stopped for a rest.
The aliens have found me.	The aliens have found me!
I turned around!	I turned around.

5. Write out these sentences with either a full stop or a question mark at the end.

What time does the play start

.....

Should we hide the chocolates in the safe

.....

Mrs Robinson asked if my homework was complete

.....

6. Put an 'S' in each box after a statement, and a 'C' in each box after a command.

a. Stay away from me.

e. I've forgotten my own name.

b. I go to school every day.

f. Don't feed the ducks.

c. Keep out of here.

g. Pigs are my favourite pets.

d. Don't do that again.

h. Walk on the pavement.