**I can learn spellings by writing them every day**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **WEEK 5** | **Monday** | **Tuesday** | **Wednesday** |
| 1 | sure |  |  |  |
| 2 | pure |  |  |  |
| 3 | sure |  |  |  |
| 4 | nature |  |  |  |
| 5 | feature |  |  |  |
| 6 | creature |  |  |  |
| 7 | creatures |  |  |  |
| 8 | fracture |  |  |  |
| 9 | fractured |  |  |  |
| 10 | structure |  |  |  |

**What sound is the ure making in these words? What sound is the ture making in these words?**

**I can learn spellings by writing them every day**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **WEEK 5** | **Thursday** | **Friday** |
| 1 | sure |  |  |
| 2 | pure |  |  |
| 3 | cure |  |  |
| 4 | nature |  |  |
| 5 | feature |  |  |
| 6 | creature |  |  |
| 7 | creatures |  |  |
| 8 | fracture |  |  |
| 9 | fractured |  |  |
| 10 | structure |  |  |

**What sound is the ure making in these words? What sounds is the ture making in these words?**