
maths focus: properties of number and shape
Helpful Hints: think about all the different ways in which numbers and shapes can be different and write them down so you have some ideas of what to look out for

| Level I Level 2 | 3 |
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| Lily has written down some numbers and <br> has drawn some shapes. She has drawn a <br> ring around the odd ones out. | Lily has written down some numbers and has <br> drawn some shapes. She has drawn a ring <br> around the odd ones out. |
| Lily has written down some numbers and has drawn some <br> shapes. One of her numbers and one of her shapes are the <br> odd one out. |  |
| 2. Explain why the triangle is the odd |  |
| one out. |  |$\quad$| 2. Give two different reasons why the |
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| trapezium is the odd one out. |$\quad$| 2. Complete each of these sentences with at least one |
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| reason. |
| a)The parallelogram could be the odd one out because... |
| b)The trapezium could be the odd one out because... |
| a)The regular hexagon could be the odd one out because... |

