

Thursday

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100




Make these true

$$31 + \square = 20 + 15$$

$$41 - 2 = 9 + \square$$

$$2 \times 5 = 12 - \square$$

I can find durations of time

Shape 				
I can name some common 2D and 3D shapes from a group of shapes or from pictures of the shapes and describe some of their properties (e.g. triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres).				
I can name and describe properties of 2D and 3D shapes, including number of sides, vertices, edges, faces and lines of symmetry.				
I can describe similarities and differences of 2D and 3D shape, using their properties (e.g. that two different 2D shapes both have only one line of symmetry; that a cube and a cuboid have the same number of edges, faces and vertices, but different dimensions).				
Fractions 				
I can identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape, and know that all parts must be equal parts of the whole.				
Time 				
I can read the time on a clock to the nearest 15 minutes.				
I can read the time on a clock to the nearest 5 minutes.				

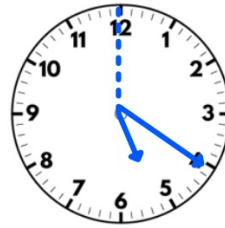


How much time has passed?



___ minutes have passed.

How much time has passed?



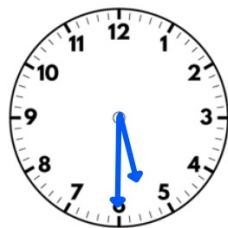
___ minutes have passed.

How much time has passed?



___ minutes have passed.

How much time has passed?



___ minutes have passed.

How much time has passed?

9' clock



Quarter past 9



___ minutes have passed.

How much time has passed?

9' clock



Half past 9



___ minutes have passed.

How much time has passed?

9' clock



Quarter to 10



___ minutes have passed.

Iqbal leaves school at quarter past 2. He arrives home at half past 2. How long was his journey?



start time



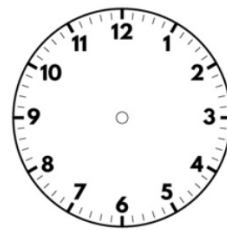
end time

The journey lasted _____ minutes

Iqbal leaves school at quarter to 1. He arrives home at quarter past 1. How long was his journey?



start time



end time

The journey lasted _____ minutes

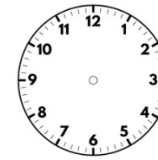
Reasoning

Beth is going to the cinema. She needs to be in Leeds for 7 o' clock.
She can either get the twenty past 6 bus that takes half an hour.
Get the half past six train that takes 30 minutes.
Should Beth catch the bus or the train?

Train












Bus



26.3.20

I can find time durations

Start	End	Time passed	Minutes
			___ minutes
			___ minutes
			___ minutes