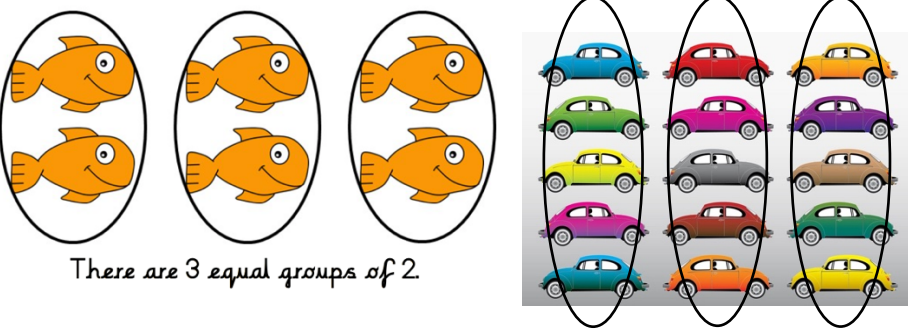
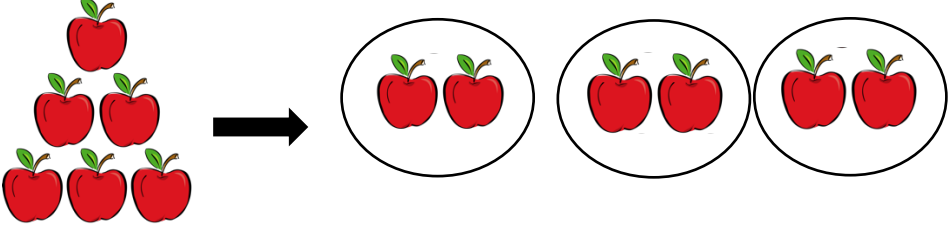

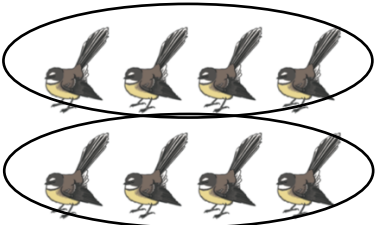
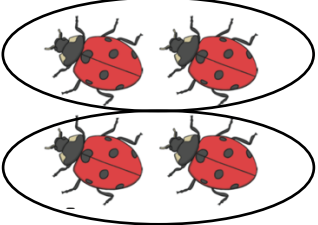


## Year 1 Division Guide

In Year 1, this is mainly looking at sharing into equal groups and we avoid looking at the division symbol as this is a more abstract concept. We focus on teaching division through concrete objects and picture representations. Sometimes we talk about putting groups into arrays first to make grouping and sharing easier. When working out division questions, we mainly teach the children to use sharing or halving. We also talk about how doubling and halving are related.

<p><b>Grouping</b></p> <p>When dividing, we look to share a group of objects into smaller equal groups. We mainly practise finding groups of 2, 5 or 10.</p>	 <p style="text-align: center;">There are 3 equal groups of 2.</p> <p style="text-align: center;">There are 3 equal groups of 5.</p>
<p><b>Sharing</b></p> <p>Taking a group of objects and splitting them into equal groups. We often put sharing into the context of a word problem.</p>	 <p style="text-align: center;">6 apples are shared into 3 equal groups of 2.</p> <p>Tim and Emma have 10 presents. They want to share the presents equally. How many presents will each child get?</p> <ol style="list-style-type: none"> <li>1. Draw one hoop for each child.</li> <li>2. Share the presents one at a time until there are no presents left. (E.g. 1 for Tim, 1 for Emma). You could cross each present off as you go.</li> </ol>  <p style="text-align: center;">Each child will get 5 presents.</p>
<p><b>Halving</b></p> <p>Sharing objects into two equal groups (halves) and looking at one of these groups. We encourage children to use sharing to find half of a group of objects until they become more fluent.</p>	 <p style="text-align: center;">Half of 8 is equal to 4.</p>  <p style="text-align: center;">Half of 4 is equal to 2.</p>