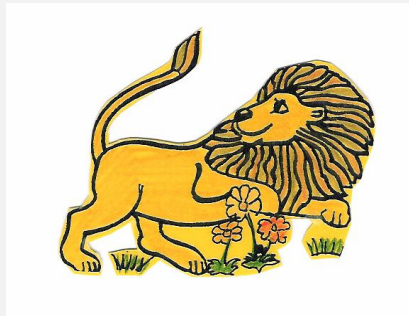


St Mark's Primary School

Year 2 Key Messages

Monday 5th October



THE YEAR 2 TEAM

Teachers

Mrs Rosso
(Head of Year)

Miss Burgess

Mrs
Brackenridge &
Mrs Tickle

Other adults who
support in Year 2:

Mrs Weller-Evans

Mrs Nicholls

Mrs Bragg

Mrs Dobell

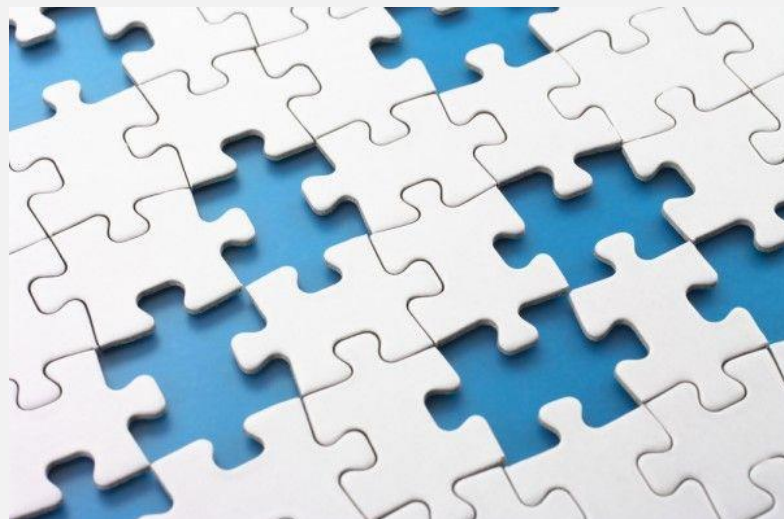
Mrs Poet

Mrs Dodd

Mrs Parker

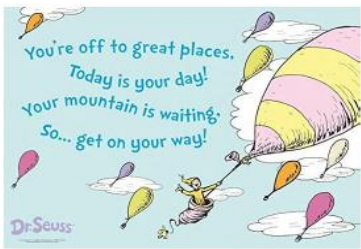


Together
MAY WE GIVE
OUR children
the roots
grow
AND THE
wings
to fly

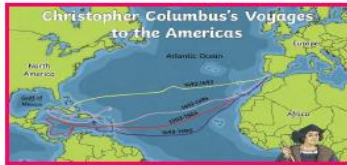


Year 2 Projects

Autumn 1 – Oh The Places You’ll Go
 Autumn 2 – Everyday Heroes



Year 2 Autumn 2 Knowledge Organiser Oh, the places you'll go!

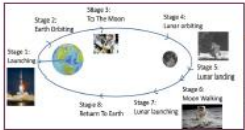


- Things to do at home**
- Use an atlas to find the Atlantic Ocean.
 - Visit the library and borrow a book about space.
 - Draw a portrait of Christopher Columbus.



Topic Vocabulary: Christopher Columbus

famous	Someone who is known by many people.
explorer	A person who explores a new or unfamiliar area.
voyage	A long journey involving travel by sea.
equator	An imaginary line around the middle of the earth.
continent	A large area of land that may be made up of several countries.
compass	An item used to show direction.

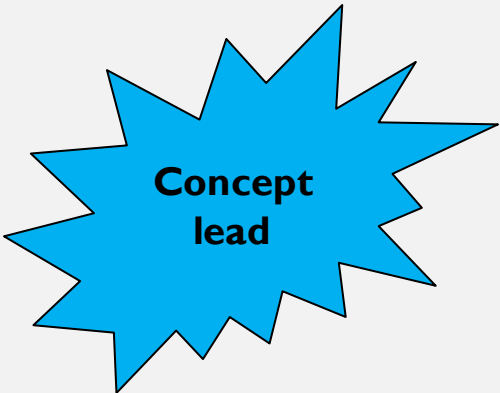
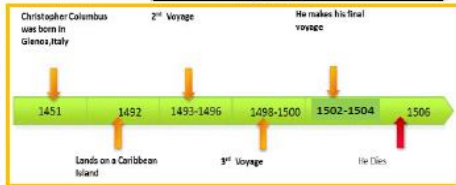


Christopher Columbus was an Italian navigator who completed four voyages across the Atlantic Ocean. While searching for a route to the Far East, he discovered a sailing route to America.

