

## Beauty on My Doorstep



**This half term, Year 2, will be appreciating the *small* things and asking how can we make our local environment even better?**

In **Music**, we will experiment with, create, select and combine sounds using tuned and un-tuned instruments.

In **DT**, we will practise sewing skills with a view to making glove puppets. Children will design, make and evaluate their work and have opportunities to use the finished product in a puppet show.

In **Maths**, this half term, we will begin by focusing on telling the time to the nearest 5-minute interval. We will then work on measures and length, moving to secure our ability to find the total and the difference using mental calculation and informal and formal written methods. We will continue to secure our understanding of the four number operations.

In **Science**, children will explore how plants grow and what they need to survive. We will complete our own investigations and will observe plants as they grow. We will also take the opportunity to use our learning to grow plants to improve the area outside Year 2.

Our **PE** will continue to take place on a Friday and children should wear (weather appropriate) PE kit into school each Friday.

We will be learning to play the team sport of rounders and thinking about our batting and fielding skills.

Please ensure any loose clothing is named.

Our **Computing**, this term, will be linked with our topic work. We will be learning about algorithms: how to give precise instructions and how to debug when our instructions are not clear enough. We will link this with our map work in Geography to follow simple instructions.

Our **RE** will look at both the Jewish and Christian views of God. We will consider how these views influence their respective beliefs about God and how this impacts the way they live their lives.

In **Geography**, this half term we will be thinking about our local environment in terms of both our school grounds and our local area of Hatch Warren and Beggarwood. We will complete simple map skills and consider both the human and physical characteristics of our local area. We will also complete traffic surveys and consider safety in an around building sites.

Through our **English**, we will be developing writing skills and enriching our use of vocabulary. We will be starting the term thinking about different viewpoints of characters in the super story 'Voices in the Park' by Anthony Browne. We will be using these differing perspectives to write our own diary entries in first person, past tense. Later in the half term, we will be using the heart-warming story of 'The Owl who was afraid of the Dark' to write our own story in third person, past tense. In each unit we will be working hard to extend the range of vocabulary we use and to strengthen our use of grammar through the use of lenses from our writing rainbow.