'Grammar Hammer'

1. Put in the apostrophe to show possession.			2. Write the contracted form. Remember the apostrophe.			
The girl's pencil case was lost.			there is		there's	
3. Underline the correct word to use in this sentence.			4. Underline the correct word to use in this sentence.			
The ship sailed on the (see / <mark>sea</mark>).			Billy would like to come (to / <mark>too</mark> / two).			
5. Underline the suffix that turns this noun into an adjective.			6. Underline the prefix to give this word the opposite meaning.			
sad	ness	ful	un	dis	prove	
7. Underline the word with the correct spelling.			8. Underline the word with the correct spelling.			
fri	friy	fry	smile	smiyl	smyul	

9. Add est to the adjective belo	<i>w</i> .	10. Add er to the adjective below.			
Late	latest	nice	nicer		
11. Underline any letters which	h should be in capitals .	12. Underline any letters which should be in capitals.			
Mr Jones and Mi	ss <mark>P</mark> rice teach art.	We go to Bob's on Monday and Friday.			
13 Put the missing commas () in this sentence					

We have skipping, ropes, balls, hoops and beanbags on the playground.

14. Punctuate the end of this sentence.	15. Underline	15. Underline the type of sentence it is.			
Would you like a turn?	Statement	question	exclamation	command	
16 Underline any nouns in this sentence 17 Underline any verbs in this sentence					

10. Onder the day nound in the	is senience.	17. Ondertale any veros at this sentence.				
The <mark>flowers</mark> in my	<mark>garden</mark> are yellow.	The bird <mark>flew</mark> up to the trees.				
18. Underline any adjectives in	n this sentence.	19. Underline the adjectives in this expanded noun phrase.				
I climbed into my	ı <mark>warm, cosy</mark> bed.	the long, sharp knife				
20 and 21. Add a suffix to the verb to change it from the past to the present tense.						
I climb ed	I am climb <mark>ing</mark>	I colour ed	I am colour <mark>ing</mark>			

22. Underline the word which will make this sentence correct.								
When I get home, Dad		(<mark>is</mark> / was / will be)		making my tea.				
23. Co-ordination: Underline the best conjunction to join these sentences.								
Keep the door shut.		(and / <mark>or</mark> / but)		The dog will get out.				
24. Subordination: Underline the best conjunction to join these sentences.								
He shared his sweets.		(so that / if / <mark>because</mark>)		His friend was hungry.				
25. Underline any words which can join with the word given to make a compound word .								
green G		ocer	house			fly		box
Total:	R	ed (0 – 9)		Yellow (10 –		– 19) 🛛 🛛 Gre		reen (20 – 25)