Apollo 11 Astronauts	On 20th July 1969, Neil Armstrong became the first man to walk on the moon.
Neil Armstrong	
Michael Collins	
Buzz Aldrin	




Topic Vocabulary	Neil Armstrong
astronaut	A person trained to command, pilot, or serve as a crew member of a spacecraft.
space flight	A journey through space.
Apollo	Apollo was the NASA program that resulted in American astronauts making 11 spaceflights and walking on the moon.
NASA	National Aeronautics and Space Administration.
orbit	The curved path of a spacecraft round a star, planet, or moon.

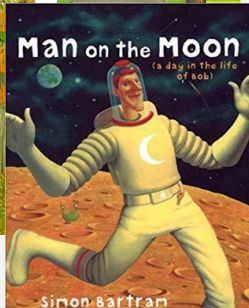
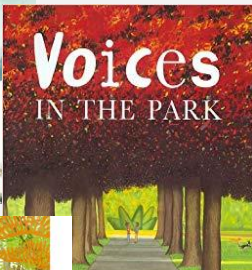
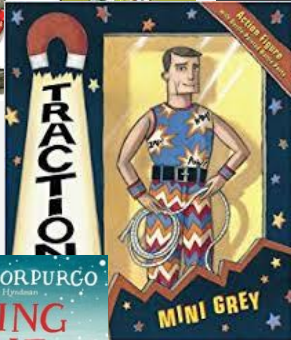
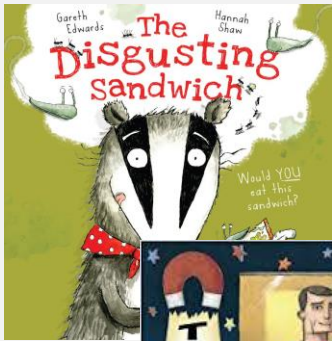


READING EXPECTATIONS YEAR 2

By the end of Year 2 children need to be able to fluently read and understand a range of books.

To do this:

- They need to decode with increasing confidence. 
- Understand a range of vocabulary.
- Discuss characters, events and facts they have read.



HOW YOU CAN HELP YOUR CHILD WITH READING?

- **Read everyday** (15 mins)
- **Share books and talk about books**

Did you know a child who reads for 1 minute a day learns 8,000 new words in a school year.

A child who reads for 20 minutes a day learns 1,800,000 words!

THERE ARE MANY LITTLE WAYS TO
ENLARGE YOUR CHILD'S WORLD.

LOVE OF BOOKS
IS THE BEST OF ALL.

- JACQUELINE KENNEDY

 BilingualKidspot.com

**The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss**

YEAR 2 WRITING EXPECTATIONS



- Writing coherently for a range of purposes
- **Accurate spelling-** key words, spelling rules and then phonetically plausible for trickier words
- **Accurate punctuation-** capital letters and full

Soon a crab found it and ate it by a rock pool. It started to rain ^{heavily} and the crab dropped it and someone was walking by the rock pool. The boy stepped on the ice cream and now there was a big black spot. Squidgy Mack: "well I can't eat it now it's disgusting".

Dear Diary,
As I walked to school this morning everything seemed quite strange. One side was the boys and on the other side was the girls. Mrs. Brown's voice was more strict than usual. The first thing he did was the register.



HOW CAN YOU HELP YOUR CHILD WITH WRITING?

- **Read everyday** (This supports vocabulary, spelling and writing!)
- **Practise spellings everyday**
- **Correct children and revisit spellings that they may get wrong**



YEAR 2 MATHS EXPECTATIONS

Core skills include:

- To be confident to add and subtract numbers within 100
- To know 2, 5 and 10 times tables and related division facts
- To apply their knowledge to problems and use reasoning



HOW CAN YOU HELP YOUR CHILD WITH MATHS?

- Count everyday (in ones, twos, fives, and tens- forwards and backwards)
- Practise number bonds to 10, 20 and 100
- Practise 2, 5 and 10 times tables

(Learn to tell the time- to the nearest quarter hour)

HOMework

- Reading (most nights)
- Weekly Spellings (sent home on a Monday, tested on the Friday)
- Counting (most nights)
- Homework: Spelling Shed /Numbots /ttRockstars
- Occasional Maths or topic homework



EXPECTATIONS



REMINDERS

- Please continue to encourage your children to organise themselves in the morning
- Please ensure reading folders come into school each day



Independence & Responsibility





Any questions?

Thank you for listening.

Year2@stmarksce.org.uk